



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SWAMI VIVEKANAND SUBHARTI UNIVERSITY

SUBHARTIPURAM, NH-58 DELHI HARIDWAR BY PASS ROAD, UTTAR
PRADESH, PIN-250005

250005

www.subharti.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Swami Vivekanand Subharti University (SVSU) is a University under section 2(f) of the University Grants Commission (U.G.C.) Act, 1956 set up under the Swami Vivekanand Subharti Vishwavidhayalaya, Uttar Pradesh Adhiniyam, 2008 (U.P. Act No.29 of 2008) as passed by Uttar Pradesh Legislature and assented to by the Hon'ble Governor of Uttar Pradesh in September 2008.

Swami Vivekanand Subharti University (SVSU) has been established under the aegis of Mahayana Theravada Vajrayana Buddhist Religious and Charitable Trust, Meerut, which has acquired a commendable record of service in the field of Education, Health care and Social Welfare.

Subharti is a MISSION OF SERVICE. It is committed to provide every human being with basic necessities of life such as healthcare and education without any bar of caste-creed-religion or any other man-made factors, by establishing schools, colleges, hospitals, ashrams and Service Centers.

Subharti is a REVOLUTION of love and sacrifice. It aims to bring people together by removing hatred, spreading love, instilling the moral & national character and extending service to mankind so as to make the dream of "?????????????????" come true. Social reformations by the formation of casteless society, removal of communalism and terrorism are its major objectives.

Subharti is an EXPRESSION OF GRATITUDE to those who sacrificed their lives for the cause of humanity, equality and independence of our country, thus committing itself to National Integration and Awakening.

That is why this University has been named after one of the most illustrious sons of India- Swami Vivekanand.

Our University is a multi-faculty institution with a state-of-the-art hi-tech & environment friendly campus in which there are 14 FACULTIES namely Faculty of Medicine, Faculty of Dental Science, Faculty of Nursing, Faculty of Physiotherapy and Allied Sciences, Faculty of AYUSH, Faculty of Pharmacy from medical stream and non-medical streams like Faculty of Engineering and Technology, Faculty of Law, Faculty of Science, Faculty of Fine Arts, Faculty of Education, Faculty of Journalism and Mass Communication, Faculty of Management and Commerce and Faculty of Arts and Social Science offering multidisciplinary programmes.

Based on the principles of “?????, ????, ?????? ?? ??????????” the University maintains a perfect balance between providing value education academic knowledge, skills, professional training, building a feeling of Nationalism and further teaching them their tradition and culture!

Vision

The University works on its Vision and Mission, with an aim to be one of the world class Universities, by following all Statutory norms, ensuring all permissions of councils are taken in time, by taking self-initiatives for student centric and pro student initiatives

To be an acclaimed University which provides contemporary Technical and Professional knowledge, skills as well as Research opportunities befitting global scenario while maintaining Service, Sacrament and Nationality.

Mission

To develop the programmes of the highest standards, and to produce confident, self-reliant, responsible youth having skills, social values, leadership and entrepreneurship bent of mind in highly competitive technologically advanced, ever-changing needs of the society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Our beautiful campus is like a mini social set up, where there are residences, hostels, parks, grounds, provision of all facilities is available. This helps to build the faculty-student-management bond, and makes the campus a happy vibrant place. This is further enhanced with the social gatherings with prayers and cultural programmes, organised on occasions.
- The 24 * 7 electricity, water, gas lines, owing to the large generator backups, water tanks etc results into a happy and healthy stay for our students and a better family life for our faculty.
- University is having highly secured campus equipped with the Surveillance System in campus area. A total of 750 cameras have been placed at different places, 152 Security Personnel have been posted inside the camp to ensure the safety and monitor the suspicious activity during day and night.

- ◆ Presence of all medicine fields under one roof whether it is Medicine, Nuclear Medicine, Dental, Pharmacy, Naturopathy, holistic or blended along with support services such as ultra-modern laboratories, Nursing and mid-wife staff for Patient Care, Teaching, Learning and Research, with highly qualified doctors, who are available 24 * 7 help to provide all kinds of medical services at all times.
- ◆ Most courses run are recognised by the various councils.
- ◆ The University founded by a woman, having a woman Chancellor and having many women 'heads' firmly believes, and works towards empowering women through schemes, help centres, scholarship schemes.
- ◆ Good Governance System of the University driven by the expertise and wisdom of eminent personalities serving on the Board of Management, Academic Council, Finance committee, Examination Committee, Planning Board, IQAC and other authorities.
- ◆ E-Governance System of the University includes various sections namely Admission, Finance, Students, Examination, LMS, Planning and Development. University has its self-developed ERP Software which is successfully managed by our IT Department.
- ◆ The University believes in community service and taken many initiatives through ISR activities which gives a sense of purpose and fulfilment.
- ◆ **Our Students our pride our strength!** Our students bond with us, through our teachings of 'sanskar' 'nationalism' 'brotherhood', they become our strength, and our voices to spread about 'subharti' where ever they go. **Nationalism spread in and around the campus.**
- ◆ University facilitates students belonging to lower income group through part time jobs in the campus, loan facility through trust/ Bank.
- ◆ **Buddy system** for international students.
- ◆ **Integrated Education:** Being a Multi Disciplines University, the students benefit from interdisciplinary research, interdisciplinary studies and interdisciplinary value added programmes. Our students evolve with a higher learning quotient than they would from learning a single programme.
- ◆ Spiritual vibration due to multiple aspects followed together.

Institutional Weakness

- ◆ Much work required to be on the International Map.
- ◆ Further enhancement of industry interface.
- ◆ Acceptance of many courses as main stream careers by parents of the belt we are situated in.
- ◆ Still need to work on making education multi-linguistic to enable students from all over India to feel at home.
- ◆ Number of International Faculty.
- ◆ More work required for research grants.

Institutional Opportunity

- ◆ Recent development of road network is continuously reducing the travelling time to University. The most recent flyover to Delhi which reduces travel time to almost 50 minutes only.
- ◆ University new initiatives in research, patents, start-up etc. are now finally starting to bring results and we have set the sky as a limit for ourselves.
- ◆ The new infrastructure planned for courses of agriculture, and 'panchkarma' will give it a new push

start.

- We believe that we have to respect and return to nature. On the same lines we have already come a long way, and are very hopeful of our green initiatives of making the campus car free, paperless, reutilising the STP water and etc.
- With the courses, new hostel, and mess built the university aims on attracting more foreign students to our beautiful campus.
- Strengthening National and International MoUs/Linkages through exchange programmes.
- Introducing self-paced, Job Oriented Programmes as well as excellent hostel facilities to attract more students globally

Institutional Challenge

- The University needs to take prudent initiative to receive projects from Government bodies.
- Our students need some extra help for competitive exams for which their Financial constraints becomes major challenge. We need to work it out for them.
- To increase international faculty
- Acceptance of many programmes as main stream careers by parents of the belt we are situated in and
- To make more entrepreneurs as career for our students.
- University effects to get 12 B stature to facilitate prudent initiative to receive projects from Government bodies.
- University has taken initiative to create a facility to serve differently-abled individuals by opening a "**Disability Advisory Service Centre**" but it is a long way to go as it is a huge challenge but determined to succeed.
- To increase the intake of foreign students in the present scenario of Covid 19.



1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The University encourages high-quality Curriculum Design and Development for all of its academic programmes on a regular basis. The university implemented a completely flexible Choice-based credit system (CBCS) with a wide range of electives and an interdisciplinary approach, with a primary emphasis on skill development and employability. Individual programmes and courses have well defined programme educational objectives (PEOs), “Programme outcomes (POs)” and course outcomes (COs).

Cross-cutting issues such as gender sensitivity, demographic changes /determinants affecting health and illness, bio ethics, national policies on ‘Right to Health’ and so on foster integrated learning enrichment. Students have academic flexibility as they can choose for any course from Interdisciplinary electives, multidisciplinary open electives and final year project work in Industry. To evolve full outcome-based education, experiential learning outcomes are enshrined. Outcome based education achieved by curriculum enrichment with personality development courses for employability, educational programmes, group visits, value added courses/NCC/NSS/YOGA, internships in industry, and MoU-Partner institutions contribute to improve the level

of skills imparted to a broader section of the students.

Students' analytical skills and experiential learning resources are greatly expanded through a range of co-curricular activities such as organizing and participating in Seminars, Workshops, awareness programmes, and Summer Research Projects, among others. The Internal Quality Assurance Cell (IQAC) has been gathering feedback online via a comprehensive questionnaire in collaboration with the Departmental Quality Assurance Cells (DQACs), allowing students to provide objective feedback on a 5-point Likert scale. They are evaluated once a year and the reports are posted on the University's website (www.subharti.org). The curriculum is updated regularly with inputs from industry, Alumni, students, faculty and parents

Teaching-learning and Evaluation

The University has inbuilt mechanism for the selection of students, for its programs. Medicine and Dentistry, students are selected through NEET examination through the national level counseling process. For other programs the University conducts centralized All India Entrance Examination (SNET).

University has adopted a mechanism to identify the slow learners and advance learners on the basis of their performance in sessional tests/class tests. Remedial classes and personal mentorship are provided to support slow learners. Advanced learners are encouraged to undertake projects, advanced courses, MOOCs, participate in national/international events.

Intensive usage of ICT enabled tools for design, data analysis, live digital exercises and demonstrations, simulations, virtual labs, etc. Self-directed learning through e-resources available in SWAYAM/NPTEL/Institutional learning Management System (LMS). University has developed 15403 e-Learning resources for use. 99% of the teachers have undergone training in development and delivery of ICT-enabled contents. The student-teacher ratio of 1:7 to facilitate better student connect and effective teaching. 15 JRFs have been provided 111 faculty members are approved guides and university has 336 Ph.D. Scholars and among them 41 are university's faculty pursuing Ph.D.

Examination: Outcome-Based Education system has been implemented with Course Outcomes, Programme Specific Outcomes and Programme Outcomes aligned with Graduate Attributes, and their attainment is analyzed based on student performance. Knowledge, Skills, Attitude and Communication while POs/COs attainment is scoped at the levels of 0, 1, 2 and 3. University's current learning outcome attainment across all Faculties is level-3.

The performance of the students is evaluated through multiple evaluation criteria such as sessional tests, practical assignments, projects and attendance. Adequate transparency is maintained in finalization of results. The examination focuses on student friendly reforms based on feedback from students, teachers and stakeholders. Grievances related to the University exam section are sorted timely, and thereby achieve student satisfaction.

Research, Innovations and Extension

The University has a prospective policy to establish itself as a research driven University in due course of time. The research monitoring systems include University Research Council (URC), Institutional Ethics Committee, Entrepreneur Development Cell, Intellectual Property Rights (Patent cell), Departmental Research Committee

(DRC), Research and Development Cell (RDC) for individual Ph. D Scholars.

The University have received almost 170 crores, Research Promotion financial support from Government and non-government bodies schemes are Seed money grant, Ph. D fellowships, conference participation / training grant and Publication expenses reimbursement grant. University has Enrolled 355 research scholars since last five years and among them 41 scholars are working in the University.

University as earned substantial grants for research sanctioned by the national and international government and non-government bodies. ₹1.22 crores of financial grants.

University ranked high on parameters of Research and Innovation received many awards in recognition of its research and innovation initiatives. Consultancy projects and corporate training generated revenue of over Rs. 2.07 crores. For entrepreneurship, University has incubated 8 start-ups. University has conducted more than 50 workshops/seminars on Intellectual Property Rights (IPR) and entrepreneurship to facilitate learning, over the last five years.

The innovation is created through Centralized Innovation and Incubation Centre, Entrepreneurship Development Cell. Supportive research policy has fostered an environment conducive to purposeful research resulting in the publication of 8800 research papers, 21300 book chapters and 114 patents/Designs/Copyrights.

The research outputs of university during the 2015-20 are: publications indexed in SCOPUS -1319; Web of Science-1050; Pubmed-1020 and UGC-CARE list- 2026. The annual faculty: publication ratio is 1: 1.6. The citations received as of 2020 are 26108 in SCOPUS and 22728 in Web of Science. The current 'H' index of university is 69 in SCOPUS and 65 in Web of Science.

Infrastructure and Learning Resources

The University campus is aesthetically and beautifully maintained by well laid out lawns, gardens, social forestry and landscaping. Each Faculty/Institution is located in independent building and equipped with state-of- the-art laboratories, libraries, class rooms, conference rooms, meeting hall and other essential amenities.

Classrooms/Seminar/conference halls are equipped with ICT facilities appreciated by Regulatory bodies like MCI/DCI/BCI/AICTE/ UGC as well as Accreditation bodies namely NABH/NABL/NAAC/GLP/NIRF.

More than 300 well-equipped laboratories, Film/TV/sound studios including specialized labs like Aerodynamics, Molecular Biology & Tissue Culture, VLSI Design, Genetic & Bioprocess Engineering, CAD-CAM Micro-structural Studies etc.

The University has 1044 bedded teaching hospital with proper medical and paramedical staff and ambulances for health services. It is one of the reputed advanced health care centers in Northern India, which was a tertiary hospital during COVID pandemic.

Subharti Dental College & Hospital, Naturopathy and Yogic Sciences hospital, State-of-the-art Physiotherapy OPD unit all are furnished with modern equipments and provide the best modern care.

The University has automated library system including 2 main libraries (medical-non medical) having more than 1 Lac books, 17227 online databases through EBESCO-Host, more than 842 journals including rare-books/reference-books and Rs. 13.85 crores have been spent on books and journals in the last 5 years. E-

resources like IEEE/Springer/ProQuest, Shodhganga/DELNET/INFLIBNET etc. are provided to facilitate teaching-learning-research.

University has international quality infrastructure and facilities for sports and games. University has separate gymnasium for boys and girls and indoor game facilities.

There are 7 girls' hostels with an intake capacity of 1413 and 8 boys' hostels with intake capacity of 2074 students, one hostel for married couples.

Approximately almost 10000 systems with a Bandwidth 1.6 GBPS High power computing HPC 70+ nodes, 20 Blade servers, well-equipped media center, recording facility and lecture capturing system 10Gig Backbone with 1900+ Wi-Fi Network points ERP for academic/administrative/financial functions.

Student Support and Progression

The University is proud to have students from 7 foreign countries. The students belong to diverse socio-economic background and more than 50% are women. The University awards scholarships on the basis of merit, to children of martyr and to girl students.

Approximately 700 students get benefited by University Meritorious scholarship schemes every year worth almost Rs.1,70,00,000/-Crores. Remedial classes and study material provided to slow learners and advance learners are motivated for participation in seminars/conferences/workshops/training programmes. 45-50% students get campus placement 15% students pursue higher studies. 7% Students have qualified in competitive examinations. 136 Students have won national/international awards in sports/cultural/technical events.

University organizes national level technical/cultural festivals. Entrepreneurship development cell (Start-Ups) generates awareness, trains, supports and incubates student entrepreneurship ventures. Career counseling cell collaborates with industry for projects/training/certifications and expert lectures by senior executives. Also guides students on academic/non-academic challenges and conducts Parents-Teacher meets on/off-campus along with their respective mentors for betterment of the students. International student cell assists foreign students on academic/non-academic issues in coordination with faculty coordinators in each department.

A very strong alumni network with almost 20000 offline and 5000 online registered alumni contribute to the University growth by sponsoring and contributions.

The Student Welfare Committee (SWC) organizes various orientation programs, sensitization workshops and prepares students for participation in various inter-university activities, besides anti-ragging, discipline-committee and internal complaint committee, grievance redressed cell etc.

Grievance Redressed Cell actively addresses the grievances of the students at both Faculty/Institute and University level. The University sports committee provides indoor and outdoor sports facilities and conducting sports and athletic meets round the year. Students are provided with free medical facilities in the University hospitals.

Governance, Leadership and Management

The University has a far sighted vision and mission statement which guides the university to function effectively, proactively and efficiently towards achieving excellence in future. The governance system is guided through decentralization of power, dynamic leadership and optimum use of resources.

As per statutory provisions the University has defined organogram and administrative structure. Apart from this the University has an Internal Quality Assurance Cell (IQAC), Research and Development Cell, Environment protection committee, grievance-redressal committee, Alumni-Association, Students-Welfare Committee, Anti- Ragging committee, sports committee, Examination committee, foreign students' cell, Admission-Committee and Proctorial board. Many committees have external members in their constituents, who contribute in the meaningful growth of the University.

Strategic Plan of University (2015-2020) has been created through comprehensive discussion undertaken with various stakeholders. Stakeholder participation exists in statutory-bodies of the University including Governing Council/Executive-Council/Academic-Council/ BOS, and committees at the faculty level. Faculty coordinators and student coordinators manage activities like Academic Operations, Training and Placement, Industry- Interface, Entrepreneurship, Sports, Cultural, etc.

Each Faculty is headed by Principal/Dean/Director and each department is headed by Head of The Department. The IQAC contributes in quality improvement in overall operation of the University. There are many internal committees in each Faculty/Department for exercising academic and administrative activities.

University IQAC coordinates academic and administrative audits. IQAC's feedback led to the creation of new administrative divisions, improved focus on research, curriculum and faculty development while improving processes. University conducts internal and external audit regularly.

Welfare measures for staff include Creche/Day-Care/Mediclaim/ESI/Accident Cover among others. In the last five years, approximately Rs.1 Cr (2016-17), Rs.1.20 Cr (2017-18), 80 lakhs (2018-19), Rs.1.3 Cr (2019-20), Rs 1.0 Cr (2020-2021(till present date)) invested till date in staff welfare/development.

Institutional Values and Best Practices

The institution is very conscious and proactive towards its responsibilities and duties towards women and towards the society. The University not only has constituted a 'gender equality cell' which is active in spreading awareness, conducting programmes in villages etc but also an, 'equal opportunity cell, and a women empowerment cell. The University has established a special security wing, made common rooms, toilets, installation of women special facilities in all toilets, to ensure them to feel safe and free.

The University is also extremely environment conscious, the University believes in use and recycle. The Campus has a STP, ETP plant with water recycling mechanism for use for watering plants, compost-biocompost and vermicompost, water harvesting, biogas, solar panels, battery vehicles, sensor lights and so on. The university students have made many inventions on their own which are eco-friendly. The university has taken many initiatives such as 'carry your bottle', don't use plastic' 'car free day' to encourage people towards a greener India. The University gets regular Audits done and implements the suggests given for betterment of the University.

The Best Practices of the University; "WELLNESS PROGRAM" for all as a Value-Added Initiative for Health Promotion titled "HEALTH & HAPPINESS IN YOUR HANDS". Have been very thoughtfully implemented

with one to get a person in the correct state of mind and other to imply in for the nation, rightly so with the motto of the university, shikha sewa sanskar and rashtriyata! Both the practices have been successfully implemented with success recorded

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	SWAMI VIVEKANAND SUBHARTI UNIVERSITY
Address	Subhartipuram, NH-58 Delhi Haridwar By Pass Road, Uttar Pradesh, Pin-250005
City	Meerut
State	Uttar pradesh
Pin	250005
Website	www.subharti.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	G.k. Thapliyal	0121-3058031	9639010906	0121-3058032	vc@subharti.org
IQAC / CIQA coordinator	Neetu Panwar	0121-6678000	9898860243	0121-2439067	iqac@subharti.org

Nature of University	
Nature of University	State Private University
Institution Fund Source	No data available.

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	14-09-2008
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	14-09-2008	View Document
12B of UGC		
Section 3		

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Subhartipuram, NH-58 Delhi Haridwar By Pass Road, Uttar Pradesh, Pin-250005	Urban	144.32	358044.3	one hundred sixty		

2.2 ACADEMIC INFORMATION

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)

:
Y
es

SRA program	Document
DCI	100362_6526_5_1624763170.pdf
MCI	100362_6526_2_1624763166.pdf
INC	100362_6526_7_1624763175.pdf
PCI	100362_6526_6_1624763182.pdf
BCI	100362_6526_8_1624763187.pdf
AICTE	100362_6526_1_1624763235.pdf
NCTE	100362_6526_4_1625286667.pdf

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	116				93				278			
Recruited	82	34	0	116	63	30	0	93	146	132	0	278
Yet to Recruit	0				0				0			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0
Teaching Faculty												
	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	126				222				111			
Recruited	46	80	0	126	117	105	0	222	65	46	0	111
Yet to Recruit	0				0				0			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				2560
Recruited	1538	652	0	2190
Yet to Recruit				370
On Contract	200	170	0	370

Technical Staff				
	Male	Female	Others	Total
Sanctioned				679
Recruited	322	231	0	553
Yet to Recruit				126
On Contract	54	72	0	126

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	60	23	0	46	20	0	58	65	0	272
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	22	11	0	17	10	0	88	67	0	215
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	4	0	19	7	0	32
M.Phil.	1	2	0	0	0	0	0	0	0	3
PG	35	67	0	6	11	0	46	39	0	204

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	3	0	0	3
Adjunct Professor	7	2	0	9
Visiting Professor	30	4	0	34

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Sardar Patel Subharti Institute of Law (Faculty of Law)	Dr. B. R. Ambedkar Chair	International Buddha Education Institute, Hapur
2	Samrat Ashok Subharti School of Buddhist Studies (Faculty of Arts and Social Science)	Tathagat Buddha Chair	International Buddhist Confederation, Delhi, MTV Buddhist Religious & Charitable Trust, Meerut, Sunil Bhatt, Ajay Verma, Shiv Kumar, Alok Saxena
3	Ganesh Shankar Vidyarthi Subharti College of Journalism and Mass Communication (Faculty of Journalism and Mass Communication)	Netaji Subhash Chandra Bose Chair	Unmukt Bharat, Sunil Bhatt, Dr. Lokesh Tyagi, Prem Electric and Repairing work (Javed Agha)
4	Maharishi Aurobindo Subharti College & Hospital of Naturopathy and Yogic Sciences (Faculty of AYUSH)	Swami Vivekanand Chair	Mohd. Arif Akbar, Satnam Medicos (Jagbeer Saini), Goga Paridhan (Sunil Gogia), Rakesh Talwar, Dr. R.P Singh
5	Subharti Medical College (Faculty of Medicine)	Sanghmata Dr. Mukti Bhatnagar Chair	Dr. Atul Krishna, Dr. Shalya Raj, Ms. Avni, Dr. Krishna Murty, Krishna Medical Store

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	514	192	0	8	714
	Female	391	177	0	6	574
	Others	0	0	0	0	0
PG	Male	167	80	0	6	253
	Female	233	90	0	7	330
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	23	13	0	7	43
	Female	28	17	0	0	45
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
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Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
A	3.08	NAAC_A_Grade_Certificate.pdf		
Cycle 1	Accreditation			View Document

General Facilities	
Campus Type: Subhartipuram, NH-58 Delhi Haridwar By Pass Road, Uttar Pradesh, Pin-250005	
Facility	Status
• Auditorium/seminar complex with infrastructural facilities	Yes
• Sports facilities	
* Outdoor	Yes
* Indoor	Yes
• Residential facilities for faculty and non-teaching staff	Yes
• Cafeteria	Yes
• Health Centre	
* First aid facility	Yes
* Outpatient facility	Yes
* Inpatient facility	Yes
* Ambulance facility	Yes
* Emergency care facility	Yes
• Health centre staff	

* Qualified Doctor (Full time)	530
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* Qualified Doctor (Part time)	3
* Qualified Nurse (Full time)	344
* Qualified Nurse (Part time)	2
• Facilities like banking, post office, book shops, etc.	Yes
• Transport facilities to cater to the needs of the students and staff	Yes
• Facilities for persons with disabilities	Yes
• Animal house	Yes
• Power house	Yes
• Fire safety measures	Yes
• Waste management facility, particularly bio-hazardous waste	Yes
• Potable water and water treatment	Yes
• Renewable / Alternative sources of energy	Yes
• Any other facility	24*7 Pharmacy Medical Facility, Temple, Shopping Centre, Yoga Centre, Child Care Centre, Clinical Skill and Simulation Centre, Central Research and Incubation Centre, Career Advancement Centre- including Entrepreneurship Development Cell(EDC), Training and Placement Cell, Career Counselling Centre, Wellness Centre, Clinical Aid Centre

Hostel Details		
Hostel Type	No Of Hostels	No Of Inmates
* Boys' hostel	6	910
* Girls's hostel	6	931
* Overseas students hostel	1	102
* Hostel for interns	2	18

* PG Hostel	2	203
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Health Professional Education Unit / Cell / Department

Year of Establishment:

Education Programs Conducted	Number Programs Conducted	Duration in Months
* Induction	7	1
* Orientation	29	1
* Refresher	110	5
* Post Graduate	163	24

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Extended Profile

1 Program

1.1

Number of all programs offered by the institution during the last five years

Response: 136

2 Students

2.1

Number of students year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6714	7235	7052	6781	8660
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of graduated students year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1820	1141	1671	1259	1271
File Description		Document		
Institutional data in prescribed format		View Document		

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
946	926	830	726	745

File Description	Document
Institutional data in prescribed format	View Document

3.2

File Description	Document
Institutional data in prescribed format	View Document

Number of sanctioned posts year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
946	926	830	726	745

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
8176.17	9523.25	9134.20	8193.14	7387.10

File Description	Document
Institutional data in prescribed format	View Document

4. Quality Indicator Framework(OIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Response:

SVSU offers a multidisciplinary, dynamic and outcome based curriculum which is designed as per the guidelines of regulatory bodies. The well-structured curriculum focuses to impart academic knowledge aimed to inbuilt professional & leadership qualities among the students enriching them with professional values and ethics. The curriculum is developed strictly in accordance with the stipulated guidelines by involving the experts both from within and outside University.



Fig: 1.1.1. Curriculum Enhancement Processes and Initiatives taken by University

The OBE Based Learning Outcomes i.e. Programme Outcomes (POs), and Course Outcomes (COs) have been framed to focus graduate attributes of the students, as well as Regional and global issues like environments, Human Values and Sustainability as a part of interdisciplinary learning. This helps in capacity building of the students, enriched learning, remain updated with the guidelines of the regulatory bodies and ultimately to meet the desired outcomes of a programme..

The University have adopted competency based Undergraduate Curriculum for MBBS students in 2019 and for Post Graduate (MD/MS) in 2020, in accordance with National Medical Commission (NMC) guidelines. The outcome based learning is associated with *Integration, Early clinical exposure, Student doctor method of clinical training, Skill development and training, secondary hospital exposure, Attitude, ethics and communication (AETCOM) module.*

The revised Model Curriculum of AICTE has been implemented for B.Tech. and M.Tech. (All Branches), MBA and MCA from 2018-2019 academic session.

To ensure the quality mandate of UGC the curriculum is regularly updated and structurally implemented with Learning Outcome based Curriculum framework. The Programs are focussed on Skill based training and the courses included are using Simulation based training in addition to live

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skill demonstrations especially in the Health care and Medical Programs. Medical Programs are even equipped with advanced digital simulators like 3D Anatomy Labs using cutting edge technology.

- More emphasis is given to the experiential learning while undertaking live projects, which are offered by the industry to address challenges and opportunities. Students and faculty are involved in exchange programmes under the MOUs signed with many National and International Academic Partners. These practices enable them to keep updated, in response to the rapid changing needs of the society at local/national/regional/global levels.

The outcome analysis of the Course and Program outcomes is based on Direct and Indirect assessment to calculate the attainment of all domains of learning - Knowledge, Skill, and Attitude/Behaviour. The identified gaps are duly resolved by making the effective teaching and learning strategies at each Faculty Level. Much work has been done to remove any gaps left and to help students increase the competency through value added courses. During the last 5 years about 338 Value Added Courses (VAC) have been offered and about 96.8% of these courses focus on Employability, Entrepreneurship, Competency and Skill Development.

File Description	Document
Link for Outcome analysis of POs, COs	View Document
Link for Curricula implemented by the University	View Document
Link for Additional Information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years

Response: 82.35

1.1.2.1 How many programs were revised out of total number of programs offered during the last five years

Response: 112

File Description	Document
Syllabus prior and post revision of the courses	View Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Details of the revised Curricula/Syllabi of the programmes during the last five years	View Document
Any additional information	View Document

1.1.3 Provide a description of courses having focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions/Industries during the last five years

Response:

SVSU offers multidisciplinary UG and PG programmes focus on employability, entrepreneurship, skill development and competency. The curriculum designed ensures that students are involved in the industries/practical areas/clinical and academics to learn both theory and practical aspects crucial for successful entrepreneurship to enhance capability for improved employability. The Faculty of Medicine has adopted Competency based curriculum as per NMC guidelines where the principal concept of competency – i.e. the consistent use of knowledge, technical skills, clinical reasoning, communication, for the benefit of the individual and the community being served! The students are trained that that they should consistently demonstrate the desired behavior rather than only during the examination.

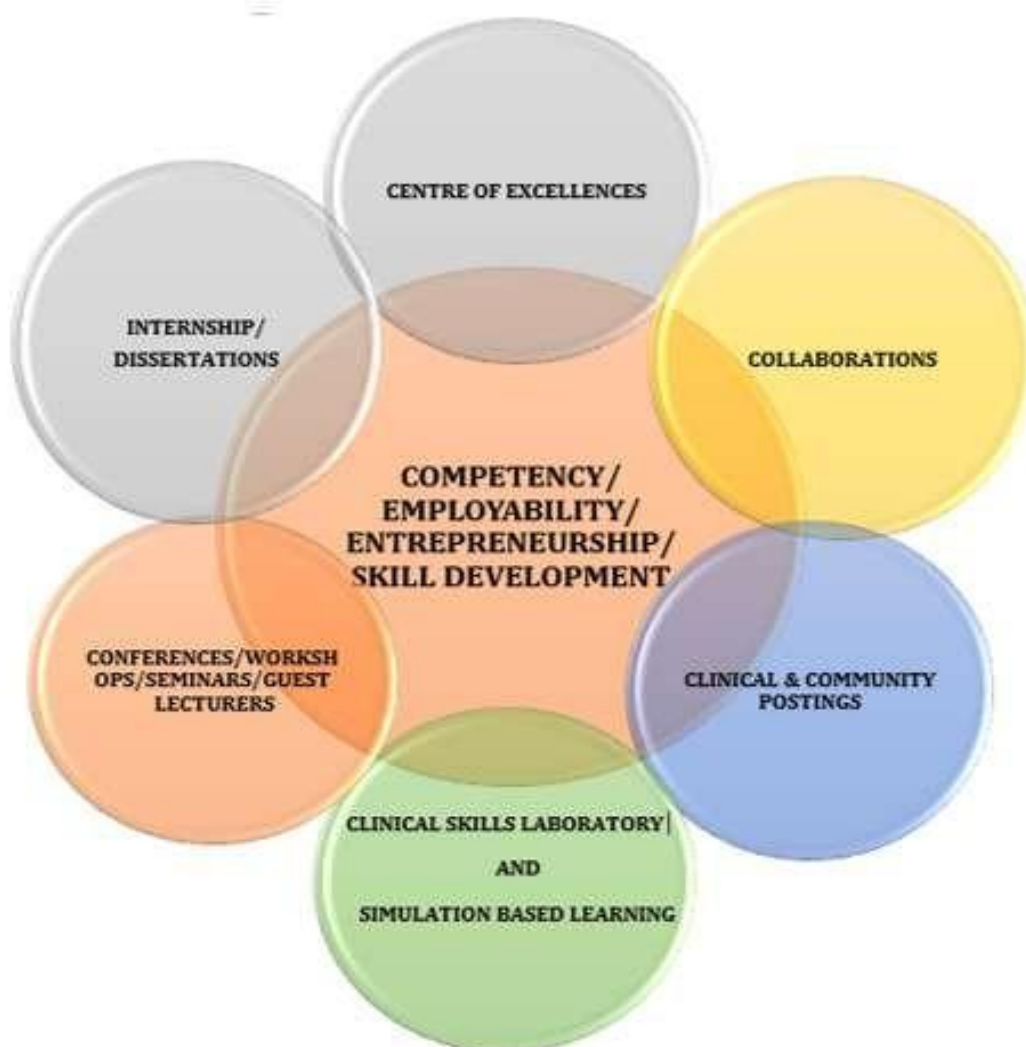


Fig: 1.1.3 Components enriching the Programme Curriculum to make it more student centric

Programmes offered by Faculty of Dental Science and Nursing have a structured competency framework to impart skill based training, clinical posting and internship with a spectrum of clinical environment, in-patient, emergency and intensive care make our students competent and employment ready. The students

have compulsory clinical postings, rural, urban areas and community centers in all medical group disciplines. Faculty of AYUSH in association with Government agencies like Ministry of AYUSH has conducted many Awareness & Clinical activities for benefit of students.

The University has adopted CBCS and Elective system in various UG and PG programmes providing flexibility for learners to opt for any courses of his choice based on basis of credits that enhance employability and career advancement as per his choice. Entrepreneurship Development activities are organized by EDC cell at each faculty level for the students to develop creativity, leadership and confidence to set-up their own business. Courses such as Personality Development, English Communication, Computer application, Statistical Research enhance the skill and competency of the students.

The University has signed MOUs with the institutions at national and International levels to help students for getting better exposure, and skill enhancement. The University works on enabling student exchanges, and providing Industrial training opportunities to the students for their overall growth and development.

The Centers of Excellence under nursing faculty in collaboration with Jhpiego Corporation affiliated with Johns Hopkins University for nursing education under which Students and Faculty Members get trained for clinical practices. Another Centre of Excellence under Faculty of Law which is in collaboration with State Legal Service Authority, Uttar Pradesh that aims at enhancing the skill in the field of legal profession through clinical practices as a part of the programme curriculum.

The University has 57 National & International MoUs and has undertaken about 300 number of Exchange activities with these Institutions during last 5 years.

During the last 5 years, about 83% of the courses offered under various UG, PG, PG Diploma, Diploma and Doctorate Programme, including internship, dissertations, clinical posting and interaction between academic institutions and the local industries and their associates to ensure the enhancement of skills of each student's personality, entrepreneurship instinct, skill development and competency traits.

File Description	Document
Link for MOUs with Institutions / Industries for offering these courses	View Document
Link for courses having focus on competency/ employability/ entrepreneurship/ skill-development	View Document
Link for additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice-Based Credit System (CBCS)/Elective Course System has been implemented, wherever provision was made by the Regulatory Bodies (Data for the

preceding academic year).

Response: 100

1.2.1.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 75

1.2.1.2 Total number of Programmes where there is regulatory provision for CBCS / elective course system

Response: 75

File Description	Document
University letter mandating implementation of CBCS by the institution	View Document
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View Document
Minutes of relevant Academic Council/BoS meetings Clearing indicating the adoption of CBCS System and/or	View Document
Institutional data in prescribed format	View Document
Document for Structure of Programs mentioning the Credit Allocation and Elective options	View Document
Link for additional information	View Document

1.2.2 Percentage of new degree programmes, fellowships and diplomas introduced by the university across all Faculties during the last five years (certificate programmes are not to be included)

Response: 24.26

1.2.2.1 Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the last five years

Response: 33

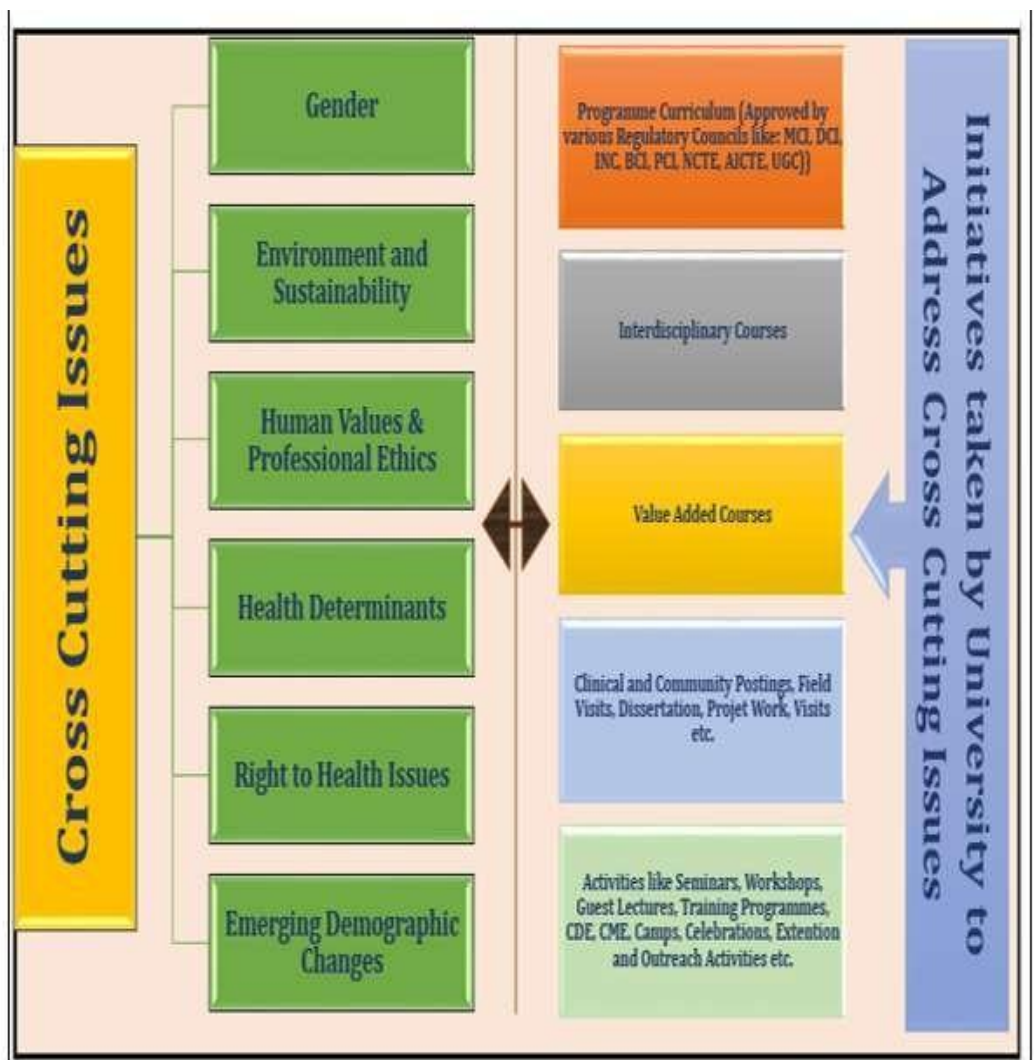
File Description	Document
Minutes of relevant Academic Council/BoS meetings Clearing approving the introduction of new Degree Programmes, Fellowships and Diplomas claimed in the SSR	View Document
List of the new Programmes introduced during the last five years	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

1.2.3 Percentage of interdisciplinary courses under the programmes offered by the University during the last five years	
Response: 45.85	
1.2.3.1 Number of interdisciplinary courses offered by institution during the last five years	
Response: 1332	
1.2.3.2 Number of courses offered by the institution across all programs during the last five years	
Response: 2905	
File Description	Document
Minutes of relevant Academic Council/BoS meetings Clearly approving the interdisciplinary Courses with specifications of departments involved	View Document
List of Interdisciplinary courses under the programmes offered by the University during the last 5 years	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula
Response:
To integrate the sensitive issues relevant to Gender, Environment, Human Values, Health Determinants,

Health in the Programme Curriculum the University incorporates such programmes into the curriculum, teaching them to students through Value Added Courses, seminars, guest lectures and inviting celebrities to speak on the subject to inculcate the said topics as values in the students.



Gender Sensitivity:

University is quite active to promote gender parity. Gender Sensitivity has been ensured in accordance with requirements of statutory regulators. Several opportunities are available in terms of Admission, Fee Concession and Identification of Gender Champion. The curriculum is updated to incorporate the topic for instance; faculty of education-Gender Studies, Childhood & Growing up etc. In Nursing faculty, courses such as Community Health Nursing, Child Health Nursing address gender sensitivity issues. In law faculties, courses like Legal Sociology, Family Law-First Law of Marriage and Divorce, etc. and so on.

Environment and Sustainability:

Environmental studies is a mandatory subject across all disciplines. It is ensured to incorporate awareness towards environment in students through curriculum also; In Medical discipline-through subjects such as Environmental health, Hospital Waste Management; In the Engineering stream; special focus has been taken on innovations in involving solar/electric mechanism and environmental friendly initiatives; Journalism and Mass Communication stream - various awareness drives and outreach activities are conducted and so on.

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During Induction Programmes Students are informed about the various campus Environment **Conservation Initiatives** like Sewage Treatment Plant, Solar Power Plant, Rainwater Harvesting system, Waste Disposal Mechanism, Landscape Management etc.

Human Values & Professional Ethics (HVPE)

The Curriculum is updated such that human values and Professional Ethics become part of it. Subjects such as Health Research, Mental Health, Health Care of Community, Medicine and Social Sciences are core part of Medical, Dental, Physiotherapy, Nursing, Naturopathy and Yogic Sciences programmes. Courses on professional ethics and legal issues such as Corporate Social Responsibility, Media Law and Ethics etc. have been added to relevant programmes' structure.

Community based outreach activities like camps, elderly home visits, participation in disaster relief work etc., are undertaken to inculcate attributes of social responsibility and kindness.

Health issues and Emerging Demographics Changes

The University has adopted five villages and has its own Urban & Rural Health Centres. The University ensures health services, free distribution of medicines, medical services and other facilities at these centres. Regular Camps, Rural postings, dental van campus etc. are ensured along with other outreach activities to achieve the goal of removing Issues related to right to health to all. The Activities such as workshops, conferences, seminars, and training programmes help in raising awareness about Rights to Health issues and Emerging Demographics changes.

Detailed lists and description of Programmes & Courses which have included these cross cutting issues are provided in the supporting documents.

File Description	Document
Link for list of courses that integrate crosscutting issues mentioned above	View Document
Link for description of the courses which address Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	View Document

1.3.2 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 306

1.3.2.1 Number of value-added courses are added within the last five years

Response: 306

File Description	Document
Institutional data in prescribed format	View Document
Brochure or Course content or syllabus relating to Value added courses to be uploaded in the SSR	View Document
Any additional information	View Document
Link for additional information	View Document

1.3.3 Percentage of students successfully completed the value-added courses during the last five years

Response: 61.71

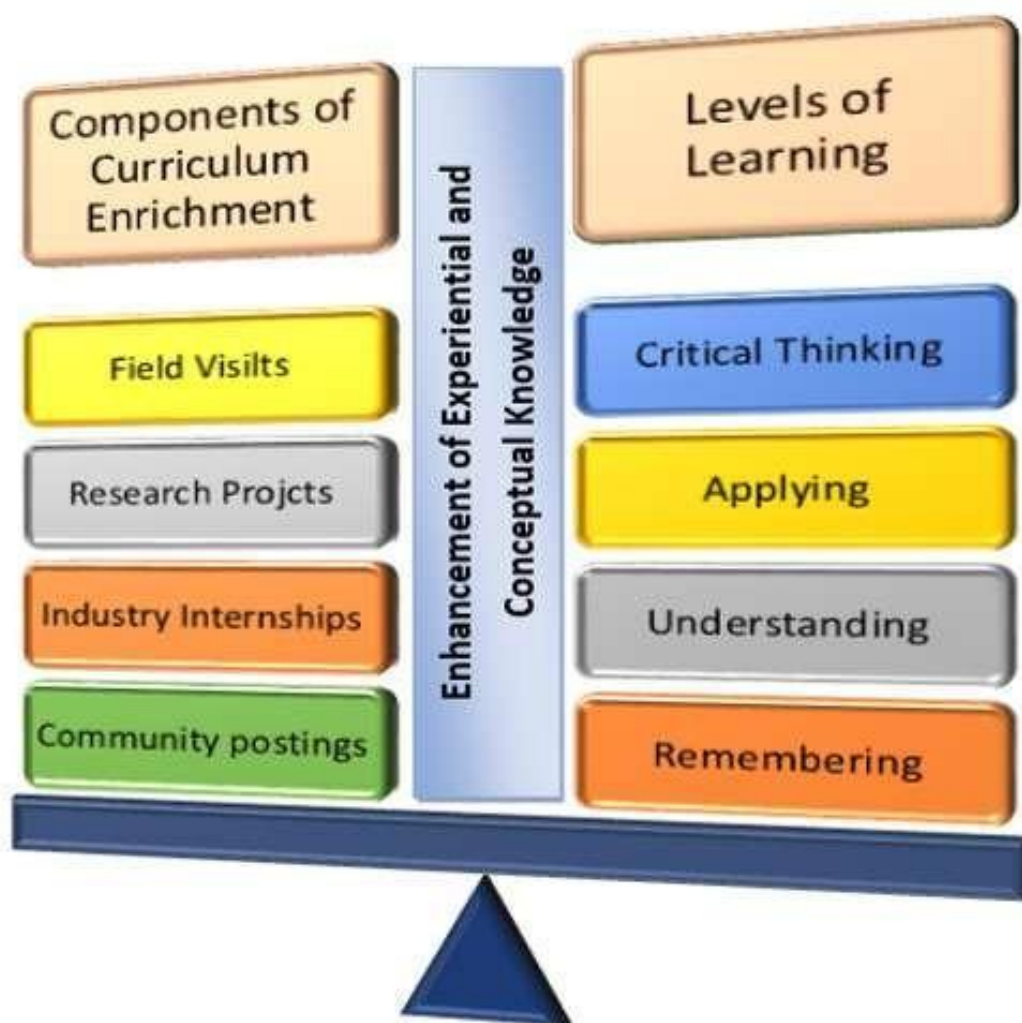
1.3.3.1 Number of students who successfully completed the value-added courses imparting transferable and life skills offered year-wise during the last five years

File Description	Document
The institution should provide list of the students as per the requirement in the template failing which the claim will not be considered	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

1.3.4 Students undertaking field visits / research projects / Industry internships/ visits/Community postings as a part of curriculum enrichment

Response:

The University ensures that students invariably undertake field visits, Research Projects, Industry Internship, Visits, and Community Postings as a part of curriculum enrichment. By undertaking field visit and taking up Research Project or Industry internship, the learning skills of the participants are invariably enhanced.



2020-21	2019-20	2018-19	2017-18	2016-17
3598	5589	6118	4260	2924

During the last 5 years the involvement and engagement of the students has increased considerably where they have equipped with practical as well as experiential knowledge and skill. The representation of the students' percentage engaged in such activities durh

Industry internships/Community postings

In the Medical, dental, nursing disciplines, there is mandatory Internship and Community posting. In Naturopathy and Physiotherapy the curriculum design has incorporated the camps and community postings into the programme. In Non-Medical Streams students take up Mini Projects, Field Visits and Industry Internship and complete it as a mandatory part of final year training.

Field visits / Industry Visits

Field/ Industrial visits during the course of any programme gives students an insight on the internal working environment of the company. Medical, Dental, Nursing, Physiotherapy, paramedical and AYUSH students undertake **field visits** to public health institutes, social welfare agencies, old age homes, juvenile homes, sewage treatment plants, water treatment plants, etc. to enhance knowledge and enrich skills.

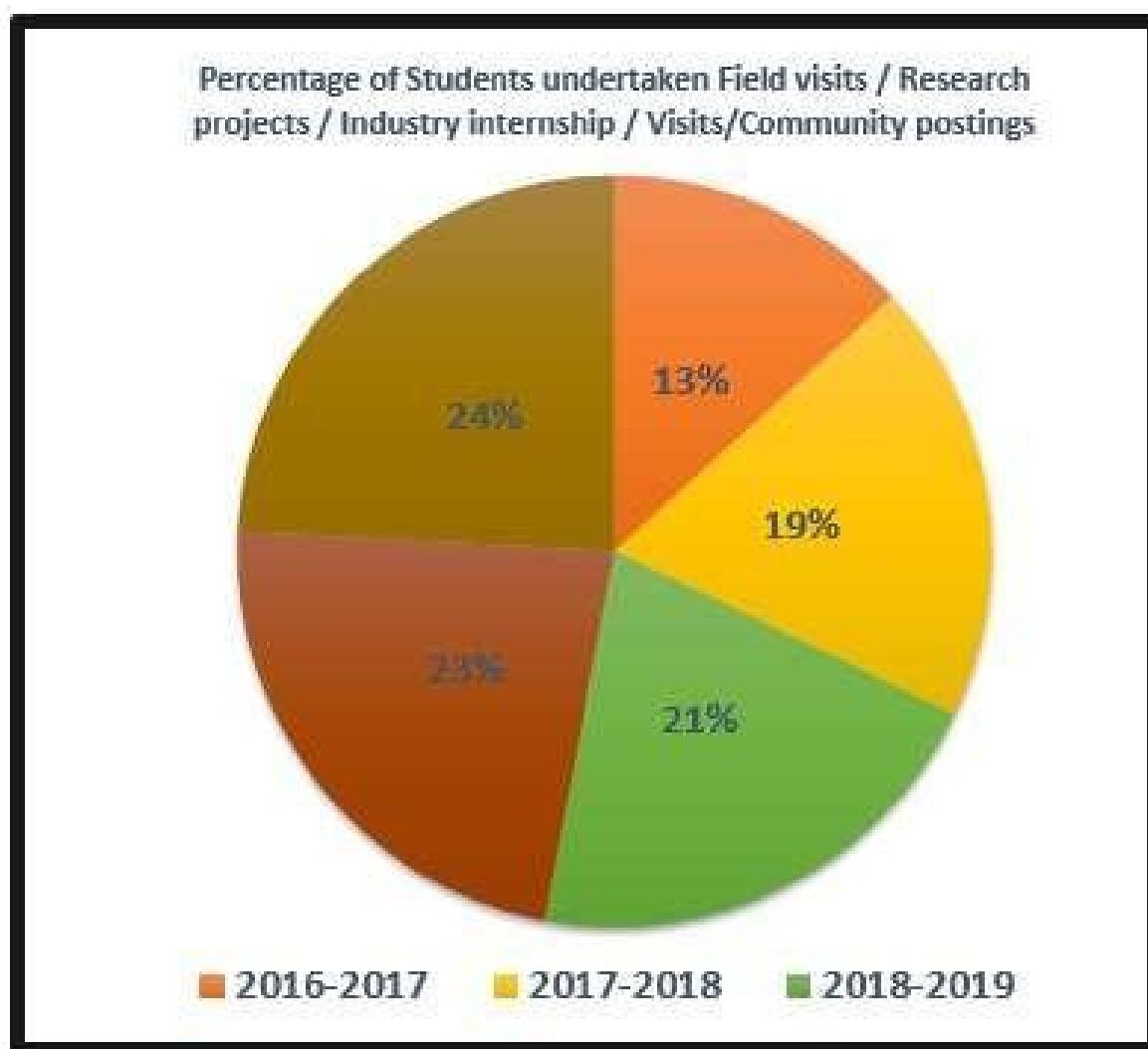
Field visits are also organized on a regular basis in the Pharmacy, Engineering and Fine Art programs. In Programmes of Management, Journalism, Law, Science, Library Sciences etc Industrial training and on the job training are conducted as part of the curriculum.

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Research & other projects

In addition to the course curriculum, the students undertake mini and major projects for increasing their practical knowledge and experience. Students are encouraged to do their internships in the University Research Unit to encourage the research insight in them.

The linkages with prominent industries like Dabur Research Foundation, KPS Clinical Services Pvt. Ltd, Sun Pharmaceuticals Ltd. etc. and academia institutions like Jamia Hamdard University, Rajiv Gandhi Law University, Astitva Foundation etc. provides a platform for research, field visits, internship under student exchange programme. Certain International MOU's like John Hopkin's University, Dhammachai International Research institute Australia, Dong Bang Buddhist University, South Korea and others have also been functional with faculty and student exchange programmes through them.



The curriculum of all UG programmes based on UGC-CBCS structure time to time. More emphasis has been given to the Students Centric Methods mainly experiential learning, problem solving methodologies, project based learning, Patient centric, on the job and evidence based learning with skill based training. The curriculum is now being updated as per the new NEP policy to allow the students the credit flexibility, more choices, and definite career options.

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File Description	Document
Link for list of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings	View Document
Link for additional information	View Document

1.4 Feedback System

1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:

1. Students
2. Teachers
3. Employers
4. Alumni
5. Professionals

Response: A. All of the above

File Description	Document
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View Document
Sample filled in Structured Feedback forms designed by the institution for each category as claimed in SSR	View Document
Institutional data in prescribed format	View Document
Link for feedback report from stakeholders	View Document

1.4.2 Feedback process of the Institution may be classified as:

Response: A. Feedback collected, analysed and action taken on feedback and relevant documents are made available on the institutional website

File Description	Document
Institutional data in prescribed format	View Document
Action taken report of the University on feedback as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View Document
URL for stakeholder feedback report	View Document

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Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 60.85

2.1.1.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

File Description	Document
Institutional data in prescribed format	View Document
Initial reservation of seats for admission	View Document
Final admission list published by the HEI	View Document
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	View Document
Any additional information	View Document
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution.	View Document
Admission extract submitted to the state OBC, SC and ST cell every year.	View Document

2.1.2 Student Demand Ratio applicable to programmes where state / central common entrance tests

are not conducted

Response: 26:1

2.1.2.1 Number of eligible applications received year-wise during the last five years for programmes where State / Central Common Entrance Tests are not conducted

2.1.2.2 Number of seats available year-wise/eligible applications received during the last five years where *State / Central Common Entrance Tests are not conducted*

File Description	Document
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View Document
Institutional data in prescribed format	View Document
Extract of No. of application received in each program	View Document
Document relating to Sanction of intake	View Document
Any additional information	View Document

2020-21	2019-20	2018-19	2017-18	2016-17
945	1326	1173	1101	1278
2.1.3 Student enrollment pattern and student profile demonstrate national/international spread of enrolled students from other states and countries				
2020-21	2019-20	2018-19	2017-18	2016-17
1763	1942	1694	2133	2077

2.1.3.1 Number of students from other states and countries year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2256	2323	1707	1536	1444

2.1.3.2 Total number of students enrolled in that year

File Description	Document
Previous degree/ Matriculation / HSC certificate from other state or country	View Document
List of students from other states and countries	View Document
Institutional data in prescribed format	View Document
E-copies of admission letters are issued to the students enrolled from other States / Countries.	View Document
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	View Document

2020-21	2019-20	2018-19	2017-18	2016-17
19228	24594	20834	17672	24827
2020-21	2019-20	2018-19	2017-18	2016-17
3866	3939	3761	4533	4544
2020-21	2019-20	2018-19	2017-18	2016-17
6714	7235	7052	6781	8660

2.2 Catering to Student Diversity

2.2.1 The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers The Institution:

- 1. Adopts measurable criteria to identify low performers.**
- 2. Adopts measurable criteria to identify advanced learners**
- 3. Organizes special programmes for low performers and advanced learners**
- 4. Follows protocols to measure students' achievement**

Response: A. All of the above

File Description	Document
Proforma created to identify slow learners/advanced learners	View Document
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View Document
Institutional data in prescribed format	View Document
Details of outcome measures	View Document
Consolidated report submitted to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners	View Document
Any additional information	View Document

2.2.2 Student - Full- time teacher ratio (data of preceding academic year)

Response: 7:1

File Description	Document
List of students enrolled in the preceding academic year	View Document
List of full time teachers in the preceding academic year in the University (with Designation and Highest Qualification obtained)	View Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student-centric methods, are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/Inter-disciplinary learning**
- **Participatory learning**
- **Problem-solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-based learning**
- **The Humanities**
- **Project-based learning**
- **Role play**

Response:

In order to enhance the learning experience of the students, Swami Vivekanand Subharti University has

adopted following student centric methods:

Experiential learning provided for students include:

Student doctor method for Longitudinal patient care, “Hands on” experiences, Workshops on Clinical Photography for BDS & MDS students, Internships, Research Projects, Case Presentations, Exposure to Simulators, Field Visits, Community Postings, Health Awareness Activities are various approaches adopted by Faculty of Medicine, Dental, Nursing, AYUSH & Physiotherapy to enrich learning experience of students. Clinical history taking & patient assessment by students from faculty of Medicine, Dental, Nursing, AYUSH & Physiotherapy provides real life practical experience of learning by doing. Field visits and industrial visits are organized. Surveys legal aid camps are organized.

Integrated/Inter-disciplinary learning

Seminars, Workshops, interdisciplinary competitions like Quiz, Poster, and Essay etc. are organized by different departments of the University involving students from different departments/streams. Approximately 40% of the courses run by the University are Interdisciplinary in which faculties from inter- department as well as interfaculty takes lectures as per the allotted class schedules.

Participatory learning

In Medicine, Dental, Physiotherapy, Yoga & Naturopathy & Nursing Clinical case, Seminar presentation by undergraduate students on allotted topics and its related discussions are a major part of participatory learning. Participating in oral/health check-up/treatment camps gives opportunity to participate and learn. Participation in various competitions like Quiz, Essays and other competitions enhances learning experiences.

Problem-solving methodologies

All faculties under the University implement different problem solving methods like Case studies in diverse fields of Management Marketing, Economics, hospital and healthcare systems, quality assurance in hospitals etc, students are involved in conducting research projects (minor as well as major). Group and individual projects also stimulate the problem solving capabilities of the students.

Self-directed learning

E-learning contents are available in the University website, Learning Management System (LMS) which the students can access 24x7. These facilitate students to have re-learning and remote-learning as self-directed learning. Assignments and minor projects are also done.

Patient-centric and Evidence-based learning

Evidence-based learning is provided through Patient evaluation, monitoring & administering therapeutics, quality assessment and clinical trials to make them understand patient care outcomes. Journal Club presentations, minor & major research dissertation projects help the students to adopt Evidence based Teaching & Clinical practice approaches

The Humanities

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The UG and PG curriculum of Medical, Dental, Nursing, Yoga & Naturopathy includes code of ethics to be followed by healthcare professionals, Attitude and Communication Skills to deal with patients, their attendants and fellow colleagues. Health awareness through community visits etc. Students of journalism, law etc interact with general public and understand their problems in society. Visits to old age homes, prison, orphanages etc. are conducted

Project-based learning

Projects assigned or chosen by the students are guided & evaluated and suitable feedbacks provided to ensure inculcation of work ethics & independent problem solving methods.

Role plays

Role plays like patient doctor simulation or issues of social causes, business model simulation etc, help students understand real life situations.

File Description	Document
Link for list of student-centric methods used for enhancing learning experiences	View Document
Link for additional information	View Document

2.3.2 Has provision for the use of Clinical Skills Laboratory and Simulation Based Learning The Institution:

- 1.Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines.**
- 2.Has advanced patient simulators for simulation-based training**
- 3.Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre**
- 4.Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

Response: A. All of the above

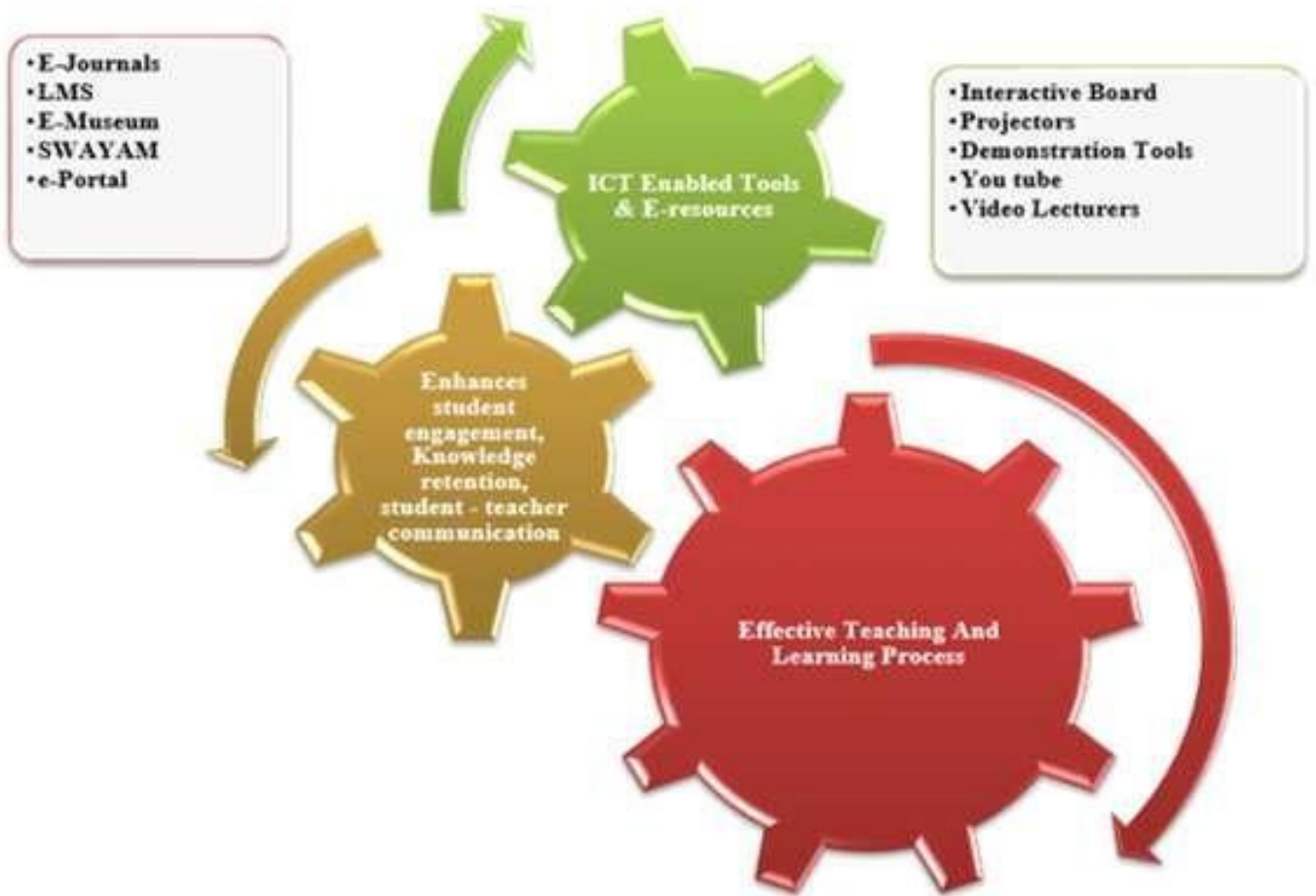
File Description	Document
Report on training programmes in Clinical skills lab/simulator Centre	View Document
Proof of patient simulators for simulation-based training	View Document
Proof of Establishment of Clinical Skills Laboratories	View Document
List of clinical skills training modals	View Document
Institutional data in prescribed format	View Document
Geo-tagged photographs of clinical skills lab facilities, clinical skills modals, patients simulators	View Document
Details of training programs conducted and details of participants	View Document
Any additional information	View Document

2.3.3 Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

The use of Information and Communication Technologies (ICTs) is an important tool in the teaching process for the professional development of the faculty members. In all the disciplines, most faculty members often use ICTs for record keeping, lesson plan development, information presentation etc. The common ICT tools used by faculty members are LCD projectors, television, electronic whiteboards, guided 'web-tours', where students simultaneously view the same resources on computer screens. The faculty is also motivated to record their videos regarding a particular topic of interest which is further uploaded on the YouTube channel of the University.

The entire campus is Wi-Fi and Broad Band Internet enabled. All lecture classes of constituent colleges are ICT-enabled with Smart boards, projectors and laptop/desktop computers and internet connectivity. The University maintains an e-portal where all the faculty members have their account for uploading their e-lectures and the students can easily access it through university website.



University has developed this indigenous LMS (Learning Management System) to upload their e-content, lectures all in pdf, PPT and video format. The feedback from students and the student council regarding these is also sought for improvements. Almost 15403 e content has been uploaded till now and process is still on. The LMS can be accessed by students through their ID and Passwords provided to them.

Some of the important ICT enabled tools including online e-resources are listed below:

In Faculty of Journalism & Mass Communication for effective teaching in theoretical and practical aspects a multimedia studio with audio enhancers, editing way, editing desk and another virtual studio has been developed which further helps in developing the e content along with practical teaching of the students.

The computer laboratory with all editing software also assists in the online e content recording and development.

Tools like YouTube, e-journals etc. are being used in day to day effective teaching & learning in all the streams.

E-learning material and videos of nursing procedures has been provided to Nursing College by JHPEIGO as part of their MOU which gives the students a basic idea of the procedures before going to the bed side.

The university central Library provides advanced reading material through e-Library, EBESCO which allows the faculty and students to enhance their knowledge.

Nursing College has their own E-museum in which students can have access and improve their learning skills.

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- Interactive smart boards are present in all colleges for a wide range of teaching and learning.
- The flipped classroom model, involving lecture and practice at home via NPTEL, Google Class Room, Google Meet, Microsoft Team, Skype, Zoom along with interactive online learning activities allow for an expanded curriculum which is learner-friendly as the learners can study at their own pace.
- Online e content is also developed by faculty for online platforms like NMIECT, MOOC, SWAYAM chapters etc.

The University has established 2 common webinar studio like rooms, and provided web cameras in all computer laboratories, along with audio enhancement equipment for online teaching during the pandemic for continued teaching.

File Description	Document
Link for list of teachers using ICT-tools	View Document
Link of the details of ICT-enabled tools used for teaching and learning	View Document
Link for additional information	View Document

2.3.4 Student :Mentor Ratio (preceding academic year)

Response: 16:1

2.3.4.1 Total number of mentors in the preceding academic year

Response: 410

File Description	Document
Records of mentors-mentee meetings.	View Document
Log Book of mentors	View Document
Institutional data in prescribed format	View Document
Details of fulltime teachers/other recognized mentors	View Document
Copy of circular pertaining to the details of mentor and their allotted mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year-wise list of fulltime teachers and sanctioned posts for the last 5 years (Certified by the Head of the Institution)	View Document
Institutional data in prescribed format	View Document
Faculty position sanction letters by the competent authority	View Document
Appointment letters of faculty during last five years	View Document
Any additional information	View Document

2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils / Universities during the last five years

Response: 32.98

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

File Description	Document
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the	View Document
Institutional data in prescribed format	View Document
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View Document
Any additional information	View Document

2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)

Response: 0.01

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 8

File Description	Document
List of full-time teachers for the preceding academic year with their designation, department and number of years of teaching experience	View Document
Institutional data in prescribed format	View Document
Experience certificate of full time teacher	View Document

~~2.4.4 Average percentage of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the last 5 years.~~

2020-21	2019-20	2018-19	2017-18	2016-17
309	321	259	247	241

Response: 42.95

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the last 5 years

2020-21	2019-20	2018-19	2017-18	2016-17
322	429	377	337	317

File Description	Document
Reports of the e-training programmes	View Document
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the last 5 years	View Document
List of e-contents / e courses / video lectures / demonstrations developed	View Document
Institutional data in prescribed format	View Document
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View Document
Any additional information	View Document
Link for additional information	View Document
Web-link to the contents delivered by the faculty hosted in the HEI's website	View Document

2.4.5 Average percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academics during the last five years

Response: 9.37

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

File Description	Document
Institutional data in prescribed format	View Document
Certified e-copies of award letters (scanned or soft copy)	View Document
Link for additional information	View Document

2020-21	2019-20	2018-19	2017-18	2016-17
42	110	65	87	80

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the last five years

Response: 25.4

2.5.1.1 Number of days from the date of last semester-end/ year- end examination to the date of declaration of results year-wise in that year and during the last five years

File Description	Document
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details.	View Document
List of programmes and dates of last semester-end/year-end examinations and the dates of declaration of results	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years

Response: 3.9

2.5.2.1 Number of student complaints/grievances received about evaluation year-wise during the last five years

2.5.2.2 Number of students who have appeared for the exams year-wise during the last five years

File Description	Document
Reports of Examination Sections	View Document
Minutes of the grievance cell / relevant body	View Document
List of complaints / grievances year-wise during the last 5 years	View Document
Institutional data in prescribed format	View Document
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View Document
Any additional information	View Document

2020-21	2019-20	2018-19	2017-18	2016-17
13	21	26	33	34
2020-21	2019-20	2018-19	2017-18	2016-17
97	236	315	176	217
2020-21	2019-20	2018-19	2017-18	2016-17
5428	5752	4966	5218	5565

2.5.3 Evaluation-related Grievance Redressal mechanism followed by the Institution: ...
The University adopts the following mechanism for the redressal of evaluation-related grievances. Options(Opt one which is applicable to you):

- 1.Double valuation/Multiple valuation with appeal process for retotalling/revaluation and access to answer script**
- 2.Double Valuation/Multiple valuation with appeal process for revaluation only**
- 3.Double Valuation/Multiple valuation with appeal process for retotalling only**
- 4.Single valuation and appeal process for revaluation**
- 5.Grievance Redressal mechanism does not exist**

Response: A. Double valuation/Multiple valuation with appeal process for retotalling/revaluation and access to answer script

File Description	Document
Report of the Controller of Examination/ registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View Document
Institutional data in prescribed format	View Document

Any additional information	View Document
Provide links to the examination procedure and re-evaluation procedure developed by the institution and duly hosted in the institution's website	View Document
Link for additional information	View Document

2.5.4 Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Response:

The following reforms have been done in the past 5 years

Examination procedures**2016-17**

Examination Forms are generated only after uploading Sessional marks, attendance and clearance of dues. UFM Committee was constituted by Vice Chancellor to resolve cases if any. Supplementary Examination was made applicable only for 1st & Final Year students of semester based exams.

2017-18

Answer scripts showing policy and conduction examination on self centers amended.

2018-19

Declaration of result ensured within 18 days after last exam. Revised format for UFM prepared. Infrastructure for secure smooth functioning upgraded. Design of stamp on answer sheets, unique watermark on Migration Certificates, Provisional Degrees & Mark-sheet templates for security introduced. CBCS System/Grade Credits implemented. Members of Examination Disciplinary Committee revised.

2019-20

Evaluation of Ph.D/PG Thesis/Dissertation started digitally. Eligibility criteria of Paper Setters/Evaluators/Examiners amended. Security features for mark sheets, migration certificate & provisional pass certificate added. Colored photograph of students to appear on the Mark-sheets, Degrees, Migration, Admit Card and Examination Form initiated. To process Student's application three categories introduced i.e. Super Urgent, Urgent & Regular to execute the work within 1/3/7 working days respectively. Amendments to rules of conduction of examination, Exam timeline were done. Printing of Roll List, Verification Sheet, Attendance and Admit Card started through ERP, from Centre Superintendent & HOIs login.

'Online Examination' initiated in the University in view of COVID-19 (Guidelines of UGC & UP Govt).

Scheme for re-evaluation introduced.

2020-21

Examination conducted totally in online mode. Incorporation of CBCS grading in all mark sheets of all programs, under UGC was done. MCQ Question Bank created. Pulverization of old papers till 2013-14 done. Rules revised for submitting Migration Certificates.

Continuous internal assessment

In 2016-17 it was mandatory for all students to secure 20% marks and in 2018-19 it was amended to secure 33% Sessional/Internal marks to appear in Exam.

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Competency-based assessment

Assessment is done by defining what students should know, assessing the competency and then teaching what the student does not know.

Workplace-based assessment

Assessments at workplace are done mainly in the Medical, Dental, Nursing, Physiotherapy, Yoga/Naturopathy streams in Internships. Chair side teaching, Viva's and chair side examination are best such examples.

Self assessment

Online Quiz & form based self assessments are implemented so that students can self assess and improve.

Processes integrating IT

In 2016-17 Existing ERP System upgraded for admission of students. Admit Cards generated through ERP and uploading of internal/external marks. CCTV's are installed since 2016.

In 2017-18 ERP further upgraded.

In 2018-19 Examination totally digitalized except year based programmes. Coding & decoding of answer scripts, marks entry of evaluated sheets on ERP system; import the marks in the result section and preparation of result through ERP.

In 2019-20 yearly programmes integration on ERP started. NAD-Digi-Locker started for digitization.

In 2020-21 conduction of Examination totally Online mode.

URKUND

An Internet-based plagiarism check software is used for all IPR work.

OSCE/OSPE

Since 2018-19 OSCE implemented in Medical & OSPE implemented for all Courses.

File Description	Document
Any additional information	View Document
Link for details of examination reforms implemented during the last 5 years	View Document
Link for additional information	View Document

2.5.5 Status of automation of the Examination division, using Examination Management System (EMS) along with an approved online Examination Manual

- 1. Complete automation of entire division & implementation of the Examination Management System (EMS)**
- 2. Student registration, hall ticket issue & result processing**
- 3. Student registration and result processing**
- 4. Result processing**
- 5. Manual methodology**

Response: All of the above

File Description	Document
The present status of automation., Invoice of the software, & screenshots of software	View Document
Snap shot of the EMS used by the institution	View Document
Institutional data in prescribed format	View Document
Copies of the purchase order of the software/AMC of the software	View Document
Any additional information	View Document
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes /graduate attributes as per the provision of Regulatory bodies which are integrated into the assessment process and widely publicized through the website and other documents

Response:

The University believes that Learning Outcomes based curriculum, allows flexibility and innovation in programme design and syllabi development, teaching learning processes assessment of learning levels and periodical review thereof. Every course of the programmes has well-defined learning outcomes and competencies to be attained by the learners to meet the programme outcomes (PO) as recommended by the Regulatory bodies.

Some of the common Learning Outcomes for a graduate programme in discipline of Medical Sciences, Law, Pharmacy, Science, Management, Engineering and Technology etc. have been formulated as under:

- Knowledge
- Skills

Problem analysis
Analytical Reasoning
Attitudes
Core Competency
Society Engagement
Environment and sustainability
Ethical and Physiological Strength
Individual and team work
Project
management
Life-long learning
Interpersonal and Communication Skills
Practice-Based Learning and Improvement
Patient Care
Professionalism etc.

The Programs of the University have imbibed the Learning outcomes focusing on the Disciplinary knowledge, Communication Skills, Critical Thinking, Problem Solving, Analytical Reasoning, Research related Skills, Scientific Reasoning, Information / Digital Literacy, Self-directed Learning, Competency,

Fig: Ethical Awareness, Leadership Qualities and Life Long Learning.

In order to achieve the impact of Learning Outcomes thereby fulfilling the expectation of Graduate Attribution the University has been making use of the a combination of methodologies in the programme such as Lectures, Assignments, Practical's, Dissertation, Seminar, Project Works, Guest Lectures, Field Visits, Community Posting, Workshops etc. The faculty of the University through a participatory approach defined the learning outcome for all academic programmes and assesses the attainment through CO PO Mapping. The analysis of CO PO mapping shows that each programme of the university has attained its learning outcomes at its maximum level. For instance the analysis of MS anesthesiology shows an average calculated attainment value of 1.41 upon the average mapped value of 1.86. The programme MD Skin &VD, MHA, Master of Dental Surgery-Periodontology shows a total attainment of learning outcomes as its average calculated attainment and average mapped value is similar i.e. 1.12, 2.36, 2.35 respectively.

For engineering programs, which are under the preview of regulatory body AICTE, learning outcomes in form of program outcome (for each program) and course outcomes for each course are formulated as per the guidelines of National Board of Accreditation (NBA). Similarly, the University has designed curriculum for Science, Arts, Commerce, Law and other such courses as per the Learning Outcomes Curriculum Framework (LOCF) of UGC.For Medical and Dental programs, program outcome competency levels are prepared as per MCI guidelines.Apart from the above-mentioned steps, the University also ensures that the Program Outcomes, Program Specific Outcomes, and course outcomes are printed in the academic calendar of the respective programs and are also available on the University website for the stakeholders. The program outcomes are reviewed and revised based on the feedback obtained from stakeholders periodically.

File Description	Document
Link for methods of the assessment of learning outcomes and graduate attributes	View Document
Link for additional information	View Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	View Document

2.6.2 Incremental performance in Pass percentage of final year students during last five years

Response: 66.22

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years	
File Description	Document
Trend analysis in graphic form (Refer annexure 02 of SOP)	View Document
List of Programmes and the number of students appeared and the number of students passed in the final year examination each year for the last five years	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual reports of examination results as placed before BOM/ Syndicate/ Governing Council for the last five years	View Document

2020-21	2019-20	2018-19	2017-18	2016-17
1745	1226	1570	1081	1036
2020-21	2019-20	2018-19	2017-18	2016-17
1857	1584	1919	1698	1624

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.34	
File Description	Document

Institutional data in prescribed format

[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution has a well defined Research promotion policy and the same is uploaded on the institutional website

Response:

Swami Vivekanand Subharti University's entire assessment system whether linked with Annual Performance Report, Faculty's Evaluation, Faculty awards have been developed keeping research Promotion at the centre. The Research Policy of (SVSU) was designed to promote research-based activities along with financial support for research and innovations. Duly approved by Academic Council of the University, it came to existence in 2015 to conduct research in disciplines as well as interdisciplinary areas and updated in 2018 by two group formation namely Medical and Non-Medical Group to accelerate and explore more research capacities recently in 2020, it has been updated where a centralized body named University Research Council has been formed to monitor the research and development performance of faculty members, scholars, students and non-teaching staff, to encourage excellence and productivity through maintaining a database of research and development activities at centralized level through Central Research and Incubation Center (CRIC).

The objectives of the Research Policy are as follows:

1. To build an environment of research by providing excellent research culture, well equipped and established infrastructure.
2. To offer financial support for initiating research projects having potential to get external funding.
3. To encourage faculty members and scholars to take up collaborative interdisciplinary research projects.
4. Encourage Faculty members, Scholars and Students for publishing high quality in peer reviewed journals.
5. To review the research outputs i.e. Research Papers, Books/Chapters published, Patents, Copyrights and Design, filed/Published/Granted and Awards & recognition received for innovation and research during the years through the respective committee.
6. To cultivate research culture among all students by engaging them in project work, internship and dissertation etc.
7. Ensure to follow the research ethical guidelines while carryout research on living beings to be monitored by the respective committee.
8. Incubation support for Startup based projects of students, alumni, faculty members & non-teaching staff.

SVSU RESEARCH PROMOTION CATEGORIES

1. Incentives for publishing Research Paper, Books/Chapters in reputed Journals and Publications.
2. Incubation support for Startup Projects.
3. Incentive to the Faculty Members to attend the Conference/ Training/ Workshop/ Seminar etc.
4. Financial support to publish patent/Copyright & Design.
5. Financial support through scholarship/fellowship to faculty members for advance studies.
6. JRF & SRF support for Ph.D. students.

7. Expertise support for writing Research Projects.
8. Seed money grant to the students, scholars, faculty members and other staff members to achieve the requirement of the research projects.

RESEARCH PROMOTION STRATEGIES



To summarize the activities, University ensures that encourages the faculty for research publication ratio 1:5 per year, project funds from government and non-government organization ratio 1:1, consultancy projects ratio 1:1 and books and chapters publication ratio 1:1.15. University encourages faculty members to write minor and major research projects and prepare models with outsource or inhouse funding, and at the same time to get recognition for Research Centers and Laboratories from National and International agencies to organize various activities.

File Description	Document
Minutes of the meetings of Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
Document on Research promotion policy	View Document
Any additional information	View Document
Link for additional information	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year)

Response: 122.34

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

File Description	Document
Minutes of meetings of the relevant bodies of the University	View Document
List of teachers receiving seed money and details of seed money received	View Document
Institutional data in prescribed format	View Document
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (Refer annexure number -01)	View Document
Any additional information	View Document

3.1.3 Average Percentage of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research participation in Indian and Overseas Institutions during the last five years

Response: 15.64

3.1.3.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

File Description	Document
List of teachers and their national/international fellowship details	View Document
Certified e-copies of the award / recognition letters of the teachers	View Document
Link for additional information	View Document

2020-21	2019-20	2018-19	2017-18	2016-17
93.86	185.57	178.67	91.75	61.85

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years

Response: 19

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years

File Description	Document
Registration and guide / mentor allocation by the institution	View Document
List of research fellows and their fellowship details	View Document
Institutional data in prescribed format	View Document
E copies of fellowship award letters	View Document
Any additional information	View Document

3.1.5 University has the following facilities

1. Central Research Laboratory / Central Research Facility

2. Animal House/ Medicinal Plant Garden / Museum

3. Media laboratory/Business Lab/e-resource Studios

4. Research/Statistical Databases/Health Informatics

5.Clinical Trial Centre

Response: All of the above

File Description	Document
List of facilities available in the university and their year of establishment	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Videos and geo-tagged photographs	View Document

2020-21	2019-20	2018-19	2017-18	2016-17
96	158	157	119	117
2020-21	2019-20	2018-19	2017-18	2016-17
9	4	1	3	2

3.1.6 Percentage of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

Response: 30

3.1.6.1 The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies

3.1.6.2 Number of departments offering academic programmes year - wise during last five years.

File Description	Document
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Institutional data in prescribed format	View Document
e-version of departmental recognition award letters	View Document
Link for additional information	View Document

3.2 Resource Mobilization for Research

3.2.1 Total Grants for research projects / clinical trials sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the last five years

Response: 230

3.2.1.1 Grants for research projects sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the institution year-wise during the last five years (INR in Lakhs)

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by non-government organizations	View Document
Any other relevant information	View Document

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	2	1
2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	14

3.2.2 Grants for research projects/clinical research project sponsored by the government funding agencies during the last five years

Response: 161

3.2.2.1 Grants for research projects/clinical trials sponsored by government sources year-wise during the last five years (INR in Lakhs)

File Description	Document
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Institutional data in prescribed format	View Document
E-copies of the grant award letters for research projects sponsored by government agencies	View Document
Any additional information	View Document
Link for additional information	View Document

3.2.3 Ratio of research projects/clinical trials per teacher funded by government/industries and non-government agencies during the last five years.

Response: 1:1

3.2.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

File Description	Document
Institutional data in prescribed format	View Document
Copy of the letter indicating the sanction of research project funded by govt./non-govt agency and industry including details of name of teacher and amount in INR	View Document
Link for the funding agency website	View Document

2020-21	2019-20	2018-19	2017-18	2016-17
37	48	71	38	36
2020-21	2019-20	2018-19	2017-18	2016-17
160	0	0	0	1
2020-21	2019-20	2018-19	2017-18	2016-17
240	174	125	146	51

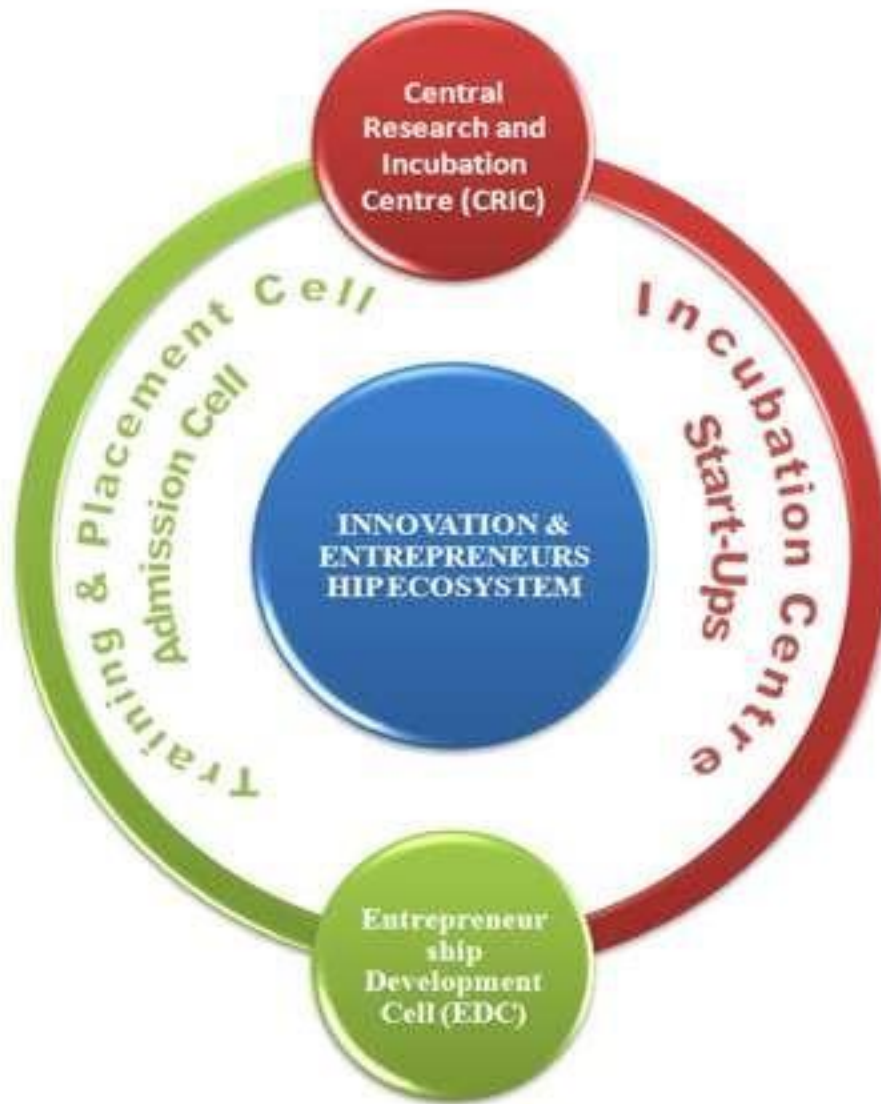
3.3 Innovation Ecosystem

3.3.1 Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

Response:

Swami Vivekanand Subharti University to promote innovation and entrepreneurship has established the following wings:

1. Central Research and Incubation Centre (CRIC)
2. Entrepreneurship Development Cell (EDC)



1. Central Research and Incubation Centre (CRIC)

The Central Research and Incubation Centre (CRIC) of SVSU was established in 2020 with an objective to develop the research and entrepreneurship culture among the teachers, students and staff of the University. The Centre is committed to facilitate each and every idea of the students/faculty which has a research angle to it.

CRIC helps

- Incubate ideas and establish start-ups
- helps faculty members publish papers
- apply for grants
- work on newer

ideas/researchesI

INCUBATION

CELLS

There are 4 incubation cells in the University established to help the Faculty and students to work on ideas,

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and be able to incubate and innovate. Although attached to CRIC the centers are at present distributed in the four corners owing to the variety of equipment required in their origination.

2. a. Entrepreneurship Development Cell (EDC) under Career Advancement Center (CAC)

Entrepreneurship Development Cell (EDC) was established in 2015 with a vision of developing spirit and skills for Entrepreneurship in students! The main objectives of the EDC are:

- ♦ Organizing entrepreneurship awareness camps, Entrepreneurship development programs.
- ♦ Organizing guest lectures, seminars etc.
- ♦ Arranging visits to industries for prospective entrepreneurs.
- ♦ Conducting survey for industries.
- ♦ To foster better linkages between the parent institutions, industries, R & D institutions in the region and other related organizations in promoting small and medium enterprises (SMEs) including NGOs and other voluntary organizations.
- ♦ To create awareness on entrepreneurship among students.
- ♦ To conduct programmes in entrepreneurship enabling skills.
- ♦ To provide need- based consultancy services to industries.
- ♦ To act as an institutional mechanism for providing various services including information to budding student entrepreneurs.

IPR CELL

The university has its Start up, Incubation and research policy in place. For comfort of faculty a 'Patent' registration office has been made to facilitate the registration of IPRs.

Till now the faculty have 4 published patents, 16 applied for patents, 22 industrial designs....copyrights, 36 inprocess for patent applications, 13 in process design applications, 4 in process copyright applications.

Six Start-ups have started till now through the incubation and EDP cell in the area of Engineering, Hotel Management, Fine Arts and Fashion Design and Home Science.

2.b CAREER ADVANCEMENT CELL

The career advancement cell has been made to help the students achieve the basic aim for which they join the University.

It has the Personality Development Cell, The Placement Department and the Advance Training department under it.

The University has been working of tie-ups with various centers for training students for higher studies, selections in exams, counselling sessions, helping them to choose career options and the correct path which can help them stay focused and satisfied in their professional life. The Bhatia Coaching Centre, the Captain Amrik Defence Academy are few of such tie ups.

The grooming of students gets them ready for placements, and even as Entrepreneurs!

File Description	Document
Any additional information	View Document
Geo-tag the facilities and innovations made	View Document

3.3.2 Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the last five years

Response:

Almost all Faculties of the University organize numerous workshops and seminars, every year for students, scholars and faculty members on Intellectual Property Rights (IPR) and Research Methodology, Good clinical and Professional Practices, Laboratory, Pharmacy and Collection practices, Research Grant Writing and Industry-Academia Collaborations.

During the last 5 years a total of 202 seminars/webinars/workshops were organized in which 13611 students, faculty members and non-teaching staff have been benefited. Of these Thirty four programs were conducted in 2016-17 benefitting 1322 individuals, Thirty four programs in 2017-18 benefitting 1694 persons, 2021 individuals benefitted from 39 such programs in 2018-19, Fifty programs benefitting 3825 persons in 2019-20 and in 2020-21 a total of Forty Four programs benefitting 4749 Faculty/ Staff/ Students.

Medical disciplines like Faculty of Medicine, Dental Science, Pharmacy, Nursing, conduct various programmes specific to Clinical and Laboratory Practices for healthcare professionals and students across the associated disciplines. More programs are organized under MoU, internal trainers or by inviting senior industry/ health professionals. Themes like *Skill training on Intubation, Neonatal resuscitation, Strengthening the midwifery education and practices in collaboration with JHPIEGO, Hand on training on CPR, Basic Life Support (BLS), ACLS, Skill based workshop on Emergency and trauma care, Use of Safe delivery app in collaboration with Jamia Hamdard University; New Delhi etc.*

Methods and Techniques used in Qualitative Research, Patent Right in India, Good Clinical Practice Guidelines and Role of Ethics Committee in Clinical Research, Methodology and Research Writing, The Role of Trademarks and Trade names in Business: Issues and Challenges in Economics Scenario in India, IPR & Patenting workshop, How to Select a Suitable Research Design, Opportunities for Research & Development under Industry-Academia Collaboration, B2B Marketing in India, Good Lab Practice Workshop on Tie and Dye, Identify need and focus in research writing, Importance of Intellectual

Property Rights in Pharmacy, Ethical Issues in Research of Different Subjects in Present Scenario,

Research Trends in Journalism, Preparation of Research Proposal, Advanced Orthodontic Appliances Self- Ligating & Aligner System, Radiation Protection and Safety Protocols, Kitchen Hygiene Practices, Cyber Security in Online Education, Acupuncture and Reflexology, How to write a Synopsis, Maintenance of Textile Lab Equipment, Biostatistics and Publication Basics for PG students, Research Proposal Writing, Application of computers in research, Life Science organization in Physical Education, Research Methodology and Statistical Application etc. are examples of some of such other programs conducted in the University.

As a result of the continuous training programs on clinical teaching, quality and effectiveness of healthcare etc. the University has got the accreditations like NABL, NABH, ISO, GLP for its laboratories (Central Lab Biochemistry, Pathology, Microbiology) and hospital (Chhatrapati Shivaji Subharti Hospital associated with Faculty of Medicine) and has attained remarkable reputation in the most populated state of the country. The University has received Rs 242.74 lakh research grants, Rs 207.91 lakh consultancies and clinical trials over the past 5 years.

File Description	Document
Link for list of workshops/seminars on the above during the last 5 years	View Document
Link of the reports of the events	View Document

3.3.3 Total number of awards / recognitions received for innovation / discoveries by the institution/teachers/research scholars/students during the last five years

Response: 222

3.3.3.1 Number of awards/recognitions received by the Institution/teachers/research scholars/students year- wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
114	26	50	17	15

File Description	Document
List of teachers who have received awards and recognition for innovation and discoveries	View Document
Institutional data in prescribed format	View Document
E-Copies of award letters (scanned or soft copy) for innovations with details of the awardee the and awarding agency	View Document

3.3.4 Number of start-ups incubated on campus during the last five years

Response: 7

3.3.4.1 Total number of start-ups incubated on campus year-wise during the last five years (a startup to be counted only once)

File Description	Document
Registration letter	View Document
Institutional data in prescribed format	View Document
Contact details of the promoters	View Document
Certified e- sanction order for the start-ups on campus	View Document
Any additional information	View Document
Link for additional information	View Document

3.4 Research Publications and Awards

3.4.1 The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

- 1. Research methodology with course on research ethics**
- 2. Ethics committee**
- 3. Plagiarism check**
- 4. Committee on Publication guidelines**

Response: All of the above

File Description	Document
Minutes of meetings of the relevant committees with reference to the code of ethics	View Document
Institutional data in prescribed format	View Document
Institutional code of Ethics document	View Document
Details of committee on publication guidelines	View Document
Course content of research ethics and details of members of ethical committee	View Document
Copy of software procurement for plagiarism check	View Document
Any additional information	View Document
Link for additional information	View Document

2020-21	2019-20	2018-19	2017-18	2016-17
6	0	1	0	0

3.4.2 The Institution provides incentives for teachers who receive state, national or international recognitions/awards.. Option 1. Career Advancement
2. Salary increment
3. Recognition by Institutional website notification
4. Commendation certificate with cash award

Response: A. All of the above

File Description	Document
Snapshots of recognition of notification in the HEI's website	View Document
Policy on Career advancement for the awardees	View Document
List of the awardees and list of awarding agencies and year with contact details for the last 5 years	View Document
Institutional data in prescribed format	View Document
Copy of commendation certificate and receipt of cash award	View Document
Any additional information	View Document
Incentive details (link to the appropriate details on the Institutional website)	View Document

3.4.3 Total number of Patents/ Copyrights published/awarded/technology-transferred during the last five years..

Response: 107

3.4.3.1 Number of Patents/ Copyrights published/awarded/ technology-transferred year-wise during the last five years..

File Description	Document
List of patents/Copyrights and the year they were published/awarded	View Document
Institutional data in prescribed format	View Document
Certified E- copies of the letters of award/ publications (consolidated statements by the head of the institution)	View Document
Any additional information	View Document

3.4.4 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Response: 1.4

3.4.4.1 Number of Ph.D.s /DM/M Ch/PG degree in the respective disciplines awarded per recognized PG teacher of the Institution year-wise during the last five years.

3.4.4.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years

File Description	Document
Recognition letters by the University as eligible teachers to guide Ph D / DM / M Ch students	View Document
List of PhD / DM / M Ch candidates with details like name of the guide, title of the thesis, year of award, award letter etc	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for research page in the institutional website	View Document
Link for additional information	View Document

2020-21	2019-20	2018-19	2017-18	2016-17
45	29	33	0	0
2020-21	2019-20	2018-19	2017-18	2016-17
128	185	178	132	126
2020-21	2019-20	2018-19	2017-18	2016-17
151	99	109	99	77

3.4.5 Average Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the last five calendar years

Response: 0.82

File Description	Document
Institutional Data in prescribed format	View Document

3.4.6 Average Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the last five calendar years

Response: 0

File Description	Document
Institutional data in prescribed format	View Document

3.4.7 Total Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the last five calendar years

Response: 0.01

File Description	Document
Institutional data in prescribed format	View Document

3.4.8 Bibliometrics of the publications during the last five calendar years based on average Citation Index in Scopus/ Web of Science

Response: 3.19

File Description	Document
Institutional data in prescribed format	View Document

3.4.9 Provide Scopus/ Web of Science – h-index of the Institution for the last 5 calendar years.

Response: 14.5

File Description	Document
Institutional data in prescribed format	View Document

3.5 Consultancy

3.5.1 Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

Response:

Swami Vivekanand Subharti University (SVSU) has a defined policy guidelines on Research Promotion, Intellectual Property Rights (IPR), and Consultancy etc. with a revenue sharing between institution and individual. All the policies implemented with the approval of Executive Council and amended as per the requirement. Support structures such as Central Research Incubation Centre, Intellectual Property Rights Cell, and University Research Council have been established implementing as per the policy.

Intellectual Property Rights (IPR) Policy:

The IPR policy provides guidelines regarding protection, ownership and licensing or commercialization of intellectual property of the individuals originated in the University with and without external funding support and also along with the dispute resolution mechanisms.

The objectives of the IPR policy are:

-
- To nurture and encourage the innovative ideas of the faculty members, students and researchers.
To protect the novelty of the innovative and research ideas of the faculty members, students and
- researchers.
To develop a governance system for the ownership control and resolution of intellectual properties related queries and sharing of revenues generated under intellectual properties.

SVSU also established IPR Cell in 2018 which helps in guiding, promoting and motivating the faculty members, students and scholars for getting their research work, ideas and innovations to be protected under IPR. As a result of initiative taken by IPR Cell, 105 Patents, Designed and Copyrights have been filed from 2018 till 2020 and out of which 81 IPRs have been published and granted in the field of Medicine, Dental Sciences, Engineering and Technology, Education, Pharmacy, Fine Arts, Science etc. The IPR Cell also conducts

capacity building programmes like, *Steps involved in Filing a patent, copyright and design filing, Role and importance of IPRs and Guidelines of IPRs* etc. University motivates Faculty Members and Research Scholars for their innovative work through awards/rewards and recognition every year.

Consultancy Policy:

SVSU has duly approved Consultancy Policy laid out. Consultancy services are provided in three categories Individual Consultancy, Institutional/ Departmental Consultancy, Testing and Evaluation/ Calibration and Standardization Services or Analysis and Characterization of Sample. The sharing of revenue generated through consultancy work is well defined in the policy and the total amount claimed in the bill for individual, departmental consultancy and testing charges is collected in the form of a bank draft/cheque in the name of the associated faculty or college payable at SVSU, Meerut or in cash amount under proper receipt. The revenue sharing pattern is:

Distribution of Consultancy Fees

The consultancy fee shall be distributed as under:

Consultancy Category	PI and team members %	Department %	University %
Category 1: Individual Consultancy	80	10	10
Category 2: Institutional/ Departmental Consultancy	60	20	20
Category 3: Testing and Evaluation / Calibration and Standardization Services	30	40	30
Analysis and Characterization of Sample	80	10	10

The above breakup of the consultancy charges is for the internal administrative use of the University.

To enhance the involvement of faculty members and scholars towards taking up consultancy work, all the 14 faculties and the University organized total of 177 capacity building programmes including seminars, workshops, guest lectures and faculty development programmes on various themes related to IPR and Consultancy during the last 5 years where almost 11857 faculty members and scholars benefited. In addition to the in campus programmes, faculty members also encouraged for attending capacity building events outside the University by providing financial support and leave benefits.

File Description	Document
List of the training / capacity building programmes conducted during the last 5 years.	View Document
Link to the soft copy of the IPR and Consultancy Policy	View Document
Link of the Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	View Document

3.5.2 Revenue generated from advisory / R&D /consultancy projects (exclude patients consultancy) including Clinical trials during the last five years

Response: 206

3.5.2.1 Amount generated from consultancy year-wise during the last five years (INR in lakhs)

File Description	Document
List of consultants and details of revenue generated by them	View Document
Institutional data in prescribed format	View Document
CA certified copy/Finance Officer Certified copy attested by head of the institute (Refer annexure number -01)	View Document
Audited statements of accounts indicating the revenue generated through consultancy / clinical trials	View Document
Any additional information	View Document
Link for additional information	View Document

3.6 Extension Activities

3.6.1 Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, community, Government and non- Government Organizations engaging NSS/NCC/Red cross/YRC, institutional clubs etc., during the last five years

Response: 1390

3.6.1.1 Number of extension and outreach activities conducted in collaboration with industry, community Government and Non-Government Organisations engaging NSS/NCC/Red cross/YRC, institutional clubs etc., year-wise during the last five years

File Description	Document
Reports of the events organized	View Document
Photographs or any supporting document in relevance	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

2020-21	2019-20	2018-19	2017-18	2016-17
14	58	64	35	35

3.6.2 Average percentage of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

Response: 64.66

3.6.2.1 Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1, year-wise during last five years

File Description	Document
Reports of the events organized	View Document
Geo tagged Photos of events and activities	View Document

Any additional information	View Document
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3.6.3 Number of awards and recognition received for extension and outreach activities from Government / other recognised bodies during the last five years

Response:

With motto of Selfless service the University conducts extension & outreach activities regularly. 677 such programs (105, 133, 124, 200 & 126 in 2016-17, 2017-18, 2018-19, 2019-20 & 2020-21 respectively) have been conducted in past 5 years.

The University has conducted various programs on following themes and been recognized/ awarded by local, state, national and international bodies. Oral Screening and Treatment Camp, Promotion of Oral Hygiene in rural areas, Eye Checkup Camps, Health Camps, Blood donation camps, collection and processing of common herbs, Midwifery, Yoga Workshops, International Day of Yoga camps, Free Naturopathy & Yoga Treatment and consultation camps, Mass Sun Bath, Lifestyle modification for health, Stress management, spiritual dimensions of health, healthy food like Sprout and salad distribution, Prevention of diseases, Importance of healthy diet in school children, Importance of nutrients like Iodine for rural population, Educating the girl Child, Street Plays on various social and cultural aspects, Self reliance in the youth, Art & Craft Workshops, beautification of walls in the community, Skill development in rural women, COVID awareness, screening and care, Distribution of Ventilators during COVID, Corona warriors and philanthropy activities.

Awareness Programs on Tobacco, Gender equality, Cancer, Tuberculosis, Diabetes, Polio, School Health, Viral diseases, Physiotherapy, Neonatal care, Naturopathy & Yoga, Aids, Air Pollution, Sanitation, Cleanliness, Plantation drives, Plastic-free society, Environment conservation, Women empowerment, Cultural, Educational policies, Food adulteration, Movie screening on Cleanliness, Sports and Game activities, Energy conservation, Digital Banking & Financial awareness, Cyber security etc.

Apart from numerous Schools & Village Sarpanch's some of the Government organizations who have recognized these activities are Indian Medical Association, Rajkiya Bal Sampraekhsan Grah, Rajkiya Mahila Sharanalya, Primary Health Centre, State Rashtriya Panchayti Raj, Commander in Chief, 6th Provincial Armed Constabulary, Central Council of Research in Naturopathy and Yoga & National Institute of Naturopathy, Ministry of AYUSH, GOI, New & Renewable Energy Development Agency, Dept. of Additional Resources of Energy, Govt. of UP, Ministry of Social Justice and Empowerment, New Delhi, Gujarat National Law University, Bar Council of India-All India Reporter, Law Academy and Research Centre, Uttar Pradesh State Transport Department etc.

NGO's recognizing are Balaji Nirogdham, New Delhi, Guinness World Records, Medhelp NGO, Sahyog(NGO), AryaSamaj, Shri Ram Educational Society, Sarva Samaj Seva Trust, Nishant Charitable trust, Gaziabad, Organisers of Nauchandi Mela, Meerut, Rotary Club, Shri Anandpur Satsang Bhawan, Kreedha Bharti, Vaibhavkunj Trust Shukrtaal, Samarpan Welfare Trust, Mahatama Jagdishwaranand Arogyashram, Legal Desire Media and Publication, Six Sigma Healthcare Pvt. Ltd. New Delhi, Rotary Club, Pahjua Law Academy/Lloyd Law School, GHRDC-CSR Law Survey, Teachers I-Can Award, International Buddhist Confederation, Bharat Tibet Sahyog Manch, Meerut, Gadhwaal Sabha Police line Meerut, Amar Ujala Group, Serve Sukhani Charitable trust, Rotaract club, Delhi, Kokuyo Camlin, Bombay, Himalaya Hospital, Hamdard wellness clinic, Asian Academy of Arts, Mishika Education and Social Welfare Society, All India Conference of Intellectuals, Meerut, National Magazine Harit Paryay, Uttar Pradesh Sangeet Natak academy, International Youth Society, Samajik Sahitya Sanskriti Sansthan etc. Thus a total of 689 number of award/recognitions have been received by the faculty and University in the past 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
117	374	331	301	267
2020-21	2019-20	2018-19	2017-18	2016-17
1058	7333	5877	5352	3802

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File Description	Document
Link for number of awards for extension activities in the last 5 years- e-copy of the award letters	View Document

3.6.4 Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

Swami Vivekanand Subharti University has been actively working for the betterment of the society irrespective of the caste, creed, religion or colour.

The University remained at the forefront even during the trying times of the pandemic by providing treatment, arranging vaccination camps, arranging food distribution and providing shelter.

The University has been actively involved with various aspects of institutional social responsibilities like - Adoption of Villages, Awareness Drives, Environmental Care, Education initiatives for rural sector and Catering to the needs of the Differently Abled Individuals.

The University has **adopted five villages** in the vicinity and takes care of their needs as per their requirements. Few of the awareness programs like No tobacco day, World Health day, World AIDS day, International Leprosy day, Environment Day, International Women’s direct. are celebrated by making the people aware about the facts and fallacies associated with them. Nuked nataks, short videos, Walkathons, etc are organized in collaboration with the general public, industry and the social organizations.

The University believes in the **policy of ‘inclusion’** and has been working for the **differently abled individuals** by establishing a higher education centre, providing for their needs and facilitating education, job opportunities of these individuals so as to make them self-sufficient in their chosen field of study.

Environment consciousness has always taken a center-stage at Subharti University. The University takes many measures like planting trees, using alternative energy and water, recycling, going paperless, use of battery-operated vehicles, and social media activism etc. The students are encouraged to participate in ‘Environment day’ ‘Plantation day’ and to make the general public aware of the same, *nukkad nataks* , ‘poster competitions’ regular blogs etc.

The University is actively **promotes women/girl education** by providing scholarships. The hospital has got a unique golden card scheme, under which every mother giving birth to a girl is honoured, and given a ‘Golden’ card, which entitles the child free vaccination for 5 years, free treatment in case required and scholarship for her education in the University.

The **hospital** although already charitable in nature, also runs numerous poor patient drives, awareness

camps, arranges donation camps and so on. Constitution awareness & Legal Aid camps are also arranged which help to make aware about the fundamental rights and provides free of cost services regarding legal matters to one and all.

Promoting Communal Harmony is the mainstay of the University and all festivals of all religions are celebrated with equal pomp and grandeur.

The University runs a free school and creche (with free food service) for children of the laborers working in Subharti University campus which provides free education.

University is actively involved in **providing relief** in the monetary form to armed forces and national relief funds during the times of national as well as international disasters and emergencies. Special scholarship upto even 100% is provided to children of martyr.

The University **distributes** free food, clothes, daily essentials, from time to time to those who are below poverty. The University has 4 schools 5 health centre in surrounding rural areas.

File Description	Document
Links for Geo-tagged photographs of Institutional social responsibility activities (Refer annexure number -01 as per SOP)	View Document
Link for additional information	View Document

2020-21	2019-20	2018-19	2017-18	2016-17
1474	1704	1510	1017	983

3.7 Collaboration

3.7.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc per year

Response: 1337.6

3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

File Description	Document
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Institutional data in prescribed format	View Document
Certified Copies of collaboration documents	View Document
Link with collaborating Institutional website	View Document

3.7.2 Presence of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the last five years.

Response: 105

3.7.2.1 Number of functional MoUs / linkages for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the last five years.

Response: 105

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the functional MoUs with Indicating the start date and completion date	View Document
e-copies of linkage-related Documents	View Document
Link for additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate physical facilities for teaching – learning, skills acquisition

etc Response:

The University has developed modern facilities for teaching-learning, skill acquisition, skill enhancement and clinical learning of the students for self enhancement. The University has developed a vast infrastructure with a total number of 264 ICT-enabled classrooms, multiple seminar halls, smart boards, a total of 283 facilities for Clinical learning, AYUSH-related learning cum therapy center, well equipped laboratories, Skills labs, community centers with teaching halls etc...

- 1. Classroom/ Seminar/ Convention Centre** Each Faculty has its own building, with well-equipped seminar halls, laboratories, skill laboratories, and a spacious departmental Library. As per the Programmes requirement the infrastructure is enhanced with studios/clinical laboratories/Hands On Laboratories etc. All classrooms and demonstration rooms are provided with Computers/Desktops, LCD projectors. Further, each faculty has been provided with E-classroom [Smart Boards, LCD, Projector, computer and internet (LAN) facilities] to ensure comfortable, quiet learning place.

The University has one central huge Maangalya convention centre with a capacity of 2500, & another one in the making. Guru-Teg Bahadur auditorium (capacity 500), Madan Mohan Malvia Auditorium (350 capacity) & Sardar Patel Auditorium (Capacity 500) are other auditoriums.

- **Laboratories, Practical studios:** The Laboratories are developed with extra care to ensure the overall development of the student. All laboratories are fully equipped with latest equipment and other amenities. University runs many programmes like Performing arts, Hotel Management, Journalism etc which require practical training; each programme has programme specific studios, and training laboratories.

Fine Art Faculty also a state of the art gallery to showcase the talent of students and all artists. Journalism has fully functional recording studio where students learn by doing. Hotel Management has all the labs to provide on job training in Front Office, Laundry setup, and a restaurant along with upcoming Hotel Property attached to the Institute. Establishment of Legal Aid Clinic, Wellness Centre and Community Radio Station etc. are additional efforts taken up by the University for providing hands on experience to the students.

As a medical University, running several medical courses, having an on campus hospital becomes a huge asset for on the job training for students. Chhatrapati Shivaji Subharti Hospital provides quality general, specialist and super speciality medical care. This teaching hospital has well equipped Intensive Care Units (ICUs), Intensive Coronary Care Unit (ICCU) and operation theatres and pain clinics. Other equipment like Video Laryngoscope, Cardiac centre, MRI/CTSCAN, Nuclear Medicine centre are helpful for teachers training and research activities. Central Research Station (CRS), a multi and intra-disciplinary research facility focuses on research. It offers a work place as per the research policy for internship of students, their training and provides exposure to all students who have a research bent of mind.

Nursing faculty has many laboratories and a museum such as Advanced Skill Lab and Advance OBG Skill

Lab for skill demonstration on simulation dummies. It also has Foundation Lab, Paediatric Lab, Pre-Clinical Lab, Community Lab, Nutrition Lab, Maternal and Child Health Lab and Audio-Visual Lab to enhance teaching learning process. In Naturopathy and Yoga, Shat Kriya Section, Yoga Hall, Acupuncture lab, Chromotherapy lab, Manipulative Therapy rooms, Swedish massage and Thai Massage etc. are available for AYUSH-related learning for students. In Yoga studio and halls students and faculty members meditate and practice yoga. The Natural Therapeutics Museum and Simulation lab is one of its kind in the country.

Law College has a Moot Court with seating capacity of 300. Pharmacy College has all the required laboratories, along with tie-up with industries for training. The Engineering College also has all the established laboratories as per the statutory body norms, and is working on making an electric car presently. The Physical Education department along with other sport courts have 3 grounds (Total 18 acres) their activities. The Department of Agriculture has been allotted an area of (2 acre) for practical/hands on training of students. Under Faculty of Arts and Social Science, Department of Home science five specialised laboratories exist.

1. Research Facilities: University has a Central Research and Incubation Centre giving our faculty and students an equal opportunity to work on their research and develop prototype. University has registered itself with “MSME” as innovations Centre to facilitate all entrepreneurs develop their novel ideas.

The Incubation centres of the University located in the associated faculties help the ‘Researcher’ to actually develop the soft skill and ‘incubate’ his/her product!

1. IT Support and ICT tools: The ICT facilities and other learning resources are adequately available. The in-house IT cell facilitates customised IT support to meet the teaching–learning requirements. Whole campus is WI-FI enabled with 2 Gbps bandwidth through BSNL and Airtel to ensure uninterrupted services.

To provide services during COVID, 2 webinar rooms have been developed in the University with special equipments for Online webinars/video interaction. This is in addition to the web cameras installed in the computer laboratories and Web Cam and audio enhancement equipments in individual colleges.

1. Central Library and Departmental Library: The university has two central libraries, seven college libraries, and departmental libraries in various disciplines of Medical Sciences, Engineering, and Technology, Management, Education, Science, Library Science, Fine Arts, Law, Journalism and Mass-Communication. These libraries are located in various centralized locations in the University. These are fully air-conditioned with a seating capacity of more than 2000 persons at a time.

Gen. G. S. Dhillon Central Library remains open on all days from 08:00 am to 10:00 pm while the Central Library Medical Sciences opens from 8:00 am to 11:00 pm. Both these central libraries have a rich collection of volumes of Textbooks, Reference books, Journals, Periodicals etc. The library internet centres have 100 computers for faculty members, students and research scholars. Fast internet connection is available to access the EBSCO database, E-J server, and DELNET online databases. The libraries have automated in-house activities such as library membership, circulation of documents, holdings of periodicals, and catalogue as an online public access catalogue (**OPAC**). An e Library was also established to help the students during the COVID crisis. The in house Learning Management System is also

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functional.

File Description	Document
Links for teaching- learning and skills acquisition facilities in the Institution	View Document
Links for Geotagged photographs of the facilities	View Document

4.1.2 The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

The University believes that students should encouraged to learn and groom into our culture, and regional traditions. It is only possible when they are encouraged and provided opportunities and facilities to train and cultivate their talents. The University has trained more than 04 sports person of international repute, 200 sports persons of national repute, including medal Awardees, who brought laurels not only to the University but to the country as a whole. A description of all such facilities are:

Indoor Facilities:

S. N	Facilities	Locations & unit	Size (Sq Mtrs)	Year of establishment	User rate/ students/day / year		
1.	BADMINTON COURT -18NO	BOY'S HOSTEL					
		MLD HOSTEL	6.15X13.50-02No	158.85	2007	All students of hostels (total occupancy almost Boy's:800 Girl's: 1000)	
		VHR HOSTEL	6.10X13.50- 02No	164.70	2009		
		KOTNIS HOSTEL	6.20X13.50	83.70	2013		
		UDHAM SINGH HOSTEL	6.15X13.47- 02No	165.68	2008		
		LACHIT HOSTEL	6.15X13.47- 02No	165.68	2008		
		SHYAM JI KRISHNA	6.20X13.50- 01No.	83.70	2013		
		GIRL'S HOSTEL					
		R.C.G.H.	6.10X13.40-02NO	81.74	2000		
		AHILIYA BAI R.D.G.H.	6.20X13.50	83.70	2011		
		B.H.M.G.H.					
		COL.LAXMI SAHGAL	6.35X13.40	85.09	2005		
		S.B.P.G.H.	6.35X13.40	85.09	2005		
		General Campus					
		CHHATRAPATI SHAUJI II BLOCK-02	6.10X13.30- 02No	162.26	2007		
		GURU GOBIND SINGH BLOCK-01	6.10X13.40	81.74	1999		
		2.	TABLE TENNIS-17NO.	BOY'S HOSTEL			
MLD HOSTEL	6.00X8.80-02No			105.60	2007		All students of hostels (total occupancy almost Boy's:800 Girl's: 1000)
VHR HOSTEL	6.00X8.80-01No			52.80	2009		
LACHIT HOSTEL	6.00X8.80			52.80	2008		
UDHAM SINGH	6.00X8.50			51.00	2009		
SHYAM JI KRISHNA	6.30X9.90			62.37	2013		
DR. KOTINSH	6.30X9.90			62.37	2013		
GIRL'S HOSTEL							
B.N.G.HOSTEL	9.00X4.10			36.90	2001		
AHILIYA BAI GIRLS HOSTEL	6.30X5.00			31.50	2011		
R.D.G.H.	7.30X6.10			44.53	2011		
B.H.M.G.H.	6.60X9.40			62.04	2011		
COL.LAXMI SAHGAL	8.30X5.60			46.48	2005		
R.C.G.H.	7.25X5.30			38.42	2000		
General Campus							
SARDAR PATEL BLOCK	9.60X12.20-02NO			117.12	2005		
SHAYAMAPRASAD MUKHERJEE BLOCK	9.90X12.25-02NO			121.27	2013		
3	Boxing Hall	Shyama Prasad Mukherjee Block- 01	8.53x7.92m	2012	16		
4	DOJO& wrestling Hall	Shyama Prasad Mukherjee Block-01	8.53X7.93m	2012	39		
5	Gymnastics & Aerobics Hall	Shyama Prasad Mukherjee Block -01	8.53X7.93m	2012	10		
6	Weight Training Hall	Shyama Prasad Mukherjee Block -01	3.96X7.91m	2012	20		
7	Girls Gym	Savitri Bai Phulle Block-01	14.48X9.60m	2012	12		
8	Boys Gym	Durga Bhagwati Block-01	20x20M	2008	25		

9	T.V. & CAROM & CHESS -15NO.	BOY'S HOSTEL-					
		MLD HOSTEL	52.80	6.00X8.80	2007	All students of hostels (total occupancy almost Boy's:800 Girl's: 1000)	
		VHR HOSTEL	105.60	6.00X8.80-02	2009		
		LACHIT HOSTEL	52.80	6.00X8.80	2008		
		UDHAM SINGH	51.00	6.00X8.50	2008		
		SHYAM JI KRISHNA	30.99	6.30X4.92	2013		
		DR.KOTNISH	92.92	6.30X14.75	2013		
		GIRLS HOSTEL					
		B.N.G.H.	9.00X4.10	36.90	2001		
		AHILIYA BAI	6.30X5	31.50	2011		
		R.D.G.H.	7.30X6.10-02NO	89.06	2011		
		B.H.M.G.H.	6.60X9.40	62.04	2011		
		LAXMI SAHGAL	8.30X5.60	46.48	2005		
		R.C.G.H.	7.25X5.30	38.42	2000		
		S.B.P.G.H.	8.30X5.60	46.48	2005		

Outdoor Facilities: There are multiple parks and lawns in addition to the below mentioned facilities.

S.No.	Outdoor Facilities with Numbers	Venue	Area	Established	User Rate Students / Day
1	Track 8 Lane	Gen Mohan Singh Subharti Play Ground	400 m	2008	105
2	Football	Gen Mohan Singh Subharti Play Ground	120X90 m	2010	25
3	Handball	Gen Mohan Singh Subharti Play Ground	40X20 m	2008	14
4	Tennis	Gen Mohan Singh Subharti Play Ground	260.87m ²	2010	11
5	Basketball (2+1+1)	B.N.G.H	28X15 m	2001	32
		Lachit & Udham Singh	Each	2008	
6	Volleyball (2)	Gen Mohan Singh Subharti Play Ground	18X19m Each	2010	19
7	Kabaddi	Gen Mohan Singh Subharti Play Ground	13X10 m	2010	12
8	Kho-Kho	Gen Mohan Singh Subharti Play Ground	29X16 m	2008	23
9	Cricket	Gen Mohan Singh Subharti Play Ground	65 m Radius	2014	42
10	Cricket Net Practice Pitch (03)	Gen Mohan Singh Subharti Play Ground	4.5x22.70 m	2012	15
11	Hockey Field	Gen Mohan Singh Subharti Play Ground	91.4x54.86 m	2012	16
12	Obstacle Course Facility	Gen Mohan Singh Subharti Play Ground	10x110 m	2008	22
13	Long Jump/triple Jump/ High Jump/ Shot Put/ Hammer Throw/ discuss/Javelin/Physical fitness and Conditioning	Gen Mohan Singh Subharti Play Ground	1297.5x196 m	2012	16

The University has rope climbing facilities, Single bar, and double bar exercise equipment along with multiple hurdle practice equipment.

Cultural Activities: University conducts several events to exhibit cultural talents for example SPANDAN and Uni-Mentor Fest etc. Students are encouraged to participate in all events, be in state/national of inter- university.

University has following halls with their dimensions and user rate days/year.

Sr. No.	Name of the Facility	Unit	Area	Year of establishment	User Rate days /year
1	Pt.RaviShankar Dance Hall	01	167.07m ²	2015	10/year
	Pt.BirjuMaharaj Dance Hall	01	178.08m ²	2015	15/year
2	GuruTeghBahadur Auditorium	01	539.58m ²	2015	12/year
3	Madan-Mohan Maalyiya Auditorium	01	170.07m ²	2010	9/year
4.	Maangalaya Convention Centre	01	585.29m ²	2016	6-8/year
5	All purpose hall/common room in each hostel			2008-2014	All students of hostel (occupancy almost boys 800, girls 1000)
		MLD Hostel	5x10m		
		VHR Hostel	5x10m		
		Sangha Hostel	5x10m		
		Lachit Hostel	6 M x 8.80m		
		Udham Singh	6 M x 8.30m		
		Shyam Ji Krishna	6.30 M x 9.90 M		
		Dr. Kottish.	14.80 M x 6.30 M		
		B.N.G.H.	4 M x 8.50 M		
		Abhaya Bai Girls Hostel	6.30 M x 5 M		
		R.D.G.H.	7.30 M x 6.10 M (02 Room)		
		B H M G.H.	6.60 M x 9.40 M		
		Col. Laxmi Sahgal	5.50 M x 8.40 M		
		Savatri Bai Phule	8.40 M x 5.50 M		
		R.C.G.H.	7.20 M x 5.30 M		

Yoga Centre: Under Faculty of AYUSH, Wellness Programme for all the students and faculty members.

Wellness of Everyone: The University has designed & implemented a “WELLNESS PROGRAM” as a Value-Added Initiative for Health Promotion titled “HEALTH &

HAPPINESS IN YOUR HANDS”. All University Officials, Faculty, Staff (All Employees) & Students are the beneficiaries of this initiative. The SPA centre is a perfect addition to this as it has the perfect added amenities of STEAM BATH, JAQUIZZI for the perfect ‘stress buster’!

SPA Centre: This is a unique facility inside the campus where individuals who want to rejuvenate, recuperate & promote positive Health. The in campus facility is open for students, residents, faculty and non teaching staff.

Kinder sports/play facilities: In University there are grounds dedicated for the kids of the residents which are equipped with all the amenities like swing rid, seesaw, sliding rides etc. The University in addition to Creche, has a ‘Yamanochi’ play ground for children with swings, and many parks and walkways for the

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campus residents leisure and comfort.

File Description	Document
Links for Available sports and cultural facilities : geotagging	View Document

4.1.3 Availability and adequacy of general campus facilities and overall ambience

Response:

Our campus like a mini city, fondly called Subhartipuram is beautifully landscaped over an area around 250 acres.

Landscaping and Infrastructure

The building architecture is aesthetically designed and eco-friendly, With green lawns (~20 Acres), a total of 13060 number of plants & trees, maintained with continuous plantation, alongside a Green house, nursery (available for campus residents also), terrace gardens. The Cleanliness of the campus is such maintained to have dustbins with segregation of waste, awareness signages, each building named on the name of a National Hero!

Alternate Sources of Energy

Solar panels are installed on roof of every hostel for hot water. Sensor based lights, Wheeling to grids (solar panels for producing electricity), Biogas plants have also been installed.

Banks and ATM

The campus has full-fledged **banking facilities** from Punjab National Bank, including locker and 2 ATMs, and one India-1 ATM.

Utility/Shopping Stores

University has three utility **shopping complexes** catering to all shopping needs of students and staff in the campus like, 'Dairy, Juice Corner, General Store, Cosmetics, Beauty Parlour, Saloons, Stationary, Vegetable, Fruit, Xerox, Book store, Shoe & Cobbler shop, Haier Laundry a self service unit, traditional 'Dhobhi' shop, courier service, travel agent etc.

Eateries & Canteens

To cater to diverse students & faculty Bakery, 6 Canteens, 3 modern cafeterias for snacks, & 3 fast-food joints are available.

Hostels & Mess

Total 15 **Hostel facilities** for girls, boys, married couples and international students with attached mess with, a variety of options like A/C, air-cooled, with and without attached toilet allotted as per the choice of the students. Each hostel has an entertainment, study room, recreational room, laundry point, indoor sport and facilities etc.

Residence for Staff & Faculty

Similarly residential facilities are available for staff/faculty. The campus has 24x7 electricity and water supply.

Medical Facilities

The campus has an in campus **Hospital** which provides 24*7 medical/dental/paramedical/emergency care.

Wellness, Yoga & Gym

The campus has a Wellness Spa, 3 Yoga Halls and separate Boys & Girls Gym.

STP & Water Purification Plant

A Sewage Treatment Plant (STP) for the waste management and 2 Effluent Treatment Plants (ETP) which are properly maintained and functional in the campus are available.

Sports & Games

The campus has two huge sports grounds of an area of 17.2 acres and indoor facilities for students and staff for play/sports/recreation. With the restricted vehicle entry in the evenings the campus is utilised for evening walks, cycling and play. Another playground (0.74 acres) has been specially developed for small children for playing.

Crèche

Working Women have the facility of Creche for care & safety of their young ones.

Guest Houses

The campus has an incampus guest houses for smoothing the stay of any parent/guest or alumni.

Transport ,Maintenance Services and security

Electric and battery cars are available for in campus commute. Transport services are available on demand to residents. Also buses run to and fro from the city for teaching/non teaching staff and students.

24 * 7 security, maintenance service men and electrician is available.

Connectivity

The University is fully Wi-fi.

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File Description	Document
Link for Photographs/ Geo-tagging of Campus facilities	View Document

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 25.2

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

File Description	Document
Institutional data in prescribed format	View Document
Details of budget allocation excluding salary during the last five years	View Document
Audited report / utilization statements (highlight relevant items) (Refer annexure number -01)	View Document

2020-21	2019-20	2018-19	2017-18	2016-17
2434.40	532.56	885.58	3773.85	2575.65

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1 Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

Response:

The University has 5 medical faculties namely Medical, Dental, Nursing, Physiotherapy, AYUSH and Pharmacy. The Medical, Dental & Naturopathy and Yoga (under AYUSH) Colleges have Outpatient and Inpatient facilities in Hospitals with teaching-learning and research facilities. Nursing, Physiotherapy and Pharmacy faculties are associated with the medical Hospital for Teaching & Learning and Research facilities. The details relating to patient care and teaching learning and research facilities are as follows:

Subharti Medical College:

The Chhatrapati Shivaji Subharti Hospital, provides clinical care to patients, teaching and learning is spread over an area of 66802.49m² is as per the norms of the council, and exceeding it in certain areas. The adequacy and quality of services have well been recognized by the Government of Uttar Pradesh and

Medical Council of India. The Hospital fully complies with the guidelines of Atomic Energy Regulatory Board and Uttar Pradesh Pollution Control Board. In addition, the Hospital is empanelled for CGHS, Ayushman Bharat, and 40 other TPAs. The Hospital is accredited with NABL Accreditation for Molecular Biology Lab(RTPCR) for Covid-19 Diagnostic Test, NABL (ISO 15189:2012) for Laboratory given by QCI, NABH(Entry Level)-Overall Hospital quality level for patients Care, Nursing Excellence by NABH, ECHS Qualified for Hospital Quality by QCI and L-3 Hospital for Covid patients by Government of Uttar Pradesh. During Covid-19 Pandemic.

The ICUs are equipped with all modern, sophisticated, therapeutic and monitoring equipments like Ventilators, Bi-PAP, NIBP, Multi-parameters, Infusion Pumps, Phototherapy and Radiant Warmer units, Defibrillators etc. Besides central gas and suction facilities with special trained and qualified paramedical staff on duty round the clock. The Hospital has 24x7 modern central laboratory & other diagnostic and therapeutic facilities such as MRI-1.5 TESLA, DSA, PCR, Spiral CT-128 Slice, Mammography, Modified ECT EEG, Sleep Study, NCV EMG, PUVA, PTA, BERA, FESS, Colour Doppler, TMT, Holter Counter, ECHO, Endoscopy, Paediatric Endoscopy + Cardiography, Co2 Laser, Endo-bronchial USG, PFT, Video-Bronchoscopy, Glaucoma and Retina services, Green Laser,

Angiography, OCT, Harmonic Knife Bac-T Alert and Vi-Tek, Hemo & Peritoneal Dialysis, Blood Bank, Blood Components services and ICTC, etc. Radiotherapy super specialty services starting very soon

B. Clinical Teaching & Learning and Research

Each department has adequate number of rooms for faculty coupled with a library, seminar room, museum, office and staff rooms. The Seminar room is equipped with computers, internet and digital learning materials, LCD projectors, white board and other teaching, learning and research facilities. OPD and IPD has a teaching cum demonstration room with minimum 30 students seating capacity, black board, LCD Projector, patient examination & treatment room, The UG and PG students examine and conduct clinical case presentation, treat patients besides attending the demonstration, seminar and group discussion. Both the Clinical Lecture Theatre and Examination Hall (02), are located in the Hospital, meet MCI requirement of 300 and 250 student seating capacity respectively.

Each clinical department of Teaching Hospital is equipped with library, internet facility, instruments, equipments, etc. for conducting basic research. The Statistics Department provides them assistance in data management and interpretation. Besides facilities in Departments, major sophisticated, high end equipments like PCR, etc. help students conduct research in Central Research Station (CRS) of Medical College.

Subharti Dental College:

The Dental College has a total area of 2,10,100m², 9 departments with 5 pre-clinical and 5 clinical laboratories, one major OT and 2 minor OTs.

A. Facilities Available

i. Departments and Dental Chairs: A total of 331 high ended dental chairs, fully loaded/equipped, ergonomically designed are distributed among the departments i.e. Oral Medicine, Public Health Dentistry, Pedodontics, Oral and Maxillofacial Surgery, Periodontics, Orthodontics, Prosthodontics, Oral Pathology and Conservative Dentistry.

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ii. **Mobile Dental Care Unit:** Mobile Dental Van equipped with Two Dental Chairs, compressor, scaler units, public address system- a speaker and amplifier, Audio visual aids, One Light-Cure unit, Instrument for scaling and restorations, Hot water sterilizer etc

iii. **Dental laboratories:** Preclinical-Clinical Labs, Plaster lab, dewaxing and curing, dental lathe room, phantom head lab, Dry Lab, Wet Lab, Casting room, ceramic lab, Phantom head lab, Technician lab, Reporting room- Penta head microscope & Image analysis, immunohistochemistry lab, Dental Anatomy & Oral Histology Lab, Histopathology lab, Microbiology lab, Hematology Lab, Special stains lab.

All the essential equipment's are available in all dental specialties as per DCI Regulations.

B. Teaching & Learning and Research Facilities

All the lecture theatres are equipped with ICT tools, audio visual system while seating arrangement is done in a step-ladder manner.

The Dental College & Hospital supports innovative clinical teaching programmes. The enhanced outpatient and inpatient facilities, additional lecture theatres, demonstration halls, class rooms, skill labs etc shows phenomenal infrastructure growth of Dental College during last five years.

Subharti Nursing College:

The Nursing College is associated with Subharti Hospital for the facilities available for patient care and clinical practices of nursing students. The College has 2 advanced skill labs and 8 departmental labs namely: Advanced Skill Lab, Advanced OBG Skill Lab, Foundation Lab, Pediatric Lab, Pre-clinical lab, Community lab, Nutrition lab, MCH Lab, Research Lab and Computer Lab.

Subharti Physiotherapy College:

The Physiotherapy College have 5 labs listed as Electrotherapy lab, Exercise lab, Orthopaedic and Sports Lab, Cardiopulmonary Lab and Neurology Lab use for patient care as well as teaching learning and research facilities. The OPD is well equipped with LASER therapy, MWD, CPM and CTU along with other basic equipments.

Subharti College and Hospital of Naturopathy and Yogic Sciences:

The College and Hospital of Naturopathy and Yogic Sciences applies various drugless complimentary Medical Science practices such as Hydrotherapy, Message Therapy, Mud Therapy, Fasting Therapy, Nutrition and Dietetics, Chromo Therapy, Magneto Therapy, Acupressure, Acupuncture, Osteopathy, Aromatherapy, Psychotherapy, Exercise Therapy, Reiki and Pranic Healing etc. are administered.

Subharti Pharmacy College

The College has well established state-of-art spacious laboratories with modern instruments which give hands-on experience to the students, as per norms of Pharmacy Council of India. (Pharmaceutics Laboratory, Pharmaceutical Chemistry Laboratory, Pharmaceutical Analysis Laboratory, Pharmacognosy Laboratory, Pharmaceutical microbiology Laboratory, Pharmacy Practice Laboratory, Pharmacology Laboratory, Central Instrumentation Laboratory)

The College has signed a MoU with Chhatrapati Shivaji Hospital for dissemination of technical skills through collaborative activities and set up a working group to conduct internship/training programmes.

File Description	Document
Links for The facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document
Links for list of facilities available for patient care, teaching- learning and research with geotagged evidences	View Document
Link for additional information	View Document

YEAR	OPD PATIENTS	AVERAGE NO PER DAY	INTAKE OF UG STUDENTS	OF MCI NORM PATIENTS/ STUDENT/ DAY	OF REMARK
2016-2017	595718	1985	150	1200	> Norms
2017-2018	616219	2054	100	800	> Norms
2018-2019	627017	2090	150	800	> Norms
2019-2020	565872	1886	100	800	> Norms
2020-2021	271508	905	150	1200	Decrease due to Covid-19 pandemic

In-Patients

Hospital has a total of 964 beds and 07 ICU's. The bed occupancy has remained 75% or more, against the mandatory 75% MCI norm. ICU's occupancy is always more than 80 percent in last 05 years.

Program-wise students trained in teaching hospital

The data of OPD & IPD patients in last 5 years & The Student: Patient Ratio is more than the expected norms as depicted below:

The campus also has an attached Dental hospital which caters to many patients everyday. The dental hospital, having the oral surgery wing is attached to the hospital for major OT procedures.

Details of Dental OPD Attendance

All students also get training in the attached Urban and rural health centres.

File Description	Document
Any additional information	View Document
Links for year-wise outpatient and inpatient statistics for the last 5 years	View Document
Links for description of adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	View Document
Link for additional information	View Document

Stream	MEDICAL		Para Medical		DENTAL		NURSING		NATUROPATHY		PHYSIOTHERAPY	
	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
2016-17	150	74	102	17	37	34	70	7	90	--	94	3
2017-18	98	64	103	23	100	22	69	18	89	--	100	4
2018-19	100	65	137	29	100	34	86	12	42	--	92	6
2019-20	100	66	111	33	84	29	95	7	81	--	87	15
2020-21	150	70	91	27	100	32	105	14	50	8	63	24

YEAR	NUMBER OF OUTPATIENTS TREATED	STUDENT PATIENT RATIO	NUMBER OF INPATIENTS TREATED	STUDENT PATIENT RATIO
2016-2017	595718	1:37	38998	1:04
2017-2018	616219	1:43	38561	1:04
2018-2019	627017	1:42	40782	1:04
2019-2020	565872	1:36	48337	1:05
2020-2021	271508	1:27	38861	1:11
S. No.	Year	Number of		

		Patients
1.	2016-17	99,637
2.	2017-18	1,00,621
3.	2018-19	1,09,507
4.	2019-20	Dental OPD was closed due to Covid-19 Pandemic
5.	2020-21	Dental OPD was closed due to Covid-19 Pandemic

4.2.3 Availability of infrastructure for community based learning

- 1.Attached Satellite Primary Health Centers
- 2.Attached Rural Health Centers available for training of students
- 3.Attached Urban Health Centre for training of students
- 4.Residential facility for students / trainees at the above peripheral health centers / hospitals

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Government Order on allotment/assignment of PHC to the institution	View Document
Geo-tagged photographs of Health Centers	View Document
Documents of resident facility	View Document

Any additional information	View Document
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<p>4.2.4 Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? A. NABH accreditation B. NABL accreditation C. International accreditation like JCI, D. ISO certification of departments /institution E. GLP/GCLP accreditation.</p> <p>Response: B. Any Four of the above</p>	
File Description	Document
Copies of Accreditation Certificate(s) duly certified	View Document
Any additional information	View Document

4.3 Library as a Learning Resource

4.3.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The University has two central libraries – Central Library Medical Sciences & Gen. G. S. Dhillon Central Library (Non-Medical), seven college libraries, and departmental libraries. The library internet centers having computers for faculty members, students & research scholars are accessible to EBSCO, E-J Server, DELNET, Scopus & SCC Online databases and membership of Shodhganga & British Council Library. The libraries have automated in-house services such as Plagiarism Checking Service, Circulation Services, Reference and Information Services, Reprography Services, New Arrivals of Books, OPAC Service/Facility, Digital Library, Binding Service and other services.

Library Automation System:-

KOHA is an open source software library automation package (ILS) developed by Katipo Communications for the Horowhenua Library Trust, New Zealand. It is web based open-source integrated library system used world-wide by public libraries, special libraries and educational institutions. The catalogue data is stored in MARC format and accessible through Z39.50 servers. It is using web 2.0 technologies for tagging and to feed RSS.

KOHA can be accessed through browser-based clients. KOHA software has graphical user interface, supports International and Indian languages and is easy to install. It has multi language facility also (UTF8), In this software the fines collect automatically and backup save in drop box (internet require for drop box) Bar code are easily created

Features of Koha:

It is used worldwide in libraries of all sizes, Koha is a true enterprise-class ILS with comprehensive functionality including basic and advanced options. Koha includes modules for acquisitions, circulation, cataloging, serials management, authorities, flexible reporting, label printing, multi-format notices, offline circulation for when Internet access is not available, and much more. Koha will work for consortia of all sizes, multi-branch, and single-branch libraries.

Multilingual and translatable. Koha has a large number of available languages, with more languages every year.

Full text searching Powerful searching, and an enhanced catalogue display that can use content from Amazon, Google, Library Thing, Open Library, and Syndetics, among others.

Library Standards Compliant. Koha is built using library standards and protocols such as MARC 21, UNIMARC, z39.50, SRU/SW, SIP2, SIP/NCIP, ensuring interoperability between Koha and other systems and technologies, while supporting existing workflows and tools.

Web-based Interfaces. Koha's OPAC, circulation, management and self-checkout interfaces are all based on standards-compliant World Wide Web technologies–XHTML, CSS and Javascript–making Koha a truly platform-independent solution.

Free Software / Open Source. Koha is distributed under the Free Software General Public License (GPL)

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version 3 or later.

No Vendor Lock-in. It is an important part of the free software promise that there is no vendor lock-in: libraries are free to install and use Koha themselves if they have the in-house expertise or to purchase support or development services from the best available sources.

Automation Status: KOHA is fully functional and complete automation was implemented in our University in the 2020-21.

In addition for library security a digital flap barrier integration, with RFID is planned for entry, book issue integrated with digital ID of Student.

File Description	Document
Link to Geotagged photos	View Document

4.3.2 Total number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

Response:

The Libraries in Swami Vivekanand Subharti University have huge number of collections which amount to Books – 145313, Reference Volumes – 24028, Rare/Ancient Books/ Manuscripts – 1850, Digitalized Traditional Manuscripts (Subscription to Online Database) – 4407000, Discipline-specific learning resources from ancient Indian languages (Other languages also available) -7399, Special Reports -30, Any Other Knowledge Resource for library enrichment especially with reference to tradition system of medicines – 386, Dissertation/Thesis/reports/seminars/project/protocol/survey - 33166, CD/DVD – 1907, E- Journals – 9658, E-Books – 206900, E-Contents on Institutional LMS – 15406, E-Content on YouTube – 150 and ever growing constantly.

Text Books:

The Libraries have textbooks in disciplines of Medical, Dental, Nursing, Physiotherapy, Pharmacy, Engineering, Fine Arts, Education, Yoga & Naturopathy, Management, Law, Science, Arts & Social Science & Pharmacy.

Reference Volumes:

The reference volumes include dictionaries, encyclopedias, bibliographies, directories, geographical sources, subject dictionaries, yearbooks, etc.

Rare/Ancient Books/ Manuscripts:

The "rare" or "special" collection of books have been identified and displayed separately from the general

library stocks.

Language Specific

Language specific books in English, Hindi, Khmer, Mongolian, Pali, Sinhli, Thai, Tibetan, Chinese, Burmese, Bangla, Korean, Literature, Sanskrit are available.

E-Journals, E-Books, E-Contents on Institutional LMS & YouTube:

In addition to physical books, the libraries have access to digitized versions through DELNET, N-LIST (INFLIBNET) and institutional LMS & YouTube.

Other Knowledge Resource for library enrichment especially with reference to tradition system of medicines:

Books on topics like Ayurveda, Yoga, Philosophy, Naturopathy, Vedic Literature, Jurisprudence etc, are available

Special Reports/ Dissertation/ Thesis/ reports/ seminars/project / protocol/ survey:

These are stacked in the library for reference of the students for documentation and literature review etc.

CD/DVD:

Digital content & multimedia for reference is available.

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Details		
1	Books	145313
2	Reference Volumes	24028
3	Rare/Ancient Books/ Manuscripts	1850
5	Digitalized Traditional Manuscripts (Subscription to Online Database)	4407000
6	Discipline-specific learning resources from ancient Indian languages (Other languages also available)	7399
7	Special Reports	30
8	Any Other Knowledge Resource for library enrichment especially with reference to tradition system of medicines	386
A	Dissertation/Thesis/reports/seminars/project/protocol/survey	33166
B	CD/DVD	1907

E-Journals/E-Books/E-Content

S. No.	E-Journals	E-Books	E-Contents on Institutional LMS	E-Content on YouTube
1	3000 DELNET	10966 DELNET	15406 SVSU	150
2	6658 N-LIST (INFLIBNET)	195809 N-LIST (INFLIBNET)	--	--
3	-	125 India E-Library		
Total	9658	206900	15406	150

N-LIST

E-Journal under N-LIST Subscription		
SR.NO	TITLE OF DATABASE	TITLE
1	JSTOR	3165
2	H.W. Wilson	2801
3	Indian Journals	303
4	Oxford University Press	263
5	Institute of Physics	45
6	Annual Review	33
7	Royal Society of Chemistry	29
8	American Institute of Physics	18
9	Economic and Political Weekly (EPW)	01
TOTAL TITLE		6658

File Description	Document
Any additional information	View Document
Links for library acquisition data	View Document

4.3.3 Does the institution have an e-Library with membership/subscription for the following:

1.e – journals / e-books consortia

- 2.e-ShodhSindhu
- 3.Shodhganga
- 4.SWAYAM
- 5.Discipline-specific Databases

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View Document
Details of subscriptions for e-journals, e-ShodhSindhu, Shodhganga membership etc. for the last five years	View Document
Any additional information	View Document

4.3.4 Average annual expenditure for purchase of books and journals (including e-resources) during the last five years

Response: 118.2

4.3.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in lakhs)

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Finance Officer	View Document
Proceedings of Library Committee meetings for allocation of fund and utilization of fund	View Document
Institutional data in prescribed format	View Document
Audited Statement highlighting the expenditure for purchase of books and journal library resources (Refer annexure number -01)	View Document
Any additional information	View Document

4.3.5 E-content resources used by teachers: 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala

Response: Any Four of the above

File Description	Document
Supporting documents from the hosting agency for the e-content developed by the teachers need to be given	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Links to documents of e-content resources used	View Document
Give links e-content repository used by the teachers / Students	View Document

2020-21	2019-20	2018-19	2017-18	2016-17
169	37	167	82	136

4.4 IT Infrastructure

4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

Response: 53.57

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 240

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 448

File Description	Document
Institutional data in prescribed format	View Document
Geo-tagged photographs of the facilities	View Document
Consolidated list duly certified by the Head of the institution.	View Document

4.4.2 Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

Response:

The University has an in house fully fledged IT cell, headed by a Chief technical officer, and a team of technical team members. They ensure to keep the University IT Infrastructure up-to-date, to support the teaching & learning processes.

Description of IT facilities are as follows:

Dlink A.P Installation with Secure Wi-Fi Coverage using MAC Authentication Upgradation in November 2021
Library Digital Flap barrier Upgradation in November 2021
Tablets have been installed at Conference hall to go paperless Upgradation in October 2021
S-Touch Mobile App for teaching/non-teaching staff in August 2021.
Bandwidth up-gradation from 1.5GBPS to 2 GBPS August 2021
200 Computer systems purchased for Lab upgradation in September 2021.
EMS for paperless office work May 2021.
Firewall Up-gradation Cisco Meraki December 2020
Upgrade/Install 10G Cisco L3 and L2 switch for better connectivity in Dec 2020.
Call Center Up-gradation with IVRS facilities and customize Reporting March 2020.
Online Examination for Student March 2019.
Software Up-gradation of Library Automation System (from Libsys to Koha) in December 2018
IP Surveillance (audio enabled) Up-gradation Jun 2017
Access control System upgrade with Biometric by 'Upasthiti' in May 2017

Number of systems with individual configurations

Desktop (Intel i5, Dual Core, with 4GB to 8GB RAM and 250 GBto 500 GB HDD)

Laptop (i3-4030U 2.10 GHZ, 4GB RAM, 500 GB HDD)

Total number of systems- 1260 (1400 Desktops + 55 Laptops)

Dedicated computing facilities

Internet through LAN in all Computer Labs

Student Convenience Facilities: for the student convenience inhouse Digital Kiosk Machine (self-help computer) installed in every college which is integrated with the ERP.

WAN facility: University has huge Internet bandwidth of 2Gbps:

1Gbps from NKN (BSNL)

1Gbps from Bharti Airtel to provide uninterrupted service 24*7

LAN facility

One network across the campus and access internet/ intranet resources under uniform network policy, all building of campus is connected via fiber.

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WIFI facility

High end Wi-Fi equipment like Cisco is been used. WIFI network across the Hostel area including Students room, Hostel corridors & common area, Hotspots in Academic Area to access internet/ intranet resources under uniform network policy.

Fully WIFI equipped class rooms with 120+ LCD Projectors and 60+ smart boards.

Provision of WIFI in all residential Complexes.

Number of nodes with internet facility

Server on a virtual platform using VMware and there are 12 Server in the University campus, with two firewall installed to ensure security of all in house datacenter connected with the high speed connectivity from multiple ISP's. The AWS server is utilized for hosting exams to ensure a fast and secure service during the examination.

Students and Faculty members have access to electronic databases which encourages them to use e-learning resources. Details are:

- ♦ Digital Library through AMIZONE
- ♦ Digital Signage
- ♦ SSC Online
- ♦ Manupatra Online

SCOPUS

University has Online Lectures and availability of all information related to classes, Attendance of Students and all activities available on ERP.

File Description	Document
Any additional information	View Document
Links for documents relating to updation of IT and Wi-Fi facilities	View Document

4.4.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: ?1 GBPS

File Description	Document
Institutional data in prescribed format	View Document
Details of available bandwidth of internet connection in the institution	View Document
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View Document

4.4.4 Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System(LCS), etc.,

Response:

The University has been emphasizing on the e-content development since quite a few years, our faculties also have been very enthusiastic about it and have been developing and uploading developed e-content on various platforms. Till now numerous you-tube videos, channel interviews, radio interviews, e-LMS content upload (15403 almost and ongoing), SWAYAM chapters and so on have been made and uploaded.

The above was especially helpful during the pandemic when all teaching was taken up online. Following are the developed facilities for e-content are:

Media Centre:

The University has a tie up with Subharti Media centre (a socio-spiritual channel licensed by Information and Broadcasting Ministry) based in Meerut. It has a fully equipped audio-visual studio, a sound recording room, an editing studio, a PCR room and a broadcasting studio. These are utilized by us to record videos and e-content whenever we require. Also our students can on the job training and experience.

Audio Visual Centre:

The University has two Webinar Rooms (Virtual Centre) with the salient features of having a dedicated cloud software such as Blive or Streamyard, Subharti University can LIVE stream to a wider audience on the University's official Facebook, YouTube and Twitter channels, simultaneously.

Dedicated marketing & IT staff member helps the faculty members conduct and organize the webinar sessions along with coordinating the bookings and availability of the room with the help of an automated slot booking system organized through Google calendar.

The University also has high end cameras, a portable light, audio recording equipment and a team of technical experts which help the faculty to be able to record their lectures in the comfort of their faculty rooms, and even sometimes in on the go.

Lecture Capturing System (LSC):

Faculty of Journalism & Mass Communication of University has well-equipped multimedia facilities to support E-content development and E-learning. It has two well-equipped studios giving enough space and facility for pre-production, production and post-production stage. The HD cameras facilitates recording the lectures while PCR (Production Control Room) and MCR (Master Control Room) extents facilities for educational lectures and having facilities to capturing the Lab practice, Digital Documentation, Digital Production-Content Production, Webinar and Seminar, Live Streaming, Interviews etc.

The self-developed software “LMS (Learning Management System)” made by the university IT team, headed by the CTO, has been uploaded with e-content made by out faculty members in the form of Recorded Lectures, Audios, Video Lectures, ppts, pdfs.

USAGE justification

- The University has its own YOUTUBE PAGE <https://youtube.com/subhartiuni> , wherein all the
- videos made by the faculty are made available.
- The LMS is such that it can be accessed from anywhere. An ID and password is provided to the faculty and to the students which helps them to login and access all the e content available on the
- LMS.
- The University has made a computer laboratory in the library with internet facility for students to
- be able to access the e-content from there.
- The library has subscriptions to multiple e-journals, e-books, and other e-platforms, all available on www.Subharti.org/library

File Description	Document
Links for Geo-tagged photographs	View Document
Links for the e-content development facilities	View Document

4.5 Maintenance of Campus Infrastructure

4.5.1 Average percentage of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 21.74

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1724.7	2056.23	1837.18	1771.11	1792.41

File Description	Document
Institutional data in prescribed format	View Document
Details about approved budget in support of the above	View Document
Audited statements of accounts for maintenance (Refer annexure number -01 as per SOP)	View Document
Any additional information	View Document
Provide link to ERP	View Document

4.5.2 There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

Response:

Swami Vivekanand Subharti University spread in an area of about 250 acres, having large infrastructure of buildings for teaching, recreation, libraries catering to various programmes among serene and green surroundings to promote holistic learning.

University has dedicated wings with required maintenance units & support systems as well as manpower to ensure optimum uninterrupted utilization. The “Chief Administrative Officer (CAO)” along with his team of officers and skilled personnel maintain infrastructure of the campus. Every building has a supervisor to maintain and upkeep of the building/facilities and directly reports to Head of the Institutions. Following departments help CAO to maintain the campus in its pristine condition:

- 1. Purchase Department:** University departments raises their regular or extra ordinary demands through “HMPK” inventory software developed in house and timely procurement is ensured by Purchase Department through a well structured purchase process.
- 2. Central Store:** maintains a proper record, stocks items and promptly delivers & maintains the inventory
- 3. Classrooms:** Adequate staff members under the supervision of building supervisor ensure facilities and cleanliness needed.
- 4. Laboratory:** The laboratory equipment’s, specimens, and other necessary commodities are kept up- to date and maintained by the Lab Technicians and assistants.
- 5. Library:** Library infra-structure and facilities are supervised by the Librarian & Dept. of Library Science and procuring learning resources as per the recommendations of the University Library Committee.
- 6. Hostels:** Hostel and food committees ensure cleanliness, conducive environment, and smooth functioning for the comfort of the hostellers. Menu is prepared in consensus with the student representation.
- 7. Maintenance Department:** 24x7 maintenance team ensures continuous functionality of all facilities and takes care of all plumbing, painting etc. It is also involved in water harvesting, proper use and reuse of water, STP plant, Water drainage system, proper disposal of solid, liquid, hazardous waste etc.
- 8. Electrical Department** ensures 24x7 uninterrupted electrical supply and repair services.

9. **IT Department:** An in-house fully fledged team of Software/Web Developers, Engineers, Hardware & Networking personnel ensure adequate IT solutions, repair, support & maintenance.
10. **IT maintenance:** IT maintenance team takes care of repair, regular service and up keeping of IT infrastructure.
11. **The Security Department:** Round the clock security with in-house as well as professional outsourced personnel including women caters to safety and security of life and property.
12. **Horticulture Department:** Maintains greenery, fields, lawns, gardens, sports grounds and beautification of campus and also preparing manure, composting, etc.
13. **Construction Department:** In-house facility for ongoing constructions, repair as part of ongoing University expansion exists. Most of the furniture etc is built ingeniously.
14. **Scrap Department:** Repairs, recycles and ensures proper disposal of condemned waste and e-waste material through predefined methods as per regulations.
15. **Medical repair unit:** Uninterrupted & error free need of the Medical facilities are taken care by a dedicated team.
16. **Electronics Maintenance:** personnel are available for routine services of electronic items.
17. **Automobile Repair & Service Centre:** Owing to the large fleet of vehicles like buses, cars, solar powered carts an in-house facility is available.

File Description	Document
Any additional information	View Document
Links for minutes of the meetings of the Maintenance Committee.	View Document
Links for log book or other records regarding maintenance works.	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships /free ships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 26.29

5.1.1.1 Number of students benefited by scholarships /free ships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

File Description	Document
Self-attested letters with the list of students with Government-sanctioned scholarships and fee-waivers	View Document
List of students benefited by scholarships / fee-waivers etc. provided by the institution and other non-government schemes	View Document
Institutional data in prescribed format	View Document
Copies of sanction letters from the University / non-government schemes	View Document
Consolidated document in favor of free ships and number of beneficiaries duly signed by the Head of the institution	View Document

5.1.2 Institution implements a variety of capability enhancement and other skill development schemes

1. Soft skills development
2. Language and communication skill development
3. Yoga and wellness
4. Analytical skill development
5. Human value development
6. Personality and professional development
7. Employability skill development

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of capability enhancement and skills development schemes	View Document
Detailed report of the Capacity enhancement programs and other skill development schemes	View Document
Link to institutional website	View Document

2020-21	2019-20	2018-19	2017-18	2016-17
2206	1801	2170	1725	1514

<p>5.1.3 Average percentage of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the last five years.</p> <p>Response: 56.02</p>	
<p>5.1.3.1 Number of students provided with training and guidance for competitive examinations and career advancement offered by the Institution year-wise during the last five years</p>	
File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	View Document
Program/scheme mentioned in the metric	View Document
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the institution during the last five years	View Document
Institutional Data in Prescribed format	View Document

5.1.4 The institution has an active international student cell

Response:

“International Students & Global Relations Cell” (ISGR Cell) of Swami Vivekanand Subharti University established with the aim to explore and encourage the possibilities of the linkages with foreign Universities/Institutes of repute to attract overseas student’s for admissions. It is a single point for all the foreign nationals who approach the University regarding admission across various streams.

The Cell is responsible for advertising and mobilizing admissions from pre-designated countries. Its representatives participate in international student fairs and international educational forums via online as well as offline mode, paving the pathway for international communication and cooperation.

The University is host to around 204 students from countries like Afghanistan, Bangladesh, Bhutan, Nepal, Myanmar, Sri Lanka, Nigeria, Zambia, Zimbabwe, and Korea.

Functioning of ISGR Cell

The cell plays a pivotal role in monitoring the day to day progress of the international students. Its duty starts from the point of contact or enquiry of the student, the student landing in the University till the exit from a programme and also as Alumni of the University. It assists the students to overcome any difficulties relating to verbal communication, culture or any other predicament.

Under 'Buddy system' an Indian student is assigned as a partner or buddy to the International students to make them feel at home among unfamiliar environments.

The Cell provides following facilities to International Students:

It ensures that all requisite information is forwarded to the Ministry of External Affairs and specific embassies/ high commissions, so that potential candidates from different parts of the world can be informed well in time regarding the admission process.

It informs the students regarding the various scholarships and free ships being offered by the University from time to time to avail such benefits.

It advertises the admission process in both online/offline modes; conducts the online/offline entrance tests as applicable so as to choose the meritorious international students.

It facilitates English Language Proficiency course and Language certification.

It ensures arrangement of local spoken language classes for students for their easy while commuting in local areas alone.

It introduces overseas students to the University policies, Cultural milieu, Educational Programmes, Examination System and other facilities offered by the University. The international students are encouraged to participate in cultural and sports events to showcase their talent.

The welfare officer of the cell counsels students regarding academic, hostel related issues, cultural and financial issues etc.

The welfare officer supports foreign students with their fee & hostel related issues, FRO/FRRO, Embassy problems etc.

Free pick-up facility from airport on arrival is arranged.

International students are provided Wi-Fi facility, free medical, dental check-up and 24 hours hospital facility when needed.

Meets with different embassies to inform them about our University and the opportunities available for students.

100% Scholarship offered on Annual course fees throughout the duration of the course for Bhutan student's through DAHE, MOE, Bhutan

100% Scholarship is provided by University to meritorious students from Nepal.

Offers attractive scholarship-flat 25% and upto 50% to foreign students from countries like Zimbabwe, Nigeria, Afghanistan, Bangladesh, Bhutan, Korea etc

File Description	Document
Links for international students' cell	View Document
Link for additional information	View Document

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. Adoption of guidelines of Regulatory bodies
2. Presence of the committee and mechanism of receiving student grievances (online/ offline)
3. Periodic meetings of the committee with minutes
4. Record of action taken

Response: All of the above

File Description	Document
Minutes of the meetings of student Grievance redressal committee and Anti-Ragging committee	View Document
Institutional data in prescribed format	View Document
Circular/web-link/ committee report justifying the objective of the metric	View Document
Any additional information	View Document
Link for additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/GPAT/CAT/GRE/TOEFL/PLAB/USMLE /AYUSH/AICTE/ Civil Services/Defense /UPSC/State government examinations/PG-NEET/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: **Response: 3,43** NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ **PG-NEET**/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
59	58	47	35	29

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/ *PLAB/ USMLE*/Civil Services/State government examinations *PG-NEET/ AIMSPGET*, JIPMER Entrance Test, PGIMER Entrance Test etc.,)) year wise during the last five years

File Description	Document
Pass Certificates of the examination	View Document
List of students qualifying for state/national/international-level examinations during the last five years with their roll numbers and registration numbers	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of placement /self employed professional services of graduating students during the last five years

Response: 42.63

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

File Description	Document
Self-attested list of students placed/self-employed	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual reports of Placement Cell	View Document
Link for additional information	View Document

Other Upload Files

1	View Document
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5.2.3 Percentage of the graduates in the preceding academic year, who have had progression to higher education.

Response: 9.89

5.2.3.1 Number of batch of graduated students of the year before preceding year, who have progressed to higher education

Response: 180

File Description	Document
Supporting data for student/alumni in prescribed format.	View Document
List of students who have progressed to Higher education preceding academic year	View Document
Institutional data in prescribed format	View Document

2020-21	2019-20	2018-19	2017-18	2016-17
1745	1226	1570	1081	1036
2020-21	2019-20	2018-19	2017-18	2016-17
412	573	785	602	578
2020-21	2019-20	2018-19	2017-18	2016-17
14	25	24	14	13

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the last five years

Response: 90

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) year-wise during the last five years

File Description	Document
Institutional data in prescribed format	View Document
Certified e-copies of award letters and certificates.	View Document
Any additional information	View Document

5.3.2 Presence of Student Council and its activities for institutional development and student welfare

Response:

The students play a major role in representation of affairs of the University and working in partnership with University management. Though, in the beginning it was not as structured as Student council, but through Class representatives or Class Monitors, they were taking part in Court proceedings of the University, Sports-Cultural Committee, Anti-Ragging Committee, Mess Committee etc.

A formal student council was formed in March,2019 consisting of 28 students from different faculties. They elect a President and Secretary from among themselves. One faculty member, a mentor, has been made coordinator and returning officer to coordinate for elections and other activities.

All the nominated students are chosen on the basis of their previous year evaluations.

The councils' liaison between the administration and students provide leadership opportunities for students. The activities of the councils include involvement in organizing annual Literary, Cultural and Sports events. Intra-college literary, arts, cultural, and sports competitions Conduct, execution and management of all allied events such as NSS, NCC, Fine Arts, are also conducted. Students actively participate in social responsibility activities in the spirit of the University's vision and mission. Literary, Social, Extension Education, National and International day's celebrations, etc, they are also instrumental in maintaining discipline amongst the students and organizing anti-ragging drive.

The council plays a vital role in last but not the least **University Upliftment** by becoming an ambassador of their alma mater and promote motto of "?????, ????, ?????? ?? ??????????".

The objectives of Students' Council are as follows:

- To promote interaction between students and teachers.
- To develop leadership quality and civic responsibilities in students.
- To promote cultural, literary and sports talents of the students.
- To facilitate all round personality development of students.

Representatives of the Students Councils or its nominees are invited to participate in meetings of bodies Internal Quality Assurance Cell, Anti-ragging and Library Committees. Their inputs have contributed to institutional development and welfare.

Academic and Administrative Committees: In order to receive first hand feedback from students in each discipline, student representation has been provided in the following major academic committees:

- Curriculum Development and Review Committee
- Board of Studies

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- ♦ IQAC Committee
- ♦ Training & Placement Committee

Student representation in administrative Committees:

- ♦ Anti-ragging committee
- ♦ University Student Grievance Redressal Committee
- ♦ Internal Complaint Committee for women protection at workplace

Class Representatives (CR) are appointed for each section and are selected on the basis of a defined criterion to ensure responsible leadership for the group of students. CRs take up matters of the class with the section mentor, Head of the institution.

Hostel Floor In-charges & Mess Committee: Every hostel of the University has student floor in-charge and members in the Hostel Mess committee who help in coordinating regarding student issues, Hygiene and food quality.

Over the period, the Council and student representatives have raised pertinent issues and made meaningful contribution in improving the academic culture and campus life. The Council meets periodically at least once in a semester to share their concerns, make suggestions and take decisions to conduct various academic, co-curricular, extra-curricular activities/events/programmes.

File Description	Document
Any additional information	View Document
Links for Student Council activities	View Document
Link for additional information	View Document

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

Response: 32.8

5.3.3.1 Number of sports and cultural activities / competitions organised by the Institution year-wise during the last five years

File Description	Document
Report of the events/along with photographs appropriately dated and captioned year-wise	View Document
Institutional data in prescribed format	View Document
Copy of circular/brochure indicating such kind of activities	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

2020-21	2019-20	2018-19	2017-18	2016-17
34	32	37	29	32

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the last five years

Response:

Alumni Association is a body to develop a communication and coordination link between Alumni and the Alma Mater. To build a lifelong relationship between the University & its alumni, University was organizing Alumni Meet since 2014 at different faculty levels. Later in 2018, University has registered an Alumni Trust registration no. 201900734023369 dated 26/04/2019 to contribute towards the growth of the Alma Mater and to further strengthen the linkage with the Alumni.

University has taken measure to reinforce the alumni bond through a dedicated web page, social media pages, maintaining Alumni database, fostering Alumni visits to campus, inviting Alumni in various activities as an expert, providing job portal for Alumni, holding Alumni reunions and recognizing exceptional Alumni through awards etc. Also the alumni also get scholarships, rebates, and special discounts on taking admission or availing university facilities respectively.

Correspondingly, Alumni also contribute to the University by giving donations in kind or several Books and Journals, endowments, engaging students under exchange, delivering lectures in various programmes and helping in students' placement. University has an Alumni Association committee which meets biannually to plan and organize all activities of the Alumni Association.

The university tied up via an MoU with "Vaave" for online Alumni Registration, Management &

Engagement (web & mobile application) enabling the students to host discussion forums and seek alumni mentors who can guide them (virtually) throughout their program. A series of webinars and virtual meetings have enabled us to engage with our Alumni on a regular basis. SARC (Student Alumni Relationship Cell) internship program run under the MOU is leveraging to build connections and explore employment opportunities for our students and bridging the gap.

So far more than 24285 Alumni have registered as Alumni members and contributed 33.12 Lakhs in cash and 91.88 Lakhs in kind amounting to 1 Crore 25 Lakhs (125 Lakhs) for the development of the University and its facilities.

Some of the important contributions of Alumni Association are:

1. The Alumni are an integral part of many important decision making committees of the University and give many significant inputs for bringing developments and quality enhancements in the existing academic and administrative structure.
2. The Alumni are involved as experts in various administrative University Cells where they are forthcoming to help the present batches regarding training, placement, career counseling and any other help that may deem necessary.
3. The Alumni Association organizes various outreach activities in collaboration with the University administration.
4. During the Alumni Meets the Alumni interact with the current students and pass on their pearls of wisdom.
5. A total of 46 alumni have provided placement to 63 students of the University.
6. They have also donated thousands of books to the University.
7. The Alumni Endowment Fund has contributed towards the improvement of facilities and beautification of the campus like installation & Construction of Solar Water Purifier, Sprinkler system, Martyrs Fountain (Shaheed Chowk), Hybrid Musical Light Fountain, LED Display Board, Auditorium (still under Construction -due to the Pandemic).

File Description	Document
Audited statement of accounts of the Alumni Association (Refer annexure number -01 as per SOP)	View Document
Links for quantum of financial contribution	View Document
Links for frequency of meetings of Alumni Association with minutes	View Document
Link for details of Alumni Association activities	View Document

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. Financial / kind
2. Donation of books /Journals/ volumes
3. Students placement
4. Student exchanges
5. Institutional endowments

Response: A. All of the above

File Description	Document
List of Alumni contributions made during the last 5 years	View Document
Certified statement of the contributions by the head of the Institution	View Document
Annual audited statements of accounts/ Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Swami Vivekanand Subharti University (SVSU) came into existence in September 2008 with a clear objective to reach **value education** to all!

Vision

“To be an acclaimed University which provides contemporary Technical and Professional knowledge, skills as well as Research opportunities befitting global scenario while maintaining Service, Sacrament and Nationality.”

The University is working at achieving various goals by

- ◆ Central Research and Incubation Center (CRIC) to achieve recognition in innovative research, grants and provide startup support to our staff/students is slowly growing to new standards.
- ◆ Exchange activity at National and International platforms by signing MOU's with the like-minded globally acclaimed universities/industries.
- ◆ University has its own rural centers, has adopted villages, and is proactive in ISR activities. Our students, doctors hold camps, provide services and also give donations, in cash/kind to do our bit.
- ◆ The Intellectual Propriety Right (IPR) - EDP cell and Incubation centers guide faculty/students to help them reach their goal. At present, 4 Patents, 22 Designs and ... Copyrights have been published.
- ◆ Another Uniqueness of our campus is in every corner being named after a forgotten National Hero through our ‘Sanskriti Vibhag’. ‘Kargil Upwan’, latest addition to the campus- a plantation drive of 547 trees done in the memory of kargil martyrs.

Mission

“To develop the programmes of the highest standards, and to produce confident, self reliant, responsible youth having skills, social values, leadership and entrepreneurship bent of mind in highly competitive technologically advanced, ever changing needs of the society.”

1. The University revises the curriculum regularly in view of the changing times. The automatic mechanism is well into place, from departmental BOS to University academic council, each having external experts to benefit from their experience.



University Governance shows an effective leadership working at various levels.

All the authorities and officers have been appointed and their duties and powers defined.

Regular meetings of statutory bodies such as Executive Council, Academic Council, IQAC, Board of Studies etc. are held and decisions implemented.

The IQAC of the University monitors the continual improvements and Gaps for working by regular audits and meetings with Department Quality Assurance Cell.

Some broad accomplishments have been

- 1.Implementation of the CBCS Structure:2018
- 2.Establishment of Central Research Incubation Centre: year
- 3.Enhancement of University-Academia and Industry interfaces
- 4.Becoming More digital, and paperless
- 5.Introduction of the Value Added Courses in the curriculum:....
- 6.Integrated M.Phil. and Ph.D. Programme:2019
- 7.Integration of NEP:2021

The executive council having experts academicians, representatives from industries and stakeholders, decisions are taken after serious discussions, and much thought. The latest being on Some of the important issues to be executed related to NEP policy, budget, Chair establishment, grants , curriculum

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enhancement of foreign tie ups/exchanges have been taken.

The supreme body, The Governing Body meets once a year mandatorily or more if need arises. Comprising again of philanthropist, trust members and academicians, they oversee the correct functioning and ensure that the University pursues the mission. It advises the University if it feels the need for improvement or has any suggestions.

File Description	Document
Link for vision and mission documents approved by the Statutory Bodies	View Document
Link for report of achievements which led to Institutional excellence	View Document
Link for additional information	View Document

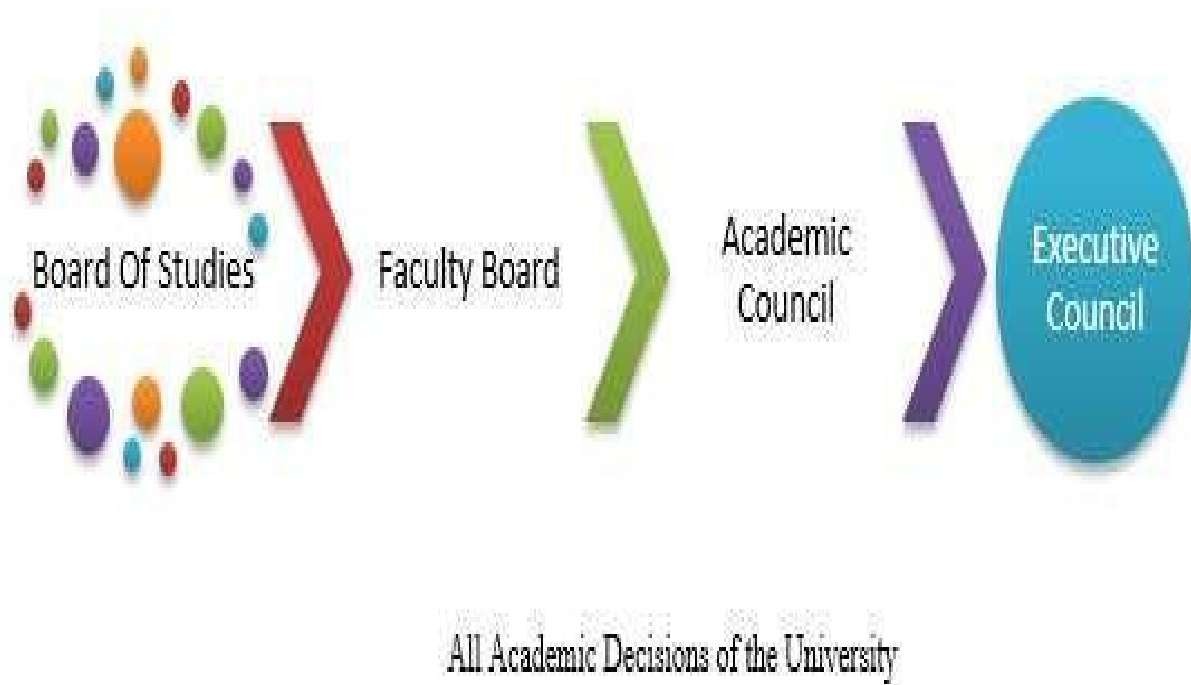
6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and participative management etc.

Response:

Decentralization and Participative Management are the two pillars of Governance for any Organization. Since inception, the University follows an all-inclusive approach in all academic and administrative activities by involving Deans, Heads of Departments and faculty members at all levels. The best examples we of what we follow are:

Academics

1. Academic Council, Boards of Studies, IQAC etc. have been assigned with powers to manage their meetings. Action taken reports are constituted with faculty members and external experts (industry and Alumni). These Governances are effectively functioning and carrying out their responsibilities in participative approach.
2. In the process of curriculum design or any academic decision at Departmental Level, Board of Studies of each department has their composition with a representation of senior and junior faculty members, alumni and external experts. Recommendations of every constituent of BOS are placed before the Faculty Board where the proposals are again rediscussed with active involvement of faculty members of other departments. Finally, the proceedings of Faculty Board are placed before the Academic Council for approval and then to the Executive Council for ratification.
3. In University, every Faculty/Institution has devotedly working coordinators who govern all the academic and administrative activities like curriculum design, allocation of the courses for an academic semester, time table scheduling, coordination for examination and evaluation, manage extracurricular activities, maintain mentor-mentee and student progression records, research activities, organizing conferences, workshops, seminars, training programmes and guest lectures, Conduct labs, field visits etc. Deans/Principals and Head of the Departments guide and support the faculty members at all levels and administrative staff to ensure the unbiased execution of each activity.



Financial and Empowerment

1. University believes that the purpose of education is not merely to prepare students for a career but should nurture enlightened citizens with strong value-based education. For this University organizes activities such as Inter-Collegiate Athletics Championship, Orientation Day, Sports and Cultures' Day, several competitions, exhibitions, International Yoga Day, International Women Day, Environment Day, Uni-Mentor Fest, Teachers' Day where active participation has been taken by every student, faculty members and other staff member.
2. In reference to the administrative powers, the respective Head of Institution is empowered to sanction academic leaves to the faculty members for attending the seminar, conferences, symposium and vacation leaves.
3. Conferences, Seminars, Workshops organized by the various faculties are self-managed. All the revenue generated in this regard are used at the institution end without involvement of the Senior Management.
4. In case at the end of the event, if some amount remained unutilized, the institution may use it for any other event or for departmental development. Of course the bills and a report have to be submitted in the accounts with approval and consent of the Hon'ble Vice Chancellor.
5. The Executive Council of the University has delegated ample decentralized financial powers to incur the expenditure for purchase of any book, instrument, daily items, etc. or any specific purpose as they deem fit. Orders to this effect have been taken out from time to time.

NAAC



Financial Power Distribution

File Description	Document
Link for information / documents in support of the case study	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

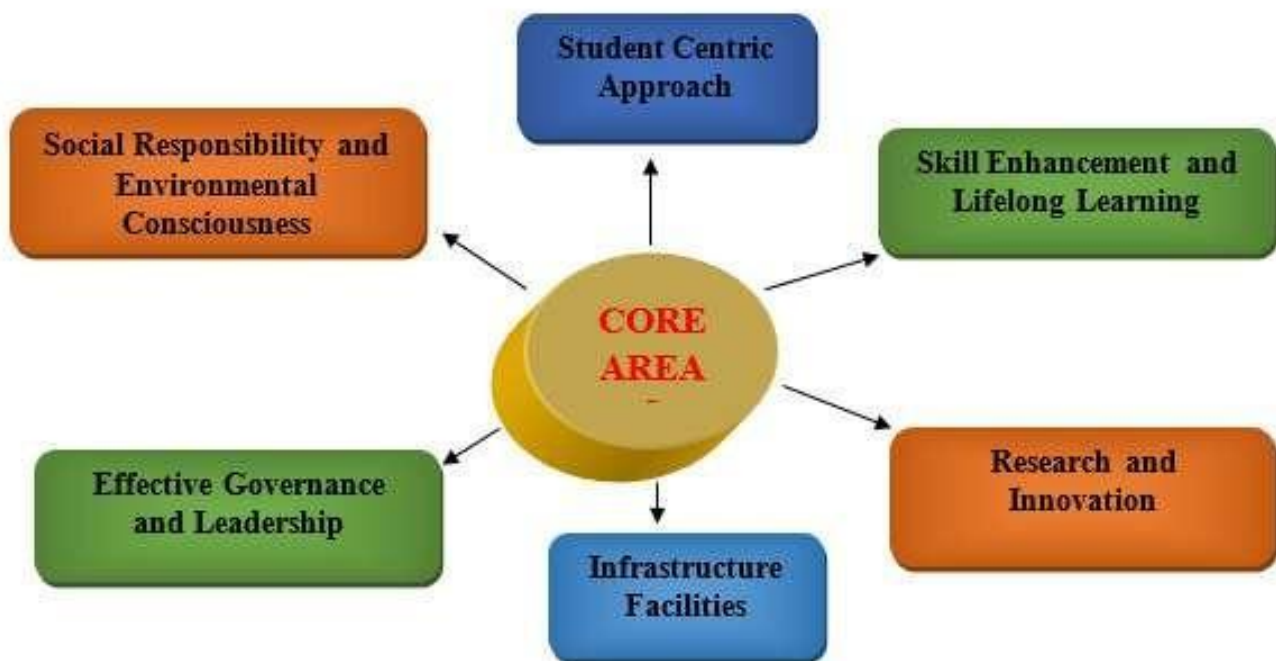
The Vision and Mission statement of the University is the foundation, based on which every strategic plan is developed. In addition to it, the institutional goals, and values statement, constitute the supporting documents for formulating and implementing the strategic plan.

SVSU has been established with the principles of: “**Siksha, Seva, Sanskar Avam Rashtriyata**”. Strategic plan of the University is “*An affirmation for the transformation as a global leader and attain excellence in the field of education*”.

The Strategic Plan draws a road map to foster the excellence in quality education through:

- The Globally acceptable curriculum;
- Technology based Learning,
- Transparent Evaluation/Examination System,
- Project-based Learning,
- Student-Centric Policies,
- Supportive Working Environment and Friendly Campus

Life. The University has set specific core areas of improvement:



The University is working hand in glove with the students and has a **student centric approach** while formulating any policy. The University focuses on curriculum enrichment, 24x7 e- resources accessibility, experiential learning, academic industry engagements, soft skill development, Value added courses, Employability skill development etc. so that holistic development of the students can be ensured. The outcomes can be analysed using regular feedbacks, Academic Audits, CO-PO mapping etc.

Another area of strategic action is regarding **Research and Innovation** where Financial Support for Research, Incubation Support for Startups etc is provided. Activities are monitored by the University Research Committee & Central Research Innovation Center (CRIC). The outcome of same can be analyzed by the continuously increasing number of patents, copyrights etc. the registered startups, and IPRS. The constant strive for grants and consultancy and the increased understanding of the same.

Infrastructure Facilities: The University plans to expand infrastructure facilities for introducing newer streams of education in the field of Medical Sciences, Agriculture Science etc. The University is also

NAAC

planning to start a college:

- ♦ for differently abled individuals,
- ♦ a Vocational Training Centre,
- ♦ constructing a Swimming Pool/ a hotel/ foodcourt,

Effective Governance and Leadership-another area of the University to ensure a Transparent Mechanism for Policy Execution, Strategy for Governance Functioning, Stakeholder's Participation, and Leadership Development Programmes for teaching and non-teaching staff members etc. The effectiveness of the strategy can be obtained through regular feed backs of the stakeholders, Administrative audits.

Key focus areas under the strategy of **Social Responsibility and Environmental Consciousness** are Community Engagement & Green and Environment friendly Campus. The efficacy of Community engagement can be obtained from the analysis of the Health Camps organized, number of extension activities and the villages adopted by the University in addition to the existing ones. Green audit, Energy audit etc shows the how Green and Environment friendly the Campus is.

University Strategic Plan encompasses all the important quality indicators to improve the benchmark in the field of academic programmes, research, collaboration with industry, human resource development, entrepreneurship, development of infrastructure and facilities, student life, placement, community outreach, international and alumni relations.

File Description	Document
Link for Strategic Plan document	View Document
Link for minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables	View Document
Link for additional information	View Document

6.2.2 Effectiveness and efficiency of functioning of the institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

Response:

The Court reviewed the broad policies and programmes of the University and suggested measures for improvement and development of the University(till 12th June 2020)

The Governing Council(w.e.f 13th June 2020) chaired by the Chancellor, is the highest policy making body. It deliberates on policies and plans for the University, ensuring that the University functions as per the guidelines of the regulatory framework.

The Executive Council is the principal executive body, primarily controls the functioning of the University with executive powers. Any decision taken by the Academic Council, Examination Committee and Finance Committee is approved by the Executive Council.

The Academic Council, being the principal academic body of the University, headed by the Vice Chancellor which finalises all academic matters. The council has primary responsibility to make recommendations regarding new courses, Diplomas-Certificates, degrees-rewards while maintaining standard of instructions, education, and research.

The Finance Committee headed by the Vice Chancellor, prepares the University's budget and financial estimates. The committee advises on financial planning and is responsible for budgeting, monitoring fiscal soundness, compliances, and developing strategies for effective mobilization and utilization of financial resources.

Internal Quality Assurance Cell has been established in each of the associated faculties, in addition to one central IQAC at the University level. This cell provides recommendations for quality initiatives and has representation from students, employees, parents and external experts.

The Examination Committee supervises all the examinations of the University, including moderation, tabulation, proper conduction, timely result and make recommendation to academic council for the improvement of Examination system.

Faculty Board: chaired by the Deans it reviews the decisions taken by Board of studies and forwards them to Academic council. Supervises the activities, academic, research or otherwise in various departments under it. Faculty board ratifies all emergency decisions of Dean.

Board of Studies: the primary advisory bodies for actions on academic matters at department level under each Head of the Department. The development and refinement of curricula, academic regulations, and learning support strategies are discussed in Boards of Studies and actions recommended to the Faculty Board.

University Research Council under the Chairmanship of Vice Chancellor advises the institute on matters related to research/patents/innovations carried out by the faculty/students. It works for research promotion, grants and prepares the budget for research.

University Ethics Committee which is registered with DGC, Directorate General Health Services, Government of India, advises and monitors all research related to human subjects.

Various other committees like Anti-ragging Committee, Internal-Complaint Committee, Planning Board, Admission Committee etc. are setup for smooth functioning of academic & administrative activities of the University under the leadership or senior eminent faculties as passed by the Executive council.

Service Rules assist staffs in carrying out responsibilities, informs about their privileges/Job-description including rules, Code of conduct, Appraisal system, Leaves, Retirement etc. to ensure transparent and effective administration.

The powers and functions of each body are well defined to ensure administrative decentralization.

File Description	Document
Link for organogram of the University	View Document
Link for minutes of meetings of various Bodies and Committees	View Document
Link for Annual Report of the preceding academic year	View Document

6.2.3 The University has implemented e-governance in the following areas of operation

- 1.Planning and Development**
- 2.Administration (including Hospital Administration & Medical Records)**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

Response: All of the above

File Description	Document
Screen shots of user interfaces, if any	View Document
Institutional data in prescribed format	View Document
Institutional budget statements allocated for the heads of E-governance implementation ERP Document	View Document
E-Governance architecture document	View Document
Any additional information	View Document

6.3 Faculty and Staff Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff, and other beneficiaries.

Response:

The University believes in all-inclusive progress of an individual irrespective of him/her being from the teaching or non-teaching sect and has a devised a dedicated Staff Welfare Policy.

Welfare measures:

Leaves: All employees are entitled to a set of Casual leaves (provision for half day also), Academic leave, Paid Maternity Leave, Sterilization leaves, Earned Leaves (12 in a year) which can be accumulated up to 300 days and at a time maximum 60 can be availed, Earned leave Encashment provision, Duty Leave if

work is outside the University, Extra Ordinary Leave etc. Summer & Winter Vacations for which the period can be flexible schedule as per the need of the staff. Faculty who are from more than 100 kms from the university are entitled to combine their summer, winter and Casual leaves at a time.

Insurance and Medical Facility: Employees can avail the medical benefits under the scheme of group Health Insurance which are also extended to their immediate family members which is totally cashless. The Hospital provides free consultation, basic services, emergency to all staff at all times.

Academic Facilities: All faculty members who wish to hone their academic skills and upgrade themselves by attending workshops, conferences are offered Allowances, earmarked based upon the designation of an individual.

Special incentives: apart from regular ones, are given to for IPR, research publications work or for achieving laurels for themselves or the university both monetary & non monetary recognitions. Regular benefits like PF/Provident fund etc are also provided.

Transport Facility: University has buses plying for the ease and convenience of teaching and non-teaching faculty coming from in and around the city. Transport department also provides its services for other activities like field trips for educational purpose, industrial visits and recruitment drives.

Education: A special part of the policy worth mentioning is the SCHOLARSHIP extended to the kith and kin of the staff in terms of fee concessions to the immediate family members as well as to the staff for pursuing higher studies in the University.

Loan Facility: The University facilitates the loan facility to the needy on nominal rates under various schemes of the Trust. It also has Salary Advance facilities if an employee wants to avail.

Housing: University provides furnished/ semi-furnished residential units within the laid down norms for teaching and non-teaching staff or HRA.

Jobs: part time job also helps the needy and the non-teaching staff members can work in the University after regular duty hours.

CRECHE and wellness centre: The University has a well-equipped Creche facility, available for children of employees with dedicated ayahs, a play area, resting area and nursing area. The University has dedicated wellness centre, to cater to the overall Wellness of the individual with a combination of mental wellbeing along with fitness services, personal training and nutrition consultancy along with alternate services such as chiropractic, acupuncture etc.

The University campus has all the basic facilities like Bank, ATM's, Post-office and shopping complex, canteen facilities to take care of the daily needs of an individual.

File Description	Document
Any additional information	View Document
Link for policy document on welfare measures	View Document
Link for list of beneficiaries of welfare measures	View Document
Link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

Response: 23.93

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

File Description	Document
Policy document on providing financial support to teachers	View Document
List of teachers provided with membership fee for professional bodies	View Document
List of teachers provided with financial support to attend conferences, workshops etc. during the last five years	View Document
Institutional data in prescribed format	View Document
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	View Document
Any additional information	View Document

6.3.3 Average number of professional development / administrative training programs organized by

the University for teaching and non teaching staff during the last five years

Response: 180.2

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

File Description	Document
List of professional development / administrative training programmes organized by the University year-wise for the last five years	View Document
Institutional data in prescribed format	View Document
Copy of circular/ brochure/report of training program self conducted program may also be considered	View Document

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..				
2020-21	2019-20	2018-19	2017-18	2016-17
128	302	232	169	166

Response: 62.08

6.3.4.1 Total Number of teachers attending such programmes year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
680	671	579	364	344

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Swami Vivekanand Subharti University (SVSU) believes that performance of the organization is directly linked to the performance of individual employees. Performance appraisal encourages the professional growth while acknowledging and affirming the efforts, involvement, and achievements of all employees. The University has devised well-structured guidelines and Performa to access the appraisal of both teaching and non-teaching staff.

Performance Based Appraisal- For Teachers; which is given in monetary terms; certification and recognition on social media.

The self-appraisal also helps the faculty in self-assessment of their work and later in self-improvement.

1.Structured self-appraisal in the following domains of functioning:

Additional qualification- acquired or pursuing

Workload (Theory/Practical) in hours/week, Seminars, Tutorials, Practical, and Contact Hours.

Details of Clinical Services along with teaching hours (Medical Stream)

Records of Examination Duties Assigned and Performed

Mentorship/Extracurricular activities.

National/International Conference/workshops attended.

Papers presented in Conferences/Seminars, Workshops, Symposia /Invited for Lectures and held Chairmanships at national or international conferences/ seminar etc

Number of Published Paper / Books Written/ Articles/ Chapters published/Full Papers accepted in Conference Proceedings.

Number of Ongoing and completed Research Projects and Consultancies

Details of Conference Organized/Workshops Organized/Extra Curricular activities organized/volunteered in Institution or University event.

Researches done/ Patents Registered/Applied/ under process.

Details of any other credential, significant contribution, and award received etc. which are not

mentioned earlier.

2. At Departmental/ HOI Level

Number of Leave without Pay

Annual Increment – due on (date)

Punctuality (as per Biometric Attendance monthly Report)

Discipline/ Behaviour with Colleagues (Colleague Feedback) and Integrity - Overall Appraisal
Student/ Feedback

Quality of Work / Team Work

Overall Personality

Any punishment / appreciation award received

Steps taken to reward excellent performance (monetary and non monetary) by special recognition & appraisals for various activities such as to

Bring laurels to the University in the form of Research awards or research grants

Exemplary work in the field of social/community service

For Commendable services/ Achievements a onetime cash award also awarded and the individual honored in the University Programs etc

The University has also made a policy for awarding the outstanding workers in different categories, both in teaching and non-teaching category namely;

Subharti Ratan award; Subharti Innovation Award; Award of Service (for more than 20 years of service); Outstanding female achiever (for promoting women achievers); Young Achiever (for achievers below age of 35)Award etc

NON TEACHING STAFF

The performance appraisal of an employee is made on designed performa which is to be filled by the departmental head and with the remarks of the HOI is then forwarded to Vice Chancellor for approval.

Functional Competency of Employee

Decision making Ability

Co-ordination Ability/performance as a team

Sense of Responsibility

Communication & Leadership quality

Discipline, Loyalty & Integrity

Technical knowledge

The annual increment is given yearly.

In addition special increments are given from time to time based on performance and special dedication. Certificates and cash awards are rewarded based on performance for encouragement.

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Gifts and sweets are given on festivals, uniforms are distributed. Wearing a uniform and ID cards give a sense of belongingness.

File Description	Document
Link for performance appraisal policy of the institution	View Document
Link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of

resources Response:

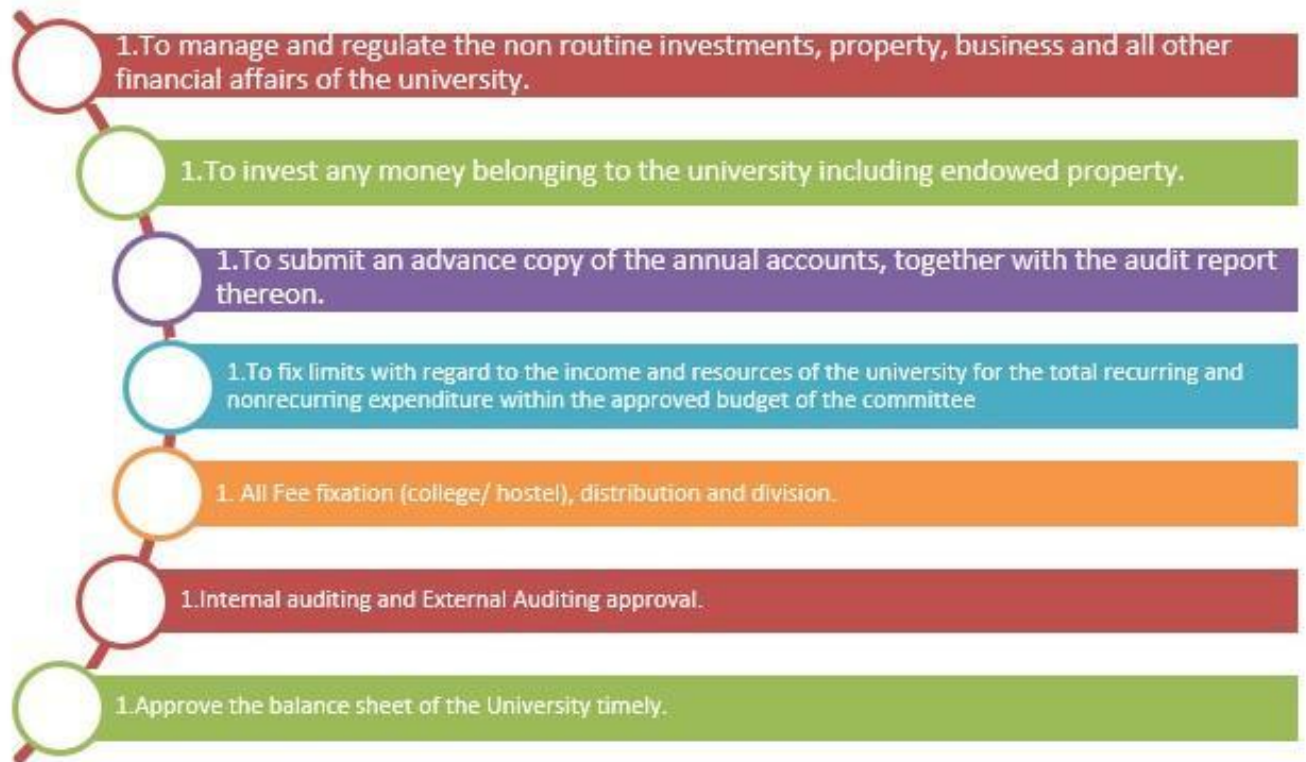
The university has a well-defined Resource Mobilization Policy with the;

1. Finance Committee
2. Purchase Committee
3. Condemnation

Board as its core parts.

FINANCE COMMITTEE

The composition of finance committee as per university statutes is Hon'ble Vice-Chancellor as Chairman; Pro Vice Chancellor, Registrar, Purchase Officer, One Professor (who is neither a member of Academic Council, nor Executive Council and must be serving university for more than five years), One Financial expert nominated by Governing Body and Finance Officer as Member secretary. The powers of the finance committee are;



The final annual accounts and financial estimates of the University approved by the Finance officer are laid before the Finance Committee for consideration and subsequent approval by the Executive Council.

The University being a Private self-funded University, all its fund requirements are met out of the revenues. The resource mobilization is mainly through fee deposits. Other sources of generating resources include:

1. Collections from Research, Consultancy, Seminars and various other incidental activities.
2. Alumni support
3. Overdraft limits from Nationalized and Private Banks.
4. Term Loans from Nationalized and Private Banks for non-recurring Capital expenditure.
5. Contributions from the Trust.
6. Unsecured Loans from Listed and Private Companies, Organizations and Individuals.

PURCHASE COMMITTEE

The Purchase Committees is another body which ensures optimum and absolute utilization of the resources and is governed through university notification. the committee ensures the quantity, quality, technical details, specification from different articles and calls quotation from various suppliers to get the true value for money.

The members of the Purchase Committee are; Purchase Officer, nominee of the Vice Chancellor, HOD/technical expert as per the item required, and a person of Accounts.

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Though in case of emergencies, HOI/Dean can buy direct and submit in the Store with the Performa with reasoning through 'Direct Purchase Performa'.

To attain university objectives for resource mobilization Central Store and "Repair and Maintenance Unit -Condemnation Board" play a major role.

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The University takes AMC/CMC of all expensive items. All items which stop working are sent for repair to the repair and Maintenance unit of the University. If any items are declared irreparable, they are then sent to the Condemnation Board for final disposal. The final disposal for different items is decided as per their segregation into their e-waste, biodegradable, non-degradable items. Though University always takes initiative in recycling many discarded items into pieces of 'ART' under save the environment initiative. The members of the Condemnation Board are; A Chairman, trust nominee, Nominee of the Vice Chancellor, A member Secretary, few members from the general administration team, a technical expert. The repair and maintenance similarly has technical experts to repair the items.



Waste Disposal

- e-waste disposal
- biodegradable
- non-biodegradable



Repair and Maintenance



Re-Use of Items

File Description	Document
Link for additional information	View Document
Link for resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	View Document
Link for procedures for optimal resource utilization	View Document

6.4.2 Funds / Grants received from government / non-government bodies / philanthropists during the last five years (excluding scholarships and research grants covered under Criterion III)

Response: 188

6.4.2.1 Total funds / Grants received from government /non- government bodies year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	18	14	113	27

File Description	Document
Provide the budget extract of audited statement towards Grants received from non-government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View Document
List of government / non-Governmental bodies / philanthropists that provided the funds / grants	View Document
Institutional data in prescribed format	View Document
Copy of letter indicating the grants/funds received by respective agency as stated in metric	View Document
Audited statements of accounts for the last five years (Refer annexure number -01 as per SOP)	View Document
Any additional information	View Document

6.4.3 Institution conducts internal and external financial audits regularly

Response:

Swami Vivekanand Subharti University maintains its accounts in accordance with the Government Laws and Accounting Standards. In order to maintain checks and balances in the internal working of the University, a mechanism for Internal and External audits has been formulated.

Internal Audit Mechanism

Every year a budget is made for the university in consultation with all colleges and departments. It is ensured by the Finance Officer that the activities remain within the budgets and exceptions are duly approved considering the financial situation.

University has a Finance Committee headed by the Hon'ble Vice Chancellor that recommends the budgets and monitor the fund situation periodically.

Finance Officer is responsible for maintaining internal checks and balances to ensure timely and accurate recording of transactions. In order to ensure compliance, finance department has well qualified personnel. Finance Department has separate team for revenue, expenditure, banking, Government Compliances and Reconciliation. Every transaction is cross-checked on daily basis through maker and checker roles assigned to the staff. Reconciliation of accounts is undertaken on monthly basis by separate staff.

Online collection is encouraged from the students this help easy reconciliation, cashless transaction thus an improved System.

Most of the purchases are made through a well established purchase department which ensures complete transparency. Purchase department calls quotations and places order. Goods are received by stores after being checked at entry gates. Payments are made by the finance department on recommendation of store

charge and purchase department. Periodical reconciliation of vendor accounts is made.

Although the University has a robust internal audit mechanism, it has appointed an external professional agency for regular external audit. Such agency submits confidential reports to the Hon'ble Vice Chancellor and functions independently.

External Audit Mechanism

External Audit being a statutory requirement, is undertaken by a Chartered Accountant Firm of repute. Appointment of such firm is ratified by the Finance Committee.

The Finance Officer coordinates with the external auditors. This assists the auditors in achieving legitimate objectives with the least impact on operations. University provides external auditors with access to all records.

Apart from the mandatory external audit, University gets the limited purpose external audit done for compliance of various Government / Non-Government Department , namely;

- ♦
- ♦ Foreign Contribution Regulation Act (FCRA)
- ♦ Borrowings
- ♦ Utilization Certificates for funds received
Accreditation Agencies

Whistle Blower Policy

Students/ staff can complain register grievances directly to the higher officials through complain boxes/emails confidentially. Any complaint / suggestion / problem is independently looked into and worked on.

During the last five years, University was able to take several remedial measures, namely:

1. Official receipts of the University are printed confidentially and numbers are released only by authorized personnel.
2. Funds are not collected without the issue of official receipts. Wide publicity is given to the students for the same.
3. Movement of vendors is restricted in the campus. Time and mode of payment is defined for the same.
4. Funding plans are thoroughly scrutinized by different teams and appropriate decision taken through the finance committee.

File Description	Document
Link for policy on internal and external audit mechanisms	View Document
Link for financial audit reports for the last five years (Refer annexure number -01 as per SOP)	View Document
Link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Institution has a streamlined Internal Quality Assurance Mechanism

Response:

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Reconciliation. Every transaction is cross-checked on daily basis through maker and checker roles assigned to the staff. Reconciliation of accounts is undertaken on monthly basis by separate staff.

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- ◆ Borrowings
- ◆ Utilization Certificates for funds received
- ◆ Accreditation Agencies

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File Description	Document
Link for the minutes of the IQAC meetings	View Document
Link for additional information	View Document
Link for the structure and mechanism for Internal Quality Assurance	View Document
Link for the report on the initiatives for the appointment of a fulltime Director/Officer for the IQAC	View Document

6.5.2 Quality assurance initiatives of the Institution include: 1. Academic and Administrative Audit (AAA) and initiation of follow-up action 2. Conferences, Seminars, Workshops on quality 3. Collaborative quality initiatives with other Institution(s) 4. Orientation programmes on quality issues for teachers and students 5. Participation in NIRF process 6. Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

Response: A. All of the above

File Description	Document
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View Document
Institutional data in prescribed format	View Document
e-copies of the accreditations and certifications	View Document
Any additional information	View Document
Annual reports of the University	View Document
Link for AQARs prepared by IQAC.	View Document
Link for additional information	View Document

6.5.3 Impact analysis of the various initiatives carried out and used for quality improvement

Response:

In today's competitive world success of the university mainly depends on its major stakeholder's feedback followed by evaluation and then action taken and finally the impact analysis. Internationally plenty of studies have been made to analyse the impact of a decision but the impact depends upon several factors such as geographical location, economic environment, and several other factors which effect impact of a particular decision.

The University puts in effort to obtain the desired outcomes. Although the pandemic has reduced our speed but the growth graphs are on the rise.

STUDENT GROWTH

University has a well-defined quality mandate and the issues pertaining to the quality of the teaching-learning processes are shared with concerned HOIs and the compliance reports submitted by them are discussed in the IQAC meetings and passed in academic council for further resolution. University has developed a mechanism where all the actions and reactions are evaluated as impact of the university policies.

The results of assessment process in the form of writing skills, speaking skills, assignment, Quiz, MCQs, class-test and final examination are assessed, analysed and communicated to concerned Head of the institutions (HOIs) for corrective measures to be taken.

BETTER RESULT

Continuous efforts and our dedicated team works as self-motivated team to ensure compliances of university policies and timely feedback for further improvement. Administrative and academic audit helps the university to find out major stakeholders' feedback and take timely corrective action on both the academic and administrative arena.

BETTER RESEARCH

University Research Policy, Promotion Policy along with Central Research and Incubation Centre ensure research-oriented atmosphere in the university. Even during Pandemic our students and faculties have taken unparalleled mammoth efforts to publish their papers and file their patents. University never got demotivated as most of the publication houses were not working there was no evaluation for our filed patents due to pandemic, we took it as opportunity to sharpen our educational knowledge spears through researches.

BETTER QUALITY MANDATE

All the constituent colleges of the SVSU have well-defined structured feedback received from various stake holders' students, teachers, parents, alumni and employer through a questionnaire and their analysis by IQAC served as effective outcome measure on implementation of various quality initiatives leading to sustained quality improvement on regular basis. The outcome assessment reports are placed before the Academic Council of the University for required action.

As a pro-environment university, university has adopted paperless office. Annual Academic and administrative audits (AAA) are conducted at two levels; internal and external. Academic and administrative audits are audited by external experts and necessary corrective actions are taken based on their observations.

FINANCIAL GROWTH.

To maintain the requisite overall quality and sustenance and quality improvement programmes financial growth is equally important. Accordingly, as a result of team efforts University's financial growth has kept

NAAC

of growing and University policy to award the employees on the basis of their performance make this University a family and duly recognised for our student centric approaches.

File Description	Document
Link for relevant documents/information on the process and results of impact analysis on the above aspects	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

Prominence to women has always been a key identity of Subharti which was founded by a great woman visionary and a lady of principles Dr. Mukti Bhatnagar. Well known for its leaders in key positions like the Chancellor, Chief Executive officer, Controller of examination, HOI's & HOD's in numerous departments all being women of great strength and dynamism, women have always held a forefront here.

Swami Vivekanand Subharti University takes appropriate measures to honor and commemorate the social, economic, cultural and political achievements of women in various fields and to raise awareness of discrimination and bias so as to inspire and empower everyone to take corrective action for equality and spread awareness among the people regarding women rights and gender equality through various awareness and other programs like:

- ◆ Self defense programme for women
- ◆ Mission Shakti celebrations and activities
- ◆ Beti Bachao Beti Padhao
- ◆ Nukad Natak's on Women Empowerment
- ◆ Women's Day celebrations
- ◆ Award function for women achievers
- ◆ Talks & lectures on related issues
- ◆ Health promotion activities etc.
- ◆ Birth & Death Anniversaries of historical women

Women of National importance, bravery, patriotism, great achievements are celebrated by dedicating their names to buildings, gates, roads etc, within the campus. A few examples are Kalpana Chawla Dwar, Rani Chenamma Hostel, Bhagini Nivedita Hostel, Col. Lakshmi Sehgal Hostel, Savitri Bai Phulle Hostel, Ahillya Bai Holkar Hostel, Beghum Hazrat Mahal Hostel etc.

The university also ensures an equal opportunity and participation in various fields may it be curricular, co- curricular, cultural or sports activities. It provides an additional of 5% of scholarships for female students. The University has got a unique golden card scheme which encourages the birth of girl child, and discourages female feticide.

Various bodies like Women Empowerment Committee, Internal Complaint Committee for Protection of Women against Sexual Harassment at Work Place are active with a strong Grievance Redressal system in place. Facility for online complaints (<https://subharti.org/iccgrievances.php>) in addition to regular Grievance & Complaint boxes placed at various locations is available. The hostels, buildings, common areas are highly secure with CCTV's and women security personnel are an added feather. Battery run carts/ vehicles ensure that medical residents and other staff on duty in the hospital, are safe are provisioned.

Free Creche/ Day care centre for working women one especially for children of laborers (with free food &

Clothing) is available in the campus. Fitness Centers, Gymnasium, Yoga Classes, Wellness Spa, Beauty Parlours, Salon, Tailor & other women specific outlets in addition to the Common rooms in all constituent colleges & Counseling centre.

A special initiative of the University is the presence of an Information cell through the Staff welfare officer for the under privileged women where awareness and assistance to various Government and other schemes are provided.

File Description	Document
Link for specific facilities provided for women in terms of- a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for additional information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: Any Four of the above

File Description	Document
Institutional data in prescribed format	View Document
Geo-tagged photographs of the facilities	View Document
Any additional information	View Document
Link to additional information	View Document

7.1.3 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

-
- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Swami Vivekanand Subharti University has had a Waste Management Mechanism following the rules and regulations of “Government of India” since before 2015. In addition to guidelines of Swachh Bharat Abhiyaan are followed. The following are in place:

1. Solid Waste Management
2. Liquid Waste Management
3. Bio-medical Waste Management
4. E-Waste Management
5. Water Recycling System
6. Hazardous Chemical Waste Management

1. Solid Waste Management The University Housekeeping staff collects solid waste material from Staff Residents/Flats, Hostels, Staff Rooms, Colleges, Hospital and Canteens/Messes in separate containers. Solid waste garbage is segregated into Biodegradable and Non-Biodegradable waste. University is authorized from the office of City Health Officer, Nagar Nigam, Meerut to dump segregated garbage into “dumping ground” of Gawandi Village, Meerut.

2. Liquid Waste Management Liquid waste water that comes from Residential, Hostels, Staff Rooms, Colleges, Hospitals and Canteens/Messes areas in the University campus is treated in a Sewage Treatment Plant (STP) with the capacity of 1,100 KLD installed focused on: a. Primary Treatment: Remove the suspended matters. b. Secondary Treatment: To reduce the organic matter through decomposition by bacterial action. c. Tertiary Treatment: To produce germ free water safe for environment. Once treated it is reused by the Horticulture Department in various places of the University Campus.

3. Biomedical Waste Management Swami Vivekanand Subharti University follows the bio-medical waste segregation rules 2016 amended in the year 2018 for infectious waste. Clinical waste falls into “INFECTIOUS” labeled bags which are segregated into Yellow, Blue and Red category for proper disposal. Chhatrapati Shivaji Subharti Hospital collects (Non-chlorinated bags) biomedical waste within every 48 hrs which is transferred to Synergy Waste Management (P) Ltd. New Delhi for collecting Biomedical Waste and BMW BARCODE MANAGEMENT SYSTEM to assess the periodical collection report online on <http://www.butterflysoftwares.in> is functional. The Chhatrapati Shivaji Subharti Hospital of the University has an authorization letter from Uttar Pradesh Pollution Control Board for maintaining the facility like Generation, Collection, Reception, Treatment, Storage, Transport and Disposal of Biomedical waste which is valid upto 05 years from 12.04.2019 and has issued consent orders for water and air pollution which are valid upto 31.12.2023. An Effluent Treatment Plant (ETP) to purify the waste water and remove any toxic and non-toxic materials or chemicals is functional at 2 locations within the campus.

4. E-Waste Management Electronic waste or e-waste like non-working computers, CPUs, monitors, keyboards, mouse as well as other electronic items which are not in use and periodically handed over to the certified vendors for disposal as per prevailing norms.

NAAC

5. Waste Recycle System University has facilities to compost from the biodegradable waste materials to make BIOCOMPOST and VERMICOMPOST process managed by the Horticulture Department.

6. Hazardous Chemical and Radioactive Waste Management University has the facility with labeled bins to collect the Hazardous Chemicals from the laboratory separately and dispose as per the safety norms and follow them strictly to keep everyone safe.

File Description	Document
Any additional information	View Document
Link for Geo-tagged photographs of the facilities	View Document
Link to relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for additional informaton	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional informational	View Document
Geo-tagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of Plastics
5. Landscaping with trees and plants

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to additional information	View Document
Geo-tagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

- ♦
 - ♦ **Green audit**
 - ♦ **Energy audit**
 - ♦ **Environment audit**
 - ♦ **Clean and green campus recognitions / awards**
- Beyond the campus environmental promotion activities**

Response: Any Four of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Audit reports of the institution related to the metric	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- ♦
 - ♦ **Built environment with ramps/lifts for easy access to classrooms.**
 - ♦ **Divyangjan friendly washrooms**
 - ♦ **Signage including tactile path, lights, display boards and signposts**
 - ♦ **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: All of the above

File Description	Document
Relevant documents / reports	View Document
Institutional data in prescribed format	View Document
Additional information	View Document
Link for relevant geo-tagged photographs / videos	View Document

7.1.8 Describe the institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words)

Response:

Swami Vivekanand Subharti University believes Inclusion & Situatedness is the way to move ahead on a National and Global platform. The Universities regional & cultural diversity is shown in its Faculty and students who are from **almost all the states of India and also 12 foreign nations**. These students are made comfortable and feel at home far from thousands of kilometers from their home and feel a home away from home. The students from various countries & states of India participate in the cultural events, sports, festivities of the region and also win prizes. They are given opportunities to showcase their culture by organizing programs like traditional dress day where they showcase traditional attires. In the events of National importance cultural programs present regional/ folk group songs and group dances in their traditional attire. An Annual Sports & cultural fest “Spandan” is organized every year where all the students celebrate and enjoy forgetting their origins and call themselves “**Subhartian’s**”.

All communities celebrate their festivals like Eid, Diwali, Ganesh Pooja, Gurupurnima, Christmas, etc. and are encouraged from the faculty. Various days of National & International importance like World Environment day, AIDS day, Earth Day, No Tobacco Day, International Day of Yoga etc are celebrated to create awareness and involve the students in developing responsibility as citizens and Nation building. Various social and cultural issues are discussed; portrayed and moral and ethical obligations by organizing Awareness lectures, Nukkad Natak, role plays etc by students themselves. Student participation in local surrounding areas in Health Camps, Yoga Workshops, Dental Camps, Medical Check up and treatment camps, Nukkad Natak, Awareness programs like poster making, Painting on issues related, debates etc are regularly held. In addition to a vast variety of food served in the Hostel mess, the University has a number of eating joints who cater to the needs of the regional diversities and also regulated by the university in making these amenities available to all the socioeconomic strata. Programs of National importance to foreign nationals are also conducted/ celebrated. For example students of Bhutan celebrate the Coronation day of their King with lot of enthusiasm.

The teaching learning process involves sensitization of the students to local language also as it will be required for their communication with locals or patients. To facilitate those students like foreign nationals buddy system where one local student is assigned to be with them together for orientation & help whenever required is practiced. Also the local students feel comfortable with local language Hindi & hence the pattern of 80% English & 20% explanation in Hindi is followed.

The University and its constituent colleges have organized more than 800 such programmes in the last 5 years and 58,568 people participated which focused on providing an inclusive environment to the students to enhance tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Document
Any additional information	View Document
Link to supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

The Universities motto Shiksha (Education), Seva (Service), Sanskar (Sacrament) & Rashtriyata (Nationalism) is based on the national and moral values and ethics with which the University was established. Subharti (the term coined by joining Su & Bharti meaning a Good Indian) is a mission of service to provide basic necessities of life such as health and education to everyone without any consideration of caste, creed, religion or any other man made factors. It is a revolution of love and sacrifice to bring people together by removing hatred, spreading love, building up of moral and National character and service of mankind so as to make the dream of “VASUDHAIVA KUTUMBAKAM” come true. Social reformations by formation of casteless society, removal of communalism and terrorism are its important activities.

Various days of National & International importance like World Environment day, Earth Day, No Tobacco Day, International Day of Yoga, National Youth Day, World Anti-Leprosy Day, World Cancer Day, World Autism Day, World Health Day, World Hepatitis Day, World Suicide Prevention Day, World Alzheimer’s Day, etc are celebrated to create awareness and involve the students in developing responsibility as citizens and Nation building. Various social and cultural issues are discussed; portrayed and moral and ethical obligations by organizing Awareness lectures, Nukkad Natak, role plays etc by students themselves. Visits to places like Old age homes, Orphanages, Jails are also conducted to sensitize the students to the current social scenarios and their contributions to uplift such population. Programs initiated by the Government initiatives like Swach Bharat Abhiyan, Vigilance Awareness Program, Road Safety, The University buildings, roads and areas are named after National Heroes, Freedom Fighters, and Inspirational personalities to imbibe Unity, Nationalism, Patriotism & Cultural oneness.

Human Values & Professional Ethics are included in the curriculum of all the programmes offered by the University. Indian constitution related courses are also adopted in either the curriculum or as Value added course. Legal Literacy & Awareness Programs, Legal aid Camps are also organized regularly to make the public as well as students aware of their rights and obligations.

“Subharti Day” is a special initiative of the University which is celebrated every month where the Birth and Death Anniversaries of National Heroes, Freedom Fighters, and Inspirational personalities are celebrated & awareness about their dedication & sacrifice is created.

One of the unique practices in the University is that the Staff, Faculty and students greet “**Jai Hind**”. This brings a feeling of Patriotism and Unity among all so much so that the frequent visitors to the University are also used to wish the same way. The University campus display boards all through the areas where inspirational, moral and ethical quotes are displayed. In the last five years 168 Programmes focusing on

constitutional obligations like values, rights, duties and responsibilities of citizens have been conducted and 7760 Students & 2440 Faculty have actively participated in such activities.

File Description	Document
Any additional information	View Document
Link to details of activities that inculcate values, necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the code of conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on code of conduct are organized**

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of the monitoring committee of the code of conduct	View Document
Any additional information	View Document
Web link of the code of conduct	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

The University celebrates and organizes numerous national and international days, events and festivals and the level of the institutes and also the University. The University takes out a notice at the start of the year about the celebration of the National days and the Subharti days, which are to be celebrated throughout the year- Subharti days celebrated at the birth/death anniversary of a national hero. The remaining days pertaining to women's day, constitution day, tobacco awareness day, doctor's day, blood donation day are all celebrated as the event may be scheduled. Many awareness day camps are organised like eye donation camp, breast feeding day camp, post partum care camp, nurses day camp, and so on.

The sports and cultural activity academic calendar in also decided at the start of the year and the planning

is done accordingly. Important committees of the university like anti ragging committee, gender equality, code of conduct committee all plan and conduct their activities as per the schedule throughout the year. The students also plan their fresher's farewell and annual fests which are celebrated in between. An important event, 'Subharti Mahotsav' and 'shikshak samman', is planned once every year which invites participants from all the schools, students exhibit their cultural activities, win prizes in the former and all teachers are honored in the second.

Alumni meets are conducted once a year separately of each college. Uni Mentor's fest, a fest for which acts as a stress breaker for all teachers- a sports and cultural competition is held for faculty members once a year for four days. A week of saga, cultural and sports fest also is held as a sports and cultural inter college competition for all students of the university.

Festivals like Janmastami, buddhpurnima, basant Mahotsav, Christmas, new year's eve are celebrated in the campus. The residents gather together to sing cultural songs, dance and do puja together. The meditation hall and mandir are common evening points with a spiritual bent. The University's most important days are celebrated as the National days, wherein all students, teaching and non-teaching staff participate. The students perform different cultural programmes and few speeches on the importance of those days are given. 30th December, 14th April, 21 st October are few such days which are only celebrated in our university as National days.

Guest lectures, award ceremony, national and international conferences, workshops, seminars, alumni lectures, CDEs, CMEs are also organized. Numerous workshops are held and many students participate in them. International and national speakers are invited to come and interact with the students to share their experience and teach new ways to students to expand their horizon. In each programme there are stalwats of the field, experts and an important chief guest who can guide and teach the student something new from his/her experience.

File Description	Document
Any additional information	View Document
Link for Geo-tagged photographs of some of the events	View Document
Link for additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE-1

WELLNESS-A HOLISTIC LOOM

Title of the Practice: “WELLNESS-A HOLISTIC LOOM”

Objectives of the Practice: Swami Vivekanand Subharti University, Meerut aims to build a healthy environment for the students, Teaching Faculty, Non-teaching Staff & Public, with a complete balance on the physical, mental, emotional, social & spiritual as well as professional aspects of an individual. The main objectives of the wellness initiative are:

- To create awareness on various health & wellness related topics by motivating to maintain a healthy lifestyle.
- To training students, Teaching Faculty, Non-teaching Staff & Public in techniques like healthy eating, exercise, yoga, meditation, relaxation techniques, stress management etc

The Context: Our country is moving towards an alarming stage of Health status with exponential increase in Lifestyle & Stress related diseases like Diabetes Mellitus, Hypertension, Obesity, Metabolic Syndrome etc. These disorders can be prevented/ managed/ rehabilitated effectively with awareness Programs & Hands on Experience of Simple Healthy tips. The wellness program is designed keeping in mind health care needs of individual as well as the society. It caters to community through regular interactions and participation of all the stakeholders. Emphasis is laid upon health promotion through school education programs and individual based awareness so as to promote public health through active engagement and capacity building. The major aspect of wellness center is to facilitate the use of appropriate facilities & guidance for improving access to health care and treatment initiation. A major challenge in implementing the program was the lack of awareness about Preventive and Positive promotion of Health status.

The Practice: The Best practice of wellness is executed by two types of activities. The wellness Program (Awareness programs, Workshops etc) & Wellness Centre (Counseling by Holistic Physicians, Consultant Psychiatrists & Psychologists, Naturopathy & Yoga Consultants, Preventive Health Care Experts, and Dentists) offers preventive health services for the ailments of the body as well as the troubled mind, with the holistic and inclusive approach. It encompasses all the activities that render a complete balance of the physical, mental, emotional, social & spiritual as well as professional wellbeing of an individual. The beneficiaries include the students, faculty as well as Non-Teaching and even the general public visiting the University premises. This Wellness team organizes lecture series in which a lecture is scheduled in all the Colleges on topics like Health & Happiness in your Hands, Stress and its mitigation, Yoga for Wellness, Healthy eating habits, Benefits of Exercise, Lifestyle modification for health etc, Practical demonstration of some techniques like Pranayama, Relaxation Techniques, and Meditation etc, through workshops is also conducted. A Wellness Centre is centrally located in the campus where team of experts is available every day for free consultation and counseling. Various experts empanelled with the Wellness Centre include Holistic Physicians, Consultant Psychiatrists & Psychologists, Naturopathy & Yoga Consultants, Preventive Health Care Experts, and Dentists. The individuals who require advanced care are also taken care of and are referred to Secondary/ Tertiary care like various Medical, Dental, Yoga & Naturopathy, Physiotherapy consultants available round the clock in various OPD's within the campus with appropriate guidance. During the COVID-19 Pandemic total lockdown physical services were totally terminated but a central counseling helpline was created and publicized on various social networks, website and whatsapp groups. This was specially done as lots of the people were in panic and sometimes unaware about COVID-19 and its repercussions. Also a lot of individuals were under mental stress due to loss of income, death of relatives etc, which again was a risk for viral infections. Such individuals were helped by the tele- services.

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Evidence of Success: Within the 4 years of implementation of this practice, the Yoga and Wellness Centre and associated team have been trained more than 10,000 Students, 2500 faculty members and other non-teaching staff within the University. All programs were highly appreciated by the participants as they find it very interesting and useful as well. University also organized many outreach and extension awareness and sensitization programmes related to Health and Wellness.

Even during Pandemic (COVID-19) International Yoga Day was celebrated online in which 457 student were given the practice of yoga for one week as “Yoga Week”. A live telecast of the program was aired by Subharti TV Channel & at 7.30 AM on, 21st June 2020 in which 762 families and 2223 people had participated. The Wellness Center is well on its way of strengthening the delivery of primary health care in accordance with the National Health Policy 2017. Many innovative approaches were taken during the Pandemic by motivating the participants to start a hobby, to interact with family by playing family games, by meditating, chanting, sharing the work and expressing themselves to each other by talking. Thus we got positive patient reviews and many who re-discovered their old lost hobbies and passion, rediscovering their old selves.

Problems Encountered and Resources Required: Dealing with different people, adapting to change, and keeping people motivated are universal challenges faced in any program. Lack of follow up by the patients visiting the wellness center was one of the problems.

During Pandemic, students, faculty members, non-teaching staff and others needed were not able to approach Wellness Centre for consultation regarding health related issues. To resolve this constraint, University has prepared a recorded lecture on Wellness and broadcasted it on various social media platform. A central counseling helpline tele-service was publicized on the website and various social platforms.

No additional facilities required, as all the advance facilities are available in the Faculty of Naturopathy and Yogic Sciences, an associated body with the Wellness Centre of the University for Consultation and conduction of programmes in addition to the Psychology, Psychiatry Holistic and Preventive Medicine resources. The Spa services will be utilized.

For resource persons, counsellors and psychiatrist already in the university will be engaged in this activity.

Note: This practice is very beneficial to enhance the productivity of an individual in terms of job satisfaction, improvement in inter and intra personal relations, positive mental attitude, decreased rate of illness and injury, reduced health care needs etc.

BEST PRACTICE-2

RESPONSIBILITIES FOREMOST RIGHTS LATER

Title of the Practice: “Responsibilities Foremost Rights Later”

Objectives of the Practice: Fundamental Rights and Social responsibilities of an individual are an integral part of the developed as well as developing countries. To develop the values and respect for the rights and freedom and create awareness about our responsibilities before claiming rights. the practice is adopted with objectives to inculcate an understanding of what human rights and understand their responsibilities, so that their rights are invariably taken care of through activities for the students, faculty members and other

non-teaching staff to foster knowledge of human rights and fundamental freedoms at the national and international levels

The Context: Part III of the Indian Constitution guarantees six fundamental rights to Indian citizens: Article 51-A of our Constitution lays down the Fundamental Duties which a citizen should obey and perform in order to thrive towards achieving the welfare of a democratic nation.

Often the citizens claim their rights but forget these duties. To preserve these values and create awareness and make the students to be responsible citizens the best practice named “**Responsibilities Foremost Rights Later**” was designed. To be an example to students the Staff, Faculty were also involved in the practice. With already built-in motto of the University of Shiksha, Seva, Sanskar & Rashtriyata and vast resources available both in infrastructure and resource persons implementation was not difficult.

The Practice: The fervor of patriotism (Rashtriyata) of Swami Vivekanand Subharti University is one of the virtues, which are inculcated among students and all employees. Every student and employees greet each other by “Jai Hind”. University celebrates/ commemorates the birth and death anniversaries of our freedom fighters, honors our Martyrs and the various festivals with great fanfare irrespective of the religion along with students and all the employees by organizing several activities throughout the year as ‘Subharti Diwas (Days)’. These commendable initiatives are very much effective to spread awareness among the different stakeholders of the society towards their responsibilities for the nation.

Gender Sensitization Committee in association with the faculties of University organizes programs specific to Gender Equality such as International Women Day, Women Empowerment, Women Health and Nutrition, Self Defense Camp etc. aiming to sensitize about equal responsibilities towards opposite gender.

Recycling, Reusing, and Reducing help to contribute towards environmental responsibility. University has declared every Wednesday as “Car Free Day”, Use of bicycles, Solar energy, Solar powered vehicles, Water Conservation measures and also celebrates Environment Day, Ozone Day and Wildlife Week to sensitize the students. Preparing a green belt by planting more number of plants within campus is also an added step to reduce our carbon footprint. Even, during the visit of any dignitary guest, we prefer to honor them offering a sapling for plantation as a token of thanks.

Under the Institutional Social Responsibility, University is serving to the community from almost two decades. University organizes several camps such as free Health Checkup and treatment Camps, Dental Screening and Treatment camps, Tobacco Awareness Camp, AIDS Awareness Camp, diabetes Awareness Camp, Blood Donation Camp, Eye Checkup Camp, Nutrition and Health Camp, Legal AID Camp, Educational Camp, Wellness initiatives, Yoga Workshops etc. and also conducts various activities such as Nukkad Natak, Skit, and Competition etc. in the neighborhood communities.

University has adopted 5 villages under Unnat Bharat Abhiyaan in 2018 for providing necessary and essential services to the community. This helps community to get rid of its social ills and develop with ease thus contributing to the development of the nation and the overall betterment of life. It conducts a lot of programs to sensitize and develop these villages.

Donations in kind and cash to the under privileged are a regular feature in priority activities of the University. Free Disability advisory centre helps the differently abled.

Evidence of Success: Several initiatives of the University have made students and employees sensitized

about their responsibilities. This mantra has already started paying dividends. We are creating citizens who are more responsible and are more responsive and working for the betterment of the society and Nation. The University has been recognized for its efforts by various National and International organizations with various awards and recognitions like Paryavaran Sangrakshan Award in Thailand, Global Ambassador for Buddhism Award, SIX SIGMA Healthcare Excellence Award, CSR Excellence Award, Covid-19 Healthcare Excellence Award etc. As a result of continuous efforts for the accomplishment of objectives of this best practice, our students are able to understand the values of sacrifice and forgiveness, respect for elders, honesty and truth, thinking about others before self etc. Before they claim for their rights, they definitely consider their responsibility and duties. University has placed a good example by adhering socially responsible practices which are helping to improve the quality of lives for individuals and their families of the neighborhood communities. With these practices a seed of change has been sown to develop responsible citizens. It is a continuous process, some results are already visible, but it will take a consistent effort on the part of every individual.

Problems Encountered and Resources Required: Being a Private self-funded University, there are financial constrains to organize the activities at large scale, thus University is working to get the 12 B recognition so as to outsource the funds from the government and non-governmental agencies.

University has received some grants under the School of Buddhist Studies & Faculty of AYUSH for such activities. However efforts are being made by working harder to get more success in this field. Another problem encountered in the practice is that not all the individuals sensitized (although meager in number) were found to adhere and follow such principles and hence the need for repeated reiteration and re-sensitization may be needed in such a noble cause. Our team is working tirelessly to achieve its goal, and spread the light of Nationalism by self-motivating people toward their duty to Mother India, and helping in the development of a newer India.

File Description	Document
Link of the best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Distinctive Practice

Title: Improving Environment Friendly Ecosystem by Adopting Newer Innovative Strategies'

The University identifies the crisis which not only us, but the whole world is headed for, due to the exploitation of mother earth! Keeping the same motto in mind the University decided to take some important steps towards not just spreading awareness but also taking action in whatever way possible. It is being achieved in the following ways:

1. Awareness programmes.
2. Encouraging students towards research which can help in environment preservation
3. Digitalization.
4. Carbon free options for transport
5. Exploring alternate Energy Options
- 6 Reclaiming The waste
7. Recycling
8. Plantation
9. Involvement of youth
10. Social Media

1. Awareness Programmes: The University conducts and keeps many awareness programmes on the topic in and around the campus to make aware the public, the students, faculty and all around about the seriousness of the issue. This may help in maybe only 1% realizing their responsibility towards the environment but atleast that 1% becomes environment conscious. The students are involved in presenting nukkad nataks, making posters, presenting debates and all such activities. They are also observant to all the initiatives taken by the University and participate in them. Sometimes small encouragement rewards are given to involve them into these environment protective measures.

2. Encouraging students towards research which can help in environment preservation: Research activity are a constant part of the academic curriculum, in the same the students are encourage to develop certain eco friendly researches. The students have many a times come up with wonderful ideas and projects like, solar cooler, solar invertor, electric bicycle, solar water purifier etc. some of these projects were successful and installed in the campus. Such students are rewarded to encourage them.

3. Digitalization: The world is wasting paper in the form of tissue paper, paper pipes, paper glasses, normal paper and so on. On one hand we don't want to use plastic on the other we cut down trees to make paper! Thus the university decided to turn to paperless and start communication as much possible in a paperless manner. The University has succeeded in almost all the aspects, and will soon become totally paperless in terms of normal routine work.

Many modules, ERP and apps have been developed and running successfully!

4. Carbon free transport: Most pollution is caused by vehicles; university encourages to walk. Car free day, use of cycles are few such initiatives.

In addition, The university uses and encourages everyone to use battery cars, solar cars and electric cars. The university uses battery operated vehicles for inter-univerity transportation. A solar vehicle is used as a garbage truck for interuniversity garbage pick up.

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5. Exploring energy options: Electricity is another use of energy which is being wasted. Immediate switch over to other sources is important. Thus, the university has invested in solar panels and doe an MOU for wheeling the GRID. Our students also make research projects to utilizes alternative sources of energy for household use. Using energy efficient equipment have also been useful.

6. Reclaiming the waste: The lesser we waste the lesser will remain. The university encourages the students to utilizes and reuse the maximum from even whatever is left for being thrown. Our students have developed beautiful pieces of art from SCRAP, which is kept as art pieces and displayed at different pieces in the university.

7. Recycling: The waste which is biodegradable is recycled. The university has three pits in the university for biocomposting. Also, we have a large area dedicated to vermicomposting. The university has a team of horticulturist, and agriculturist who guide the process. The ultimate product is not only utilized in the campus, but many people demand it through the nursery, and nearby villagers utilize it for their crops.

8. Plantation: OXYGEN! The ultimate need of everyone, there is no alternate to that. Numerous plantation drives are run to plant trees in and around the campus. The ultimate aim being greenery, we spread awareness and even given plants to everyone who visits the campus to encourage everyone to plant, plant and plant more.

9. Involvement of youth: Youth have the ultimate power. Trends are set so that the youth of today can carry it and take it home, spread the word and make more out of it- example a trend is set to carry your own bag- everyone will carry a bag, and not use plastic bags, they will pass it on to their neighbors, friends, in and around the university. Thus, a pro-environment trend is taught and sought.

10. Social media: the biggest game changer of today! The university utilizes the same to write about the initiatives, about the thought on environment, articles and so on, to encourage and convince everyone and mainly the youngsters to come forward and save our Mother earth!

Thus to conclude the distinctive practice of the University basically revolves around the Mother earth carrying pro-nature initiatives, which are the call of the day, to save our nature, and ultimately ourselves!

File Description	Document
Link of appropriate Web link in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The most exclusive point about our university is the Nationalism which you would find in every corner once a person would visit the University. We would not be stretching beyond boundary to claim that no other university in the country would have every 'nook and corner' named after a martyr, 'a kargil upwan' of 2 acres, made in remembrance of the 546 soldiers who laid their life for the county, celebrating a day after a forgotten antional hero every month 'a Subharti day' irrespective of cast creed or religion; one would find Rani abbakka here, Khan Abdul Gaffar here, Capt Yamanochi here, names which most youth would not even have heard of.

Ours is the only campus which encompasses the Bodhi tree (a 125 year old tree as assessed by the authorities) of Lord Buddha, a Vat Vrakh with lord Sai's book, a temple a meditation hall, all in the same campus. The wellness and spiritual centre give it the added advantage of providing the guidance to the people who have lost path in this wordly chaos, in whichever direction they find peace.

Concluding Remarks :

Thus to conclude ours is an exclusive university with the true motto of Shiksha (meaning education) by which we aim to guide the youth by providing them academic excellence, Sewa (meaning service) wherein the University goes out of its way to provide service to the society and mankind, Sanskar (meaning Values) wherein the University puts in effort to provide education in the real sense and not just for a job, but in the true sense, something which they will carry on from generation to generation, and from University to their homes, from themselves to whoever they meet, a small example in the way of greeting in our University is Jai Hind! Instead of the common Good Morning or any other; Rashtriyata (meaning Nationalism) to remind everyone that Nation before self.

Thus through academic excellence, by reaching a name in education, by achieving an acclaim in research the University to a top ranking for which we strive hard by excelling in all the laid down criterions.

6. ANNEXURE

1. Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.2	<p>Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>1.3.2.1. Number of value-added courses are added within the last five years Answer before DVV Verification : 306 Answer after DVV Verification: 306</p>
1.4.1	<p>Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:</p> <ol style="list-style-type: none">1. Students2. Teachers3. Employers4. Alumni5. Professionals <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>
2.1.1	<p>Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories.</p> <p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.1.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification:</p> <p>Answer After DVV Verification :</p> <p>2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year- wise during the last five years Answer before DVV Verification:</p> <p>Answer After DVV Verification :</p>

2.4.4	<p>Average percentage of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the last 5 years.</p> <p>2.4.4.1. Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the last 5 years Answer before DVV Verification:</p> <p>Answer After DVV Verification :</p>
2.4.5	<p>Average percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academics during the last five years</p> <p>2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / <i>academies</i> during the last five years Answer before DVV Verification:</p> <p>Answer After DVV Verification :</p>
3.1.4	<p>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years</p> <p>3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years Answer before DVV Verification:</p>

2020-21	2019-20	2018-19	2017-18	2016-17
984	1558	1304	1129	1306
2020-21	2019-20	2018-19	2017-18	2016-17
945	1326	1173	1101	1278
2020-21	2019-20	2018-19	2017-18	2016-17
3705	1942	1694	2133	2077

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12 8 5 7 2

Answer After DVV Verification :

3.1.6 ***Percentage of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)***

3.1.6.1. The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies

Answer before DVV Verification:

Answer After DVV Verification :

3.1.6.2. Number of departments offering academic programmes year - wise during last five years. Answer before DVV Verification:

3.2.1 Total Grants for research projects / clinical trials sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the last five years

3.2.1.1. Grants for research projects sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the institution year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1763	1942	1694	2133	2077
2020-21	2019-20	2018-19	2017-18	2016-17
322	429	377	337	317
2020-21	2019-20	2018-19	2017-18	2016-17
322	429	377	337	317
2020-21	2019-20	2018-19	2017-18	2016-17
119	188	161	140	137
2020-21	2019-20	2018-19	2017-18	2016-17
42	110	65	87	80
2020-21	2019-20	2018-19	2017-18	2016-17

3.3.3	<p>Total number of awards / recognitions received for innovation / discoveries by the institution/teachers/research scholars/students during the last five years</p> <p>3.3.3.1. Number of awards/recognitions received by the Institution/teachers/research scholars/students year-wise during the last five years Answer before DVV Verification:</p> <p>Answer After DVV Verification :</p>
3.5.2	<p>Revenue generated from advisory / R&D /consultancy projects (exclude patients consultancy) including Clinical trials during the last five years</p> <p>3.5.2.1. Amount generated from consultancy year-wise during the last five years (INR in lakhs) Answer before DVV Verification:</p> <p>Answer After DVV Verification :</p>
3.6.1	<p>Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, community, Government and non- Government Organizations engaging NSS/NCC/Red cross/YRC, institutional clubs etc., during the last five years</p> <p>3.6.1.1. Number of extension and outreach activities conducted in collaboration with industry, community Government and Non-Government Organisations engaging NSS/NCC/Red cross/YRC, institutional clubs etc., year-wise during the last five years Answer before DVV Verification:</p> <p>Answer After DVV Verification :</p>

2020-21	2019-20	2018-19	2017-18	2016-17
9	4	1	3	2
2020-21	2019-20	2018-19	2017-18	2016-17
11	10	7	5	5
2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	2	1
2020-21	2019-20	2018-19	2017-18	2016-17
2020-21	2019-20	2018-19	2017-18	2016-17
37	48	71	38	36
2020-21	2019-20	2018-19	2017-18	2016-17
37	48	71	38	36

4.4.1	<p>Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)</p> <p>4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities Answer before DVV Verification : 184 Answer after DVV Verification: 240</p> <p>4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution Answer before DVV Verification : 448</p>
5.2.1	<p>Average percentage of students qualifying in state/ national/ international level examinations during the last five years</p> <p>(eg: NET/SLET/GATE/GMAT/GPAT/CAT/GRE/TOEFL/PLAB/USMLE /AYUSH/AICTE/ Civil Services/Defense /UPSC/State government examinations/PG-NEET/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)</p> <p>5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) year-wise during the last five years Answer before DVV Verification:</p> <p>Answer After DVV Verification :</p> <p>5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/ PLAB/ USMLE/Civil Services/State government examinations PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)) year wise during the last five years Answer before DVV Verification:</p>
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) year-wise during the last five years Answer before DVV Verification:</p> <p>2020-21 2019-20 2018-19 2017-18 2016-17</p>

2020-21	2019-20	2018-19	2017-18	2016-17
144	56	68	26	28
2020-21	2019-20	2018-19	2017-18	2016-17
114	26	50	17	15
2020-21	2019-20	2018-19	2017-18	2016-17
14	58	64	35	35
2020-21	2019-20	2018-19	2017-18	2016-17
14	58	64	35	35
2020-21	2019-20	2018-19	2017-18	2016-17
129	374	337	300	267
2020-21	2019-20	2018-19	2017-18	2016-17
117	374	331	301	267

	<p>Answer After DVV Verification :</p>
6.3.4	<p>Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..</p> <p>6.3.4.1. Total Number of teachers attending such programmes year-wise during the last five years Answer before DVV Verification:</p> <p>Answer After DVV Verification :</p>
6.4.2	<p>Funds / Grants received from government / non-government bodies / philanthropists during the last five years (excluding scholarships and research grants covered under Criterion III)</p> <p>6.4.2.1. Total funds / Grants received from government /non- government bodies year-wise during the last five years Answer before DVV Verification:</p> <p>Answer After DVV Verification :</p>

2020-21	2019-20	2018-19	2017-18	2016-17
59	58	47	35	29
2020-21	2019-20	2018-19	2017-18	2016-17
59	58	47	35	29
2020-21	2019-20	2018-19	2017-18	2016-17

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2. Extended Profile Deviations

	Extended Profile Deviations
	No Deviations